



# Curriculum Overview for Year 3 - Summer Term 2021



## More fun and learning in 2021!

After a somewhat 'different' Autumn and Spring term, we are looking forward to welcoming the Summer term and having some fun in the sunshine!

Here is a brief summary of just some of the things we will be learning during the Summer term.

As always, if you have any concerns or questions throughout the term, you can speak to us after school or via email. Please continue to read with your child as often as possible, children can also complete AR quizzes on books read at home (not just school books). Both numeracy and spelling homework will resume to being set on a Monday (online).

### Literacy

#### **SPEAKING and LISTENING**



Through discussion in large and small groups, as well as drama activities, the children will continue to develop their confidence to contribute in class.

#### **READING**

Comprehension will be developed through shared, guided and class reading. We will look at the skills needed to be able to successfully complete comprehension activities.

#### **WRITING**

To start the term, we are doing another FANTASTICs unit based on the picture book 'The Wolves in the Walls', where the children will be developing their vocabulary and sentence types while writing their own story. Other texts that we will be focusing on include: 'Howard and the Mummy', which children will use to help them write a biography (of Howard Carter - the archaeologist), 'The Windrush', a non-fiction text that will be the focus of a non-chronological report and another FANTASTICs unit 'The Whale'.

### Numeracy

We will continue using the curriculum to extend children's knowledge, understanding and application in these areas:

#### **NUMBER**

Mental maths, formal written methods of addition and subtraction of three-digit numbers (using a variety of methods), formal methods of multiplication and division, fractions and problem solving.

#### **MEASURES**

Using different units of measure and reading and using time to the nearest minute.



#### **GEOMETRY**

Consolidating knowledge of 2D and 3D shapes and being able to recognise right angles.

*In both numeracy and English, children will meet these areas of learning at their own level and pace.*

### Science: 'Light' and 'Animal homes'

We will be learning about light sources vs light reflectors, as well as how shadows are formed. As part of our unit, we will be investigating different materials and whether or not they allow light to pass through.

In our unit of Animal Homes, we will be looking at our school grounds for evidence of animal homes. Children will also consider ways to attract insects and animals to the school grounds and create their own insect homes (on the school grounds).

### Information Technology

We will continue to develop word and power point skills as well as the ability to research a given topic using the internet.

The children will also be looking at the importance of safety on the internet.



### History & Geography

This term we will be continuing with our Ancient Egyptian topic. We will continue to learn about the people and their way of life (we've already been mummifying each other in class!). We will also be completing a unit called 'Different Places, Similar lives'. Children will be comparing three different countries. They will primarily look at the UK in comparison to our links schools in Bo (Sierra Leone), as well as Sceaux in France. They will also be looking at famous figures from the past.

### Art

We will be using our topic learning on Ancient Egypt to create some Egyptian based artwork. We will be creating pieces based on the Egyptian people and their beliefs. The children will also be experimenting with a range of materials to create different pieces.

### DT

In DT we will be starting a topic all about making objects move. We will go onto designing, making and evaluating our own monster with moving parts.

### Religious Education

We will be starting a new topic on Creation as part of our learning on understanding Christianity. We will be considering the creation story and how Christians believe God is their guide through life. As part of this, we will also learn about the ten commandments and how Christians can follow the teachings of God.

### Personal Social and Health Education/SEAL

We will be starting a topic called 'Don't rub it in, rub it out', where the children will learn about the importance of forgiveness. We will also be looking at a second unit 'Fake is a mistake', which thinks about the importance of being honest. This term, Year 3 will also take part in our whole-school 'Taking Care' project.

### Physical Education

Dan Partridge (an outstanding sports teacher) will focus on athletics skills for the first half of term with Year 3. Once we have finished athletics, we will then be moving on to Tennis, where we will focus on our hand-eye co-ordination, passing skills and hitting skills.



We're looking forward to lots more sunny adventures in Year 3!

Mrs King & Miss Snow

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