

**HEYTESBURY CE PRIMARY SCHOOL**  
**NEWSLETTER**  
**8 March 2019**



Dear Parents,

Many thanks to HEFA and their team of helpers for organising a wonderful pancake breakfast. £74.50 was raised for HEFA funds (they are currently saving for reading books).



Next Wednesday, 13<sup>th</sup> March, a photographer will be coming in to take 'action shots' of the children for the Acorn Education Trust website – please make sure your child is wearing the correct uniform.

You may remember that a parent questionnaire was sent out a couple of months ago – thank you for taking the time to complete this. The results are at the bottom of the newsletter.

Don't forget school is CLOSED on Monday, 11<sup>th</sup> March for a TD Day. See you all on Tuesday.

Have a good weekend.

Mrs Godfrey & Team

**This term's Christian value: service**

*'Be sure to fear the Lord and serve him faithfully with all your heart; consider what great things he has done for you.'* 1 Samuel 12:24

Our school council serve the school and our pupils – they led the worship this week, sharing the recently reviewed 'Child Friendly Anti-Bullying' guide.

## NUTS

Please remember we are a “Nut Free” School. We have children who have severe allergic reactions to nuts and nut products. Please ensure your child’s lunchbox does not contain nuts in any form (including spread, peanut butter and snacks). Thank you.

**Badgers Class** will be commencing modelling work in art lessons in the next few weeks – we will need *much* newspaper. Please send in as many newspapers as you can (pages with inappropriate photos will need to be removed). The children could also do with an old shirt or apron to protect clothing – this will be needed on Tuesday.

### **THIS WEEKS ACHIEVEMENTS**

#### DIAMOND

Hattie

#### SAPPHIRE

#### EMERALD

Charlie

#### RUBY

#### BRONZE STAR AWARD

Oscar

DIAMOND = SOLVING PROBLEMS

SAPPHIRE = KEEPING FOCUS MONSTER DISTRACTION

EMERALD = RESILIENCE/PERSEVERANCE

RUBY = SUPPORTING OTHERS

#### Maths Passports

AFRICA: Madagascar : Verity  
AUSTRALASIA : Papua New Guinea: Charlie B  
AUSTRALASIA: Australia: Arthur  
SOUTH AMERICA: Peru: Archie  
NORTH AMERICA: Canada: Evie B, Bluebell  
ASIA: India: Katee S

### SCHOOL DIARY — TERM 4

March 11<sup>th</sup> – TD Day – school closed to pupils  
March 11<sup>th</sup> - Netball Tournament  
March 12<sup>th</sup> Year 2 SATS meeting 3.20pm  
March 13<sup>th</sup> – Year 6 SATS meeting 3.20pm  
March 13<sup>th</sup> – photographer for website  
March 22<sup>nd</sup> – School Disco  
March 29<sup>th</sup> – Otters Cake Sale

April 1<sup>st</sup> – full reports distributed Y1 – Y6  
April 2<sup>nd</sup> – Year 6 Bikeability Bike checks  
April 2<sup>nd</sup> – Parents Evening  
April 3<sup>rd</sup> – Parents Evening  
April 4<sup>th</sup> – HEFA Mufti Day  
April 5<sup>th</sup> – TD Day – school closed to pupils  
April 23<sup>rd</sup> – Start of Term 5



**BELLE**

As part of RE, Foxes are learning about salvation, the Easter Story and thinking about the importance of new beginnings. To enhance their thinking, Foxes will be going on a spring walk around Heytesbury village next Wednesday afternoon, 13<sup>th</sup> March leaving just after 1.00pm and back by 2.00pm

Please ensure your child has a water proof coat and a pair of wellie boots. Thank you.

## Learning Corner

### **Badgers:**

In Science, we are beginning to learn about food chains and webs. Ask your child to tell you about producers and consumers. They already know what herbivores, carnivores and omnivores eat, ask them to find out about detritivores and decomposers.

Please keep practising the maths passports targets at home, or times tables facts for quick recall. We use, amongst other games, Time Table Mountain and Hit the Button, both are available for free.

We have becoming familiar with many of the Ancient Greek myths, learning about character types as well as the plot itself. We are gathering exciting vocabulary to include in our own myth writing next week so do have a chat about this over the weekend. In art, we have made Greek vases to depict an aspect of one of the myths. Some children found the cutting out a little tricky so scissor practice at home may be a good idea.

In year 4, we are learning how to add and subtract fractions with the same denominators. We have learned about improper fractions and some children have been converting them into mixed fractions. Next week we will be converting fractions to decimals (tenths, hundredths, quarters and halves etc). Any research over the weekend would benefit them greatly.

### **Foxes:**

This week in Foxes, we have been learning about collecting data in the form of a tally and presenting it in charts. Year 2 have been using pictograms while year 3 have been experimenting using different scales on bar charts.

In English, we have been looking at story settings. We have been describing settings and particularly focusing on caves.

In our topic work, we have been discussing timelines and have ordered events which took place during the Stone Age.

In RE we have been learning about what 'Lent' means to Christians.

### **Otters:**

In English we are completing Owl Baby stories using punctuation. Also, we are trying to join sentences with 'and' or 'but.'

In Maths we have been learning number bonds by heart and making up stories to represent number bonds.

## Parent Questionnaire Results January 2019

		Strongly agree	Agree	Disagree	Don't know
1	My child is happy at this school	40%	60%		
2	My child feels safe at this school	80%	20%		
3	My child makes good progress at this school	20%	80%		
4	My child is well looked after at this school	40%	60%		
5	My child is taught well at this school	60%	40%		
6	My child receives appropriate homework for their age	20%	70%	10%	
7	This school makes sure its pupils are well behaved	20%	80%		
8	This school deals effectively with bullying	20%	50%	10%	20%
9	This school is well led and managed	30%	60%		10%
10	This school responds well to any concerns I raise	20%	70%	10%	
11	I receive valuable information from the school about my child's progress	20%	80%		
12	Would you recommend this school to another parent?	Yes 90%		No response: 10%	

### What do we do well?

- A safe, warm environment
- Keep us up to date with school news & events
- Newsletter telling us about the children's learning
- Fundraising
- Teachers always happy to talk about any concerns
- Children have space & time to develop – 'not too pushy'
- Music
- Intervening with extra help when children are struggling
- Hot lunches
- Developing links with Hedgehogs
- Teaching
- Opportunities for the children eg dance festival, Young Voices, sports
- A family feel
- House system allowing children to mix up

### How would you like to see the school develop in the future?

- Know what the children are learning about – **topic webs are added to each class's area on the website; the newsletter has a weekly learning corner. Please do talk to class teacher or drop her an email, if you require more information.**
- Knowing what the children are supposed to know and expectations of where they should be – **On the maths passport guide that we send home, there is a number eg 4.2 – this means those objectives are for a year 4 child and it is passport 2. Apart from that, I think that as a staff we need to find a manageable way of giving you more information of where your child *should* be as well as where your child is. If you are aware of a good way of doing this, do please let us know.**

- Have a more pro-active approach to bullying – as a staff and academy council, we feel we do have this. It would be very helpful if the parent who wrote this comment would pop in and talk to us so we can understand what he/she feels we need to be doing so if something needs to be adjusted, it can be.
- Ensure contact details of parents is up to date and correct names are used when contacting them – we hope to send home each child's data sheet for checking, either late this term or early next term.
- Often seems to be tears and fall outs at playtimes – maybe some more play equipment eg skipping ropes, balls etc - In September, we 'stocked' the playpod with balls, skipping ropes, hoops, bats etc. By half term, much of this was lost or broken and we just can not keep replacing it. In the summer, we will do our best to re-stock.
- Lunchtimes – maybe a lunchtime club or activity a child can go to; my child feels rushed to eat lunch – there is a lunchtime sports club on a Thursday – we pay the Acorn sports coach to do that; we cannot provide any other clubs at lunch, for the teaching staff legally have to have a break and the TAs are either MDSAs or finish at lunchtime. We would be happy for a parent to run a lunchtime club.  
We do have an ongoing debate about hot dinners and packed lunches – the latter tend to eat their lunch quickly whilst it takes a while to serve the hot dinners then serve the pudding. We try to have the children outside by 12.30 anyone who has not finished eating just stays on until they have. Hopefully, there should only be 'a rush' at 12.50 when lunch is nearly over and someone still has a lot to eat.
- More drop in sessions to view our children's work – we've not done these for a while. It is parents evening soon, so we'll arrange for work to be seen before or after the parent appointment.
- More children in the school so we can take part in the sports events – we would love more children in the school but we need your help in spreading the word that we are a good, nurturing school. We have worked hard over the past 18 months to increase the number of sporting events we do and have been successful with this. We understand that it is disappointing when for example, when a team of 6 is needed and we only have 6 in that particular year group and 1 does not want to do the event, so more pupils would be great.
- It's a lovely school and we do so much but you don't seem to tell anyone the good stuff – thank you. We do send photos and reports to The Warminster Journal but they do not always include them. The website is regularly updated so any suggestions on how to make it better, please tell us. We have a Facebook link – unfortunately Mrs Godfrey is not particularly 'au fait' with using it - lessons appreciated. We did do a 'spread' in the 'The Warminster Way' & its sister magazine 'The Village Way' but that cost us £200! At some point soon, we hope to use Twitter (again Mrs G needs lessons). The Academy Council has set up a PR sub-committee so things will come together.
- Mindfulness classes – worth looking into.
- Do more with Hedgehogs – this is an area we have been working on since September and will continue to do so. Again if anyone has further ideas, let us know.