



Spellzoo is a whole school quality spelling and vocabulary programme with resources that provide a clear progression in the learning of vocabulary and spelling throughout Cusgarne school.

The Spellzoo scheme is organised around **weekly sets of spelling words** for each year group. These sets are used to create resources supporting 3 different objectives:

- *Learning the **Spellings***; using the Look, Say, Cover, Write, Check approach
- *Expanding vocabulary*; using different **Word Activities**
- *Testing spellings*; using **Dictation Sentences**.

It covers all the statutory requirements, which specify sounds and spelling patterns, , as well as the non-statutory guidance including all curricular word lists from the English Curriculum spellings.

	1 <sup>st</sup> try	2 <sup>nd</sup> try	3 <sup>rd</sup> try
true			
amuse			
few			
blue			
new			
cube			
tube			
flute			
value			
Tuesday			

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Alongside the spelling lists, there are different word puzzles and dictations that are used in school to support the children's understanding of each word, and how they can be used effectively in their writing.

There are four different worksheets in each set of word puzzles linked to each week's spelling lists. Each set of puzzles includes an anagram (word jumble) activity which gives the student practice in reading, recalling and writing the spelling words, plus a list of words taken from the spelling list which the student can use in their own sentences to show an understanding of the word and allows them to put it into context.

### Year 1

- **Word shapes** - encourages students to look at the shape of the words and shows where letters are placed on the line.
- **Wordsearch** - the student's recognition and recall of the words in the spelling list is improved. Familiarity of the spelling rule is increased and concentration is encouraged. Encourages skimming from left to right and scanning up and down for words. This will help them find matching key words in a text, quickly to help them to find the answers to literal questions.

### Year 2

- **Alphabetical order** - reinforces reading the spelling list and encourages dictionary skills.
- **Choose the word** - increases the student's understanding of the meaning of individual words. Improves vocabulary and encourages dictionary use.

### Year 3

- **Alphabetical order** - reinforces reading the spelling list and improves dictionary skills.
- **Matching definitions** - reinforces the student's comprehension and writing abilities.

### Year 4

- **Decode the word** - the student practices the spellings by matching letters to numbers.
- **Matching Definitions** - reinforces the student's comprehension and writing abilities.

## Year 5

- **Decode the word** - the student practices the spellings by matching letters to numbers.
- **Magic Square** - fill in the grid by matching words to the correct definition.

## Year 6

- **Decode the word** - the student practices the spellings by matching letters to numbers.
- **Crossword** - allows the student to practice spelling by correctly identifying a word from a clue and writing it into the grid.

There are also sets of short dictations for individual year groups, which are aligned with the Medium Term plans from the National Curriculum. They use words covered in the spelling lists and also incorporate relevant grammar and punctuation linked to Yearly objectives. Different sentence types are used, eg statements, commands and questions. The KS1 dictations also use words from the High Frequency / tricky words lists. The KS2 dictations have been used to introduce new vocabulary in context and also as story starters/stimuli. There are three sentences for each week. Teachers read aloud the short sentence from the script which follows National Curriculum requirements - **Writing: Word Structure & Spelling** 'write from memory simple sentences, dictated by the teacher, that include words and punctuation taught so far.