

Oakmeadow C.E. Primary and Nursery School

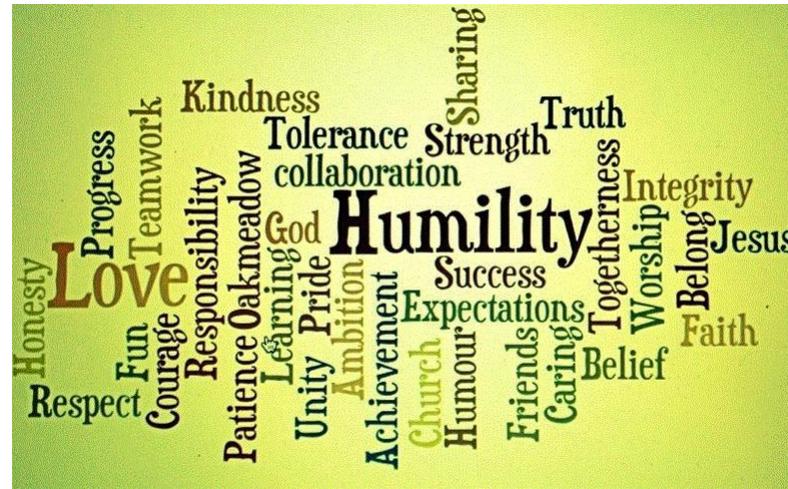


Physical Education & School Sports Vision

Physical Education Vision & School Sports Statement

What are the school's vision and aims for PE and school sport?

The provision of high quality PE and school sport is underpinned by the schools Christian ethos and values. We value:



Following consultation with parents and children at Oakmeadow via questionnaire and targeted discussion lessons, our school values will be used to underpin the following collaboratively agreed aims for PE and school sport:

1. High quality provision of PE within school, taught by staff with a secure subject knowledge and confidence in delivering PE
2. Increase participation and enjoyment in a range of sports and activities
3. An increase in competitive school sports, including friendlies, which allow for more inclusive representation for our school
4. A physical education curriculum that is fully inclusive of all abilities and differentiated to meet all needs
5. The celebration of a wider range of sporting successes, both during school time and in the wider community
6. A range of alternative sporting activities and extracurricular clubs to increase sporting participation
7. Greater awareness of pupils about healthy lifestyles and the importance of physical activity being an essential part of the week, as well as the dangers of negative choices such as obesity, smoking and other activities that undermine physical well-being.

Our school's 'spirit of sport' values

In setting out our vision for the future, each class at Oakmeadow identified what they felt the top 6 values for the spirit of sport should be, and parents also had the opportunity to vote on what they felt was important in our school's curriculum. Having agreed these collaboratively, each of these following values will now take a prominent role in our learning and conduct during PE and school sport. These will work alongside the Sainsbury's School Games values.



Why PE and Sport matter:

At Oakmeadow, we recognise the positive outcomes that a high-quality PE and school sport curriculum can achieve in all personal, social, cognitive and physical aspects of a child's development and well-being. We strive for teaching and learning of PE that promotes confidence, participation, progress and performance in a safe and supportive environment. We aim to embed a culture of PE and school sport of participation, enjoyment, academic achievement, and understanding of health and well-being of our pupils that they continue to live by beyond our school. Our PE curriculum is inclusive and we ensure that pupils of all abilities access the range of activities we offer and that they are physically active for sustained periods of time in order to encourage them to lead healthy, active lives. Through this, we meet the needs of Physical Education programme of study as set out in the National Curriculum for Primary Schools (2014)

National Curriculum aims 2014:

- Pupils develop competence to excel in a broad range of physical activities
- Pupils are physically active for sustained periods of time
- Pupils engage in competitive sports and activities
- Pupils lead healthy, active lives.

How we have used the School Sports Premium:

Since we have benefited from the School Sports Premium, we have used the funding to:

- Employ qualified coaches to come in 3 afternoons a week to work alongside school staff to ensure children receive high quality PE coaching.
- Supported and extended after school PE clubs by subsidising costs for parents, particularly those which utilise local sports coaches at a cost to the school
- Supported CPD opportunities for staff and the PE co-ordinator to further develop school sport and the PE curriculum
- Subsidised sporting trips as part of curriculum enrichment such as visits to Old Trafford to watch Manchester United play; visited the National Cycling Centre in Manchester as part of our topic on Rio 2016.
- Paid for local 'sporting champion', Danielle Brown MBE, as motivational speaker for children to develop growth mindset in relation to learning and sporting contexts
- Purchased new equipment to maintain and enhance our ability to teach a broad and progressive PE curriculum
- Employed 'Nanny Sally', our in-house chef to develop healthy eating and nutritional understanding with all classes in KS2
- Enhanced our learning environment to raise the profile of physical activity and healthy eating in school
- Funded transport to allow an increased amount of competitions to be entered within our local area
- Purchased new competition kits to increase identity and pride in representing our school.



The impact of the School Sports Premium funding:

- We have been able to offer after-school sporting activities on at least half of the days throughout the year, and participation is increasing. This year we have offered nine different sports clubs, and we will look to further build upon this next year.
- We have continued to involve more children in sports and in competitions by increasing the amount of *schoolgames* and local league events we have entered.
- We have made our sporting representation more inclusive by entering two *sportsability* events this year, going on to represent Shrewsbury at the winter games.
- We now have a dedicated team of 30 sports leaders who run activities at lunchtimes on a rota basis to encourage younger children to enjoy physical activity. By using Y5 and 6, this is a sustainable model as Y5 will train up a new selection of children when they move up to Y6.
- We recently won both the U9 and U11 Crossbar Cups in football, demonstrating our footballing prowess!

What we will focus on in the upcoming academic year 2017/18

- Developing our school house system to further increase the level of intra-competitions we currently offer; utilising the sports leaders as a *schoolgames* organising committee to promote pupil voice and organisational skills through this.
- Tracking attendance at afterschool clubs and competitions more extensively to ensure we are offering physical opportunities to key focus groups such as Pupil Premium children and those who are less active.
- Offering a greater range of after-school clubs to increase participation across both key stages
- Aiming for the *schoolgames* gold kitemark