

Children Should:

- ◆ Tell somebody they trust and speak out.
- ◆ Support each other and offer a listening ear.
- ◆ Report any bullying they see.
- ◆ Treat others how they would like to be treated.
- ◆ Remember school advice about bullies when in the community.
- ◆ Respect adults dealing with bullying.

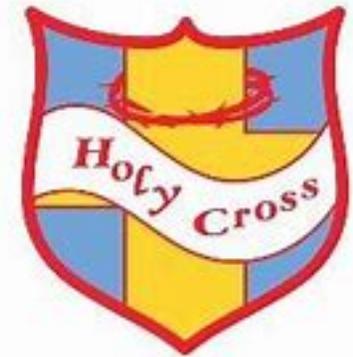
**TREAT
OTHERS**
the way
you
want to be
TREATED.

What Happens Next?

- ◆ An adult will speak to the child / children being bullied.
- ◆ The child/ children who are responsible for bullying will be spoken to by an adult.
- ◆ The child/children bullying will be helped to make the right choices.
 - ◆ The child / children being bullied will have a trusted adult who will monitor how things are going.
- ◆ All parents / carers will be informed and the actions taken / consequences outlined clearly to all.



Holy Cross Catholic Primary School



Anti-Bullying
Charter For
Pupils

At Holy Cross Catholic Primary School, we do not tolerate bullying; we will stand up for our right to be safe in our school environment. We are a value based school and our 6 core values are: love, hope, forgiveness, resilience, unity and respect. These values underpin our commitment to ensuring bullying does not go undetected or unchallenged.

What Is Bullying?

When a person is repeatedly hurting you; physically or emotionally.

Different Types Of Bullying:

Physical

Cyber

Bullying you online using different devices such as mobile phones, computers and apps.

Emotional -Hurting your feelings, leaving you out of games, making you feel bad about yourself and spreading rumours

Verbal -Making nasty comments and calling you horrible names

Bullying Can Make You Feel ...

Ashamed, Lonely, Hurt, Scared, Worried, Sad, Angry, Weak, Ill, Upset, Frustrated, Miserable, Like You Don't Belong , Frightened, Nervous, Withdrawn, Anxious and Petrified

Who Can I Talk To If I Am Being Bullied?

Mum, Dad or Carer (s)
Another Family Member
Teacher/TA
Mrs Higgins (Head)
Mrs Brás (DHT)
Mr Hall (AHT)
Lunchtime Staff
Friend

STOP

BULLYING