



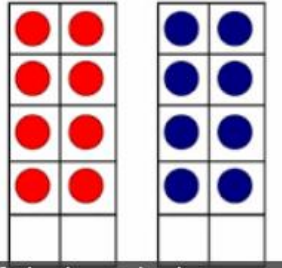
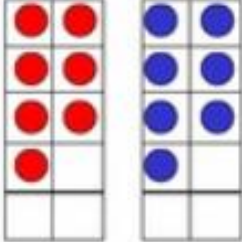
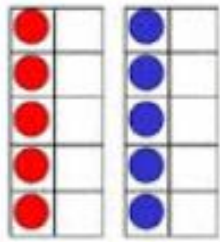





Oakmeadow EYFS Calculation policy Multiplication

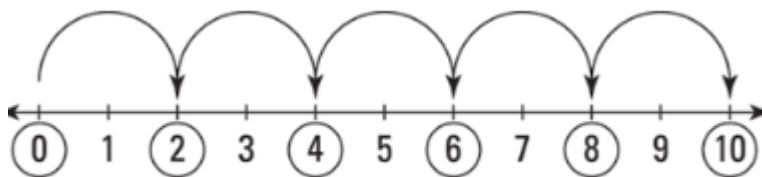
GUIDANCE/ MODELS AND IMAGES	KEY VOCABULARY
<p>The link between addition and multiplication can be introduced through doubling. Ten frame, numicon and unifix should be used to visualise the repeated adding of the same number. These can be drawn around or printed as a way of recording.</p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  <p>5+5</p> </div> <div style="text-align: center;">    </div> <div style="text-align: center;">    </div> </div> <p>Children being with mostly pictorial representations:</p> <div style="text-align: center;">  </div> <p>How many groups of 2 are there? $2 + 2 + 2 + 2 + 2$, so <i>5 groups of 2</i></p> <p>Real life contexts and use of practical equipment to count in repeated groups of the same size:</p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  <p>How many wheels are there altogether?</p> </div> <div style="text-align: center;">  <p>How much money do I have?</p> </div> </div>	<p style="text-align: center;">Lots of Groups of Times Multiply Multiplied by Multiple of</p> <p style="text-align: center;">Once, twice, three times... ten times... ... times as (big, long, wide... and so on) repeated addition double estimate add again and again</p>

Oakmeadow EYFS Calculation policy
Multiplication

Count in twos, fives, tens both aloud and with objects.



Jumping along number lines in jumps of 1, 2, 5 & 10.



Children are given multiplication problems set in a real life context. Child are encouraged to visualise the problem.

How many fingers on two hands? How many sides on three triangles? How many legs on four ducks?



Children are encouraged to read number sentences aloud in different ways “five times two makes ten” “ten is equal to five multiplied by two” “ten is the same as five lots of two”