



# Great Gaddesden C of E (VA) Primary School

Headteacher: Mrs S. M. Wickens

Great Gaddesden C of E Primary School  
Hemel Hempstead  
Herts  
HP1 3BT

Tel: 01442 255734  
Email: [admin@greatgaddesden.herts.sch.uk](mailto:admin@greatgaddesden.herts.sch.uk)  
Website: [www.greatgaddesden.herts.sch.uk](http://www.greatgaddesden.herts.sch.uk)

Tuesday 3<sup>rd</sup> September 2019

Dear Parents,

This letter outlines the curriculum for Years 1&2 over this academic term. We are keen to share with you what we are doing in school in order for you to support your children at home.

In Maths this term, we shall be learning about:

- Position and direction
- Number and place value
- Time
- Measures (length, height and mass)



We will also practice rapid recall of number facts. If you are supporting your child with Maths at home, please work on counting forwards and backwards within 100, number bonds within 10 and 20, adding and taking away 10 from any number, counting in steps of 2, 5 and 10 and recalling these as times tables.

In **English** this term, we shall be learning about the following genres:



- Story Writing
- Setting Descriptions
- Non-Fiction – Fact Files

This term there will be a strong focus on letter formation and handwriting. Please support us in this by supervising the spelling homework and ensuring that your child forms their letters correctly and neatly.

In **D.T.** we will be looking at mechanisms. After half term, we will be practicing our *printing* skills.



In **Science** we are studying *plants*. We will be observing the growth of plants over time, identifying different types of plants and trees and learning about what plants need to grow well. After half term, we will be looking at the *uses of everyday materials*.

In our **R.E.** lessons we will be learning about *Signs and Symbols* from different religions. We will discuss the importance of belonging to groups, look at the symbols for the six key faiths and describe the significance of different signs and symbols to Christianity and Islam.



In **Music** we are going to be investigating different sounds. We will listen to the sounds around us and discover the different sounds we can make with instruments and our voices.

In our **Geography** lessons we are going to be learning about *maps* through the fictional world of Katie Morag on the island of Struay. We will learn about map symbols, keys, physical and human features of geography and comparing life on an island to life in our local area. After half term, we will be studying the *Great Fire of London* in our **History** lessons.



We will use our **P.E.** lessons to develop the skills needed to play *hockey*. We will also be developing our movement skills in *dance* lessons.

In our **Computing** lessons, we will be developing our *programming* skills. We will use bee-bots to program and de-bug algorithms.



In **PSHE** we will be thinking about our *physical health and wellbeing*. We will learn about the importance of eating well, physical activity, sleep and rest as well as how we can stay healthy and hygienic. We will also look at food that is associated with special times in different cultures and active playground games from around the world.

We would like you to read the school reading books with your child daily for 5 or 10 minutes every evening as well as sharing other books you may have at home. Please record in the Reading Diary when you have heard your child read.

Finally, homework in Year 1&2 is designed to be completed in no more than 10 or 15 minutes each night and will be of great benefit as your child progresses in their learning.

Your child will also have 5 or 10 spellings to practice using the **Look Cover Write Check** sheet. These words will be based on our phonics sound or spelling rule for the week as well as common exception words. Please complete one column a day in pencil and encourage your child to form their letters correctly. Your child will be tested on these every week.

Your child may also have high frequency words (key words) to practice. These are designed to help your child build fluency with their reading. Try and practice these daily as your child needs to be able to quickly sight read these words in a random order.

Please do not hesitate to contact me if you have any questions or queries regarding the content of this letter.

Yours sincerely,

Miss Carty