

HEYTESBURY CE PRIMARY SCHOOL
NEWSLETTER
11th January 2019



Dear Parents,

Happy new year to you!

On Monday, during our teacher development day, the staff worked on our English curriculum as well as participating in some assessment training.

It was great to see the children back on Tuesday and engage with their new topics; Badgers: Greece; Foxes: The Stone Age; Otters: Land of Fairy Tales. Do have a look at the topic planners on the class pages of the website.

Today, the children began work, as a whole school, on developing a school vision. This will be combined with work the staff and governors did on our school vision last term. Our ideas will be on display from Friday, 25th January – we would love you to have a look and contribute your thoughts and ideas, so that the vision that continues to drive our school forward represents the whole school community.

As part of our work on reviewing the school vision, we would ask that you complete the questionnaire at the bottom of the newsletter and return to the school office by Friday, 25th January. Thank you.

We would also like to invite you to a reading workshop on Wednesday, 23rd January at 9.30 which will be run by our SENCo, Mrs Sue Fulbrook. The workshop is to consider how you can support your child's reading at home and particularly how to help develop comprehension skills through questioning, as often it is the comprehension that the children find tricky.

Have a good weekend.

Mrs Godfrey and Team

This term's Christian value: perseverance

Blessed is the one who perseveres under trial, because having stood the test, that person will receive the crown of life that the Lord has promised to those who love him. James 1: 2

THIS WEEKS ACHIEVEMENTS

DIAMOND

Charlie B
Bella D

SAPPHIRE

EMERALD

Belle M
Pippa B
Lilly W

RUBY

DIAMOND = SOLVING PROBLEMS

SAPPHIRE = KEEPING FOCUS MONSTER DISTRACTION

EMERALD = RESILIENCE/PERSEVERANCE

RUBY = SUPPORTING OTHERS

Maths Passports

SCHOOL DIARY — TERM 3

January

- Thurs 10th Academy Council Meeting
- Tues 15th Sports Ambassadors meeting
- Wed 23rd Reading workshop for parents 9.30
- Fri 25th Hedgehogs to join Celebration Worship

February

- Mon 4th Y4-Y6 rugby festival
- Tues 5th Young Voices, London
- Wed 6th 10.30 start for Young Voices participants
- Wed 13th Bath Dance Festival
- Fri 15th End of term 3



Autumn D

SCHOOL LUNCH

A reminder that all lunches are to be ordered on Wisepay via the Heytesbury School website. **The cut-off date is 12 noon** every Wednesday for lunch orders for the following week. It is your responsibility to book lunch for your child even if your child has Free Meals.

KS2 Young Voices Concert 5th February

Please remember to book your coach seats with the office as soon as possible.

Learning Corner

Badgers: We have been using atlases to locate countries in Europe. Year 5 & Year 6 have also been naming and locating capital cities. In English, we have begun to read some of Aesop's fables. We have also been discussing our new value, Perseverance, and how it connects with our core values. We have considered how we can help each other to persevere with challenges.

We have also been experimenting with reversible and irreversible changes in materials. We enjoyed an afternoon of experimentation using filtration, evaporation and magnetism to separate materials that had been mixed together.

Foxes:

This week in Foxes we have started learning about multiplication and division. The children have been revising counting in jumps of 10, 5 and 2 from any number and have learned about repeated addition. Year 3 have made a link between fractions and dividing.

This term we will be reading and writing traditional tales, with a focus on Jack and the Beanstalk. We have been retelling the story and looking at the characters' appearance and personalities.

Otters:

This term our topic is "The Land of Fairy Tales". We are learning about features of traditional tales. We acted out "Jack and the Beanstalk" to help us remember the story. In maths, we are finding 1 more and 1 less than a 2 digit number. Some of us also used the language 1 more, 1 less and between to talk about number sequences. On Tuesday we discussed signs of winter and that some trees are deciduous but others are evergreen. We found different types of tree in our playground. On Friday afternoon we worked in groups, with the rest of the school, to think about our school vision.



Parent Questionnaire January 2019

| | | Strongly agree | Agree | Disagree | Don't know |
|----|--|----------------|-------|----------|------------|
| 1 | My child is happy at this school | | | | |
| 2 | My child feels safe at this school | | | | |
| 3 | My child makes good progress at this school | | | | |
| 4 | My child is well looked after at this school | | | | |
| 5 | My child is taught well at this school | | | | |
| 6 | My child receives appropriate homework for their age | | | | |
| 7 | This school makes sure its pupils are well behaved | | | | |
| 8 | This school deals effectively with bullying | | | | |
| 9 | This school is well led and managed | | | | |
| 10 | This school responds well to any concerns I raise | | | | |
| 11 | I receive valuable information from the school about my child's progress | | | | |
| 12 | Would you recommend this school to another parent? | Yes | | No | |

What do we do well?

How would you like to see the school develop in the future?

Please return to the school office by Friday, 26th January. Thank you for your time.