

**HEYTESBURY CE PRIMARY SCHOOL**  
**NEWSLETTER**  
**18<sup>th</sup> January 2019**



Dear Parents,

This week, our Sports Ambassadors, Evie and Tom attended a meeting with the ambassadors from other local schools. They have come back with lots of ideas to further develop sport in school.

The School Council also met and reviewed our child-friendly Anti-Bullying Policy. They will share this with the rest of the school in the next few weeks.

In next week's celebration worship, the children will be sharing their work on reviewing our school vision. This will also be put on display – do have a look, after worship, at what they, the staff and Academy Council have done so far, for we would love you to contribute your thoughts and ideas too. The work will be left on display for those who are unable to attend worship – do pop in one day after school.

Heytesbury Hedgehogs will be joining us at Celebration Worship next week – we are looking forward to this.

We would like to invite you to a reading workshop on Wednesday, 23rd January at 9.30 which will be run by our SENCo, Mrs Sue Fulbrook. The workshop is to consider how you can support your child's reading at home and particularly how to help develop comprehension skills through questioning, as often it is the comprehension that the children find tricky.

If your child attends an after school club, please wait in 'Isobel's Garden' at collection time and the adult running the club will bring the children to you – please do not ring the bell, as no-one is in the office.

HEFA (Heytesbury Education Fundraising Association) will be meeting at The Red Lion on Tuesday 29<sup>th</sup> January at 7.30. This meeting will plan events for the remainder of this academic year – hope to see you there!

Have a restful weekend.

Mrs Godfrey and Team

**This term's Christian value: perseverance**

*'By perseverance the snail reached the ark'.*

Charles Spurgeon 1834 - 1892, preacher

This week in worship, we read the story of Jeremiah who was thrown in a well by the king. Ask your child why and what happened next.

## THIS WEEKS ACHIEVEMENTS

### DIAMOND

Charlie K  
Kyle R

### SAPPHIRE

### EMERALD

### RUBY

Barney

DIAMOND = SOLVING PROBLEMS

SAPPHIRE = KEEPING FOCUS MONSTER DISTRACTION

EMERALD = RESILIENCE/PERSEVERANCE

RUBY = SUPPORTING OTHERS

### Maths Passports

Australasia – Papua New Guinea – Evie B

## SCHOOL DIARY — TERM 3

### January

- Wed 23<sup>rd</sup> Reading workshop for parents 9.30
- Fri 25<sup>th</sup> Hedgehogs to join Celebration Worship
- Tues 29<sup>th</sup> Y3/4 gymnastics competition
- Tues 29<sup>th</sup> HEFA Meeting, The Red Lion 7.30

### February

- Mon 4<sup>th</sup> Y4-Y6 rugby Festival
- Tues 5<sup>th</sup> Young Voices, London
- Wed 6<sup>th</sup> 10.30 start for Young Voices participants
- Wed 13<sup>th</sup> Bath Dance Festival
- Fri 15<sup>th</sup> End of term 3



Evie B

## SCHOOL LUNCH

A reminder that all lunches are to be ordered on Wisepay via the Heytesbury School website. **The cut-off date is 12 noon** every Wednesday for lunch orders for the following week. It is your responsibility to book lunch for your child even if your child has Free Meals.

### KS2 Young Voices Concert 5<sup>th</sup> February

Please remember to book and pay for your coach seat(s) with the office as soon as possible. We have a couple of spare seats available (first come, first served).

## Learning Corner

### **Badgers:**

In maths, Year 5 have begun a geometry topic. To begin with, we revised the names and properties of 2 D shapes – it took us quite a while! Please could you ensure that your child knows the names of all 2 D shapes and their properties, as this is needed before they can go on to the Year 5 maths objectives. Top Marks have a lot of good games and information that can help with this. Ideally, the children need to know all the different quadrilaterals (square, rectangle, rhombus, parallelogram, kite, trapezium) and triangles (scalene, isosceles and equilateral). Y6 have been constructing some tricky 2 D shapes using just a ruler and protractor. They have completed the geometry objectives and are now moving on to statistics.

### **Foxes:**

This week Foxes have been planning their own version of Jack and the Beanstalk. Year 2 have been changing an element of the story whilst year 3 have tried changing a whole theme! Ask them about their story.

In maths, we have been learning about multiplication. Year 2 have been using arrays to multiply while year 3 have been multiplying a 2 digit number by a single digit using partitioning.

Our new value is perseverance, and Foxes have been thinking about what this means. We have discussed the importance of having a positive mind set and came up with alternative ways of thinking to help us persevere with our learning.

### **Otters:**

This week we changed verbs to the past tense by adding ed at the end eg "walk" becomes "walked". We have also been learning the story of Jack and the Beanstalk by heart including the actions for all the key words. In maths we continued to explain our understanding of *one more* and *one less* of any two digit number. Next we added 10 to tens numbers and then any number to make a number sequence eg 10, 20, 30 or 3, 13, 23 etc. In the afternoons we planted bean seeds in a bag - we are observing them every day to find out what happens.