

'Be strong and courageous. Do not be afraid; do not be discouraged for the Lord your God will be with you wherever you go.'



Heytesbury C E Primary School Newsletter

20 November 2020



Dear Parents,

Our Children in Need Team (Bluebell, Katie & Sam) counted up all monies received from our fundraising efforts – an amazing £145.20 was collected – thank you for your generosity.

A few weeks ago, a parent contacted us with a link to a video created by another school and challenged us to make a similar one. We accepted this challenge and Mrs Stevens has been busy all week editing a video which was mainly recorded on 'Children in Need' Day. There is more information about what we did last Friday in a report from the Sports Ambassadors further on in the newsletter. Do have a look at the video on the front page of our website – it really is great and shows what a happy, thriving school we are.

Whilst some children had a few assessments this week, next week is our assessment week – please make sure your child is in school every day (unless of course they are self-isolating).

We do hope everyone is well. Have a lovely weekend.

Mrs Godfrey & Team

Report from our Sports Ambassadors - Myah & Bella



As you may or may not know, last Friday, all of Heytesbury School, including the staff, gathered in the field (in our own bubbles of course) to perform a dance challenge called "The Jerusalama dance challenge ". South Africa's Jerusalama dance challenge has provided many moments of joy during COVID-19. The challenge started after a group of friends in Angola shot a video of themselves dancing to the song and having fun doing it in February so the school decided to have a go at it themselves. We all had a lot of fun doing it and hope the next people to do it have fun too. Take a look at the Heytesbury School website to have a look at the video of you want to.

“Working together so all may flourish”

This week's achievements

DIAMOND

Tallulah

Kyle

Millie

MATHS PASSPORTS:

India - Africa, south Africa

Henry – Asia Japan

DIAMOND = SOLVING PROBLEMS

SAPPHIRE = KEEPING FOCUS MONSTER DISTRACTION

EMERALD = RESILIENCE/PERSEVERANCE

RUBY = SUPPORTING OTHERS

Christmas Cards

This year, we are restricting Christmas card distributions to class bubbles only. Please can you ensure that if your child does wish to send cards to their classmates, that the envelope is tucked in, not stuck down after a lick – we just want to reduce the spread of coronavirus which could be spread through saliva. Thanks.

HOT LUNCHES

After successfully trialing the hot lunches for the EYFS & KS1 children and our vulnerable families, we are pleased to be able to offer, from Monday 30th November, hot meals to all other children in school. Please order via Wisepay through the school website by 12 noon Wednesday for meals for the following week. Menus have been loaded up to February so it is possible to order several weeks or a term at a time.

Each child's meal arrives in a burger type box – vegetables, gravy, sauces etc. will already be on the food and we can not take these off.

LEARNING CORNER

Badgers

We've been learning about pronouns in English – its been a bit tricky but we persevered. Do ask your child about 1st, 2nd and 3rd person pronouns to see if they can tell you any. Ask Y6 about relative pronouns and interrogative pronouns – if they do not know, encourage them to look it up on the computer.

We also planned our stories about Dick Turpin and will write those next week.

In Jig-Saw (PSHE), we are learning about '*Celebrating Difference*'. We have talked about making assumptions about other people and why we might make these assumptions, for example, because of something we have read, or seen on social media or on the news or maybe because of something a friend or family member has said. We concluded that we should accept people for who they are as well as question why we think what we do about other people.

Foxes

This week we have been writing a story based on the book 'Rita The Rescuer'. The children have been working hard to improve their handwriting and include the punctuation and grammar taught so far.

In history, we are continuing to learn about our heroes from the past. We looked at images of our heroes and used the images as a source of evidence. We learnt a lot about our heroes from the pictures but realised that an image doesn't tell us everything.

During RE this week, we have learnt about advent and why advent is an important period of time for Christians. We have started making our own advent wreaths out of clay including indents for the five candles. Ask the children what the five candles represent.

Otters

This week, Year 1 children began writing their own versions of "The Old Toy Room". Our sounds in year 1 were ea, oy, ir, ue. The EYFS children focussed on the letters h and b this week. In maths, Year 1 were learnt number bonds to 10 by heart and used these to help us find number bonds to 20. The EYFS children began to find 1 more or 1 less than a given number. We enjoyed throwing our pretend snowballs to find 1 less. In PSHE we talked about valuing similarities and difference between families. We listened to the book 'The Hueys in the New Jumper'.

Torches on Monday

On Monday we will be investigating shadows. Children may wish bring a small torch to school for their own personal use. Please name all torches.