

*'Be strong and courageous. Do not be afraid; do not be discouraged for the Lord your God will be with you wherever you go.'*



## Heytesbury C E Primary School Newsletter

6<sup>th</sup> November 2020



Dear Parents,

Welcome back to term 2.

As you know, the children are currently in 3 bubbles. Each bubble takes it in turns to play on the playground and on an area of the field. As the weather has now changed, wellies are needed – please name your child's wellies and send in. Thanks.

This week, we welcomed Hannah into Badgers Class.

Next week is Parents Evening Week. You should be receiving invitations for telephone meetings or TEAMS meetings today or on Monday. If you have requested a TEAMS meeting, please be patient with us, for we are learning the new technology. Instructions and log ins for TEAMS were sent to you before half term. Please contact Mrs Burnard if you have misplaced yours. If you have not made an appointment for parents evening, please contact your child's class teacher.

An enormous thank you to Mr Stuart and Katee for making us two hedgehog houses. We shall post photographs once the houses are in situ.

Have a restful weekend.

Mrs Godfrey & Team

### **This term's Christian Value: Compassion**

*Be kind and compassionate to one another, forgiving each other, just as in Christ God forgave you. **Ephesians 4:32***

In our worship, we considered what compassion is. We considered how Jesus showed compassion to the crowds who followed him. Badgers Class remembered the harvest donations that everyone brought in not so long ago as an example of showing compassion.

“Working together so all may flourish”

A reminder that the children should not bring toys – large or small – to school.  
Thank you.

**Congratulations to Hattie and Jemima** who ran a cake stall during half term and raised £58 for the World Wildlife fund.

## NUT FREE SCHOOL

Due to severe allergies of two children in our school, we are a nut free school. Please do not send any food in lunchboxes that contain nuts or may contain nuts eg Nutella, peanut butter, some cereal bars etc. Thank you.

This week's achievements  
**SILVER STAR**



**POPPY  
EVIE  
TALIA  
HARRY**

### MATH PASSPORTS:

Australasia: New Zealand: Barney  
Australasia: Australia  
Europe: France: Matilda  
Europe: Spain: Matilda  
Europe: UK – Henry  
Globetrotters: Bluebell

### Diamond

Flora  
Katee S  
Talia

### EMERALD

Henry P-W  
Mia  
Lilly W  
Sam

### RUBY

Poppy  
Nancie

**DIAMOND = SOLVING PROBLEMS**  
**SAPPHIRE = KEEPING FOCUS**  
**MONSTER DISTRACTION**  
**EMERALD = RESILIENCE/PERSEVERANCE**  
**RUBY = SUPPORTING OTHERS**

## LUNCHES

This week we have trialled hot lunches, which most of the children have enjoyed. We are still only offering these to children up to year 2 and families who are entitled to Free school Meals at the moment but this is under constant review.

Thank you for your patience with Wisepay, this is now fully functioning and school meals will need to be ordered through the Wisepay platform from now on. Deadline is 12 noon on Wednesday for lunches the following week.

Otters' Class tables and carpet are currently a huge mess after the children have eaten. Please help your child to use a knife and fork correctly and help them to understand how to eat without most of the food ending up on the table and floor. Thanks.



**Friday, 13<sup>th</sup> November is Children in Need day.**

Representatives from Badgers Class have planned some fundraising activities.

1. **For the small charge of £1** - come to school in PJs or in Mufti (your own clothes). Please make sure children have wellies as we will all go on the school field .
2. **Buy a duck £2 for the online Children in Need Duck Race.** There are 20 ducks for sale – as long as all are sold, 1<sup>st</sup> prize is £5; 2<sup>nd</sup> prize £3 3<sup>rd</sup> prize £2.50.  
**You can buy your virtual duck as you wait at drop off or at pick up, Mon – Thursday next week.**
3. This year, the theme of Children in Need is linked to children's mental health. Our CIN team, would like the children to draw and colour/paint a duck showing an emotion eg a worried duck, a shocked duck, a distressed duck. Entry to this competition is 20p. Each entrant will earn 3 housepoints. The top 3 ducks will each win a small pot of 'noisy putty'.

Congratulations to Bluebell who is our first official 'Maths Mentor'



Elsie  
Dylan  
Katie B



### Remembrance Service

We will not be able to have a whole school/community Remembrance Service this year. We will have a service in school with the children. Poppies are available to buy, as are some other items from The Royal British Legion linked to remembrance – friendship bracelets £1; slap rulers £1; wrist bands 50p; reflectors 50p; small box coloured pencils 50p. These are all by the office.

## LEARNING CORNER

### Badgers Class

After a quick quiz to revise our work on electricity from term 1, Badgers learned about and then used the correct electrical symbols to record circuits they made. They also began to learn the scientific vocabulary for this term. Please help your child to recall what they mean:

battery blow (the 'what happens when a bulb has too much electricity going through it' meaning)

cell, component, filament, fuse.

All Badgers have log ins for Spelling Frame and this term's weekly spellings are all set up. Please could you assist children to log in and practise their spellings each week. They can use the games to help practise spelling but also practise taking a test. Please do get in touch if you have a problem logging on.

### Foxes Class

This week in Foxes, we have started our new history unit of work all about heroes. Foxes thought about what makes someone a hero and compared real life heroes to super heroes like Batman. Ask them about the real life heroes they have learnt about.

In maths this week, year 2 have been revising 2D shapes and have learned about at putting them into repeating patterns. The children also identified rules within patterns to help them work out what the 10<sup>th</sup> and 20<sup>th</sup> one in the pattern may be. Year 3 have been learning their 2, 4 and 8 times table. They have made the link between the three tables and doubling. Please practise their recall of the multiplication and division facts at home.

### Otters Class

In phonics, the EYFS children learned to read and begin to write c, k and ck. The Year 1 children were introduced to ay (as in play) and ou (as in found). We read the story "The Old Toy Room" and predicted what we would see behind the door. We have all made masks and puppets ready to role- play or retell the story.

Year 1 children were using a 100 grid, place value cards and dienes to help them count, read and write numbers to 100. The younger children played games to matched spot patterns to numbers up to 6. We also counted up to 6 objects accurately to play a number track game.

In history, we found out that Mrs Fulop was born in the 1960s and we were born in the 2010s. Then year 1s discussed toys for both eras - we were surprised that some were the similar. The EYFS talked about similarities and differences between modern toys for different ages e.g. baby toys, childrens', teenagers' and adults' bikes.

**Below is a letter from the Chair of the Friends of St Lawrence Chapel – if your child would like to make a tree decoration at home please arrange to drop it off at the Chapel.**

There is a long-standing tradition for the children of Warminster to make decorations for the Christmas tree. At St Lawrence's Chapel This year, in particular, I would like all children to have the opportunity to contribute to the tree decoration. The decorations do not need to be complex but I would like to provide the following guidelines:

- Design to be no more than 30cm high, 20 cm wide 20cm deep.
- Must have a **secure** attachment for fixing to tree-very important!!!
- Capable of withstanding winds.
- Waterproof**ish**!
- Attractive to look at.
- There is no restriction on materials to be used.

We would need the decorations to be at the chapel- they can be placed in the porch at any time, after Tuesday November 24 th. The deadline for delivery is **6pm on Thursday November 26 th** to enable them to be installed before the official lights "switch on" which happens two days later on the Saturday.

I hope it will be possible for you to contribute some decorations to this local event. I know from previous years that children have been delighted to see their decorations displayed in a public setting.

Best wishes for the remainder of the year.

Yours sincerely,

Andrew Folker( Chair of the Friends of St Lawrence Chapel)

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## Advice for parents and carers

County lines involves the transportation of illegal drugs from one place to another, usually across different counties.

Groups or gangs target young and vulnerable people from all backgrounds, to run 'mobile phone lines' and move drugs across borders.

While most young people will not become involved in county lines, it is important that you are able to recognise the signs and know how to protect your child.

## Why do young people become involved in County Lines?

Gangs are known to target vulnerable young people; some of the factors that heighten a person's vulnerability include:

- Going through a family breakdown
- Struggling at school or experiencing learning difficulties
- Homeless or living in a care home
- Trapped in poverty
- A sense of belonging
- Lack of money
- Pressure and influence by their peers. Peer to peer abuse can be males and females.
- A sense of power
- To gain friends and social status
- Protection



## Signs to look out for

Here are some signs to look out for that may suggest someone you know might be involved in county lines activity:

- A sudden change in behaviour, with violent or aggressive outbursts
- Using sexual, drug-related or violent language you wouldn't expect them to know
- Becoming isolated from friends and family
- Carrying weapons - this may include taking items from the home
- Multiple mobile phones or additional sim cards
- Unexplained new possessions and money
- Unknown train/bus tickets
- Having hotel cards or keys to unknown places
- Being secretive about who they are talking to and where they are going
- Regularly going missing and/or missing school
- Unexplained injuries that could indicate physical assault or self-harm
- Use of drugs and alcohol
- Associating with established groups outside of their usual peers and social circle, in particular older members.

“Working together so all may flourish”