

St Joseph's Catholic Primary School

Inspiring everyone to **REACH** through Faith, Hope, Love

At St Joseph's, we strive for academic excellence through encouraging resilience, empathy, aspiration and challenge. We have high expectations for ALL so that we can be 'The best we can be.' With Faith, Hope and Love at the heart of our school family, our children feel safe, secure and supported.



Appendix to Managing Behaviour Policy during COVID-19

This additional Appendix of St Joseph's First Managing Behaviour during COVID-19 details St Joseph's individual arrangements during this exceptional period, following national guidance. This document is an interim document which details changes to dealing with first aid during this time. All legal responsibilities and requirements remain in place. This appendix will be amended and updated throughout this period as the situation changes.

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| Status & Review Cycle; | Statutory and annual |
| Responsible group: | FGB |
| Implementation date: | May 2020 |
| Next Review Date: | Ongoing as needed. |

Managing Behaviour appendix during COVID-19

In line with our school vision of St Joseph's Catholic Primary and our school's behaviour policy outlining our expectations of all within our community, we have reviewed and amended our guidance during this time to ensure that during this exceptional period all pupils are clear about our changes to our normal rules in order that we can keep everyone within our school community safe and secure.

We will though also recognise how the pressures of this situation will impact on our children's mental well-being which in turn could manifest in a change in behaviour. Some children will return to school having been exposed to a range of adverse situations, including bereavement and long-term anxiety, this may be especially apparent in pupils with SEND. Some children will need additional support and access to specialist services. We will ensure that we bear this in mind when communicating these new changes. These new routines will need to be repeatedly communicated to ensure that so that all our children within our community understand what they are expected to do.

These expectations will be fully communicated to pupils as they physically re-join our school by staff so that they fully understand what the new rules are.

Summary of Responsibilities

Parents' responsibilities are:

- To make children aware of appropriate behaviour in all situations especially with regard to hygiene and safety of themselves and others.
- To encourage independence and self-discipline in their child
- To show an interest in all that their child does in school.
- To foster good relationships with the school.
- To support the school in the implementation of this policy.
- To be aware of the school rules and expectations.
- To offer a framework for social education.

Staff responsibilities are:

- To treat all children fairly and with respect.
- To create a safe and pleasant environment, physically and emotionally
- To raise children's self-esteem and develop their full potential.
- To use rules and sanctions clearly and consistently.
- To be a good role model.
- To provide a challenging, interesting and relevant curriculum.
- To form a good relationship with parents so that all children can see that the key adults in their lives share a common aim.
- To recognise that each child is an individual and to be aware of their (special) needs.
- To offer a framework for social education.
- To inform senior staff and/or parents of behaviour that causes particular concern.

Children's responsibilities are:

- To follow the school rules for hygiene and safety at all times.
- To treat other people with respect.
- To work to the best of their abilities and allow others to do the same.
- To listen to and act upon the instructions of the school staff.

- To take care of property and the environment in and out of school.
- To co-operate with other children and adults.

Explicit rules for this time :

Entering and leaving the school

1. All pupils will make sure that they follow the directed guidance about how to enter and leave the school safely through the agreed doors.
2. All pupils will make sure that on entry to the school building they wash their hands with soap and water or with hand sanitiser.

Behaviour in and around the school building

3. When in school, although this will be limited, all pupils will always follow the expectation about moving around the building. This means that they will stay within the 2metre markings.
4. All pupils will remember that they must follow the school's expectations for going to the toilet. YR children will use the KS1 girls toilets and Y1 children will use the KS1 Boys toilets. The middle toilet will be out of use. Y6 will use Y6 toilets and Key Worker children will use the Y3 and Y4 toilets.
5. All pupils must remember to keep to their allocated group of classmates and not mix with other groups, this may include sitting in their own desk.
6. All pupils will be given their own resources which will be kept in their named tray on their tables. They will make sure that they do not touch or share anyone else resources or equipment especially water bottles.

Playtime and Lunchtime behaviour

7. At playtimes, remember to keep to your allocated group and places to help keep everyone safe.
8. All pupil must remember not to play on the trim trails/ hard standing play equipment.

Health and Hygiene

9. All pupils will be reminded regularly about how to keep themselves safe by using tissues if they need to sneeze, coughing into a tissue or their elbow and then putting tissues in the bin and immediately washing their hands or use hand sanitizer.
10. All pupils must tell a grown up if they are feeling poorly, especially if they have any symptoms of coronavirus.
11. No toys, games, books, or other resources will be brought in from home.
12. No pupil must cough or spit at anyone within the school community. This will be treated as a physical assault.

Exclusion

Our normal rewards and sanctions will apply during this time, which still include the ultimate sanction of exclusion, as long as the headteacher can ensure that any decision to exclude is lawful, rational, reasonable, fair and proportionate. We would only make a decision to permanently exclude if a pupil has committed a serious breach, or persistent breach of the school's behaviour policy, and where allowing the pupil to remain in

school would seriously harm the education or welfare of the pupil or others in the school.