



HEYTESBURY CHURCH OF ENGLAND VA PRIMARY SCHOOL

Working together so that all may flourish.

"Be strong and courageous. Do not be afraid; do not be discouraged, for the Lord your God will be with you wherever you go." Joshua 9 v1

Religious Education Policy



Review	November 2019
School lead	C Bourne
Governor lead	Rev T Hobson
Next Review	November 2020

In our school our Christian vision shapes all we do.

"Be strong and courageous. Do not be afraid; do not be discouraged, for the Lord your God will be with you wherever you go." Joshua 9 v1

Religious education in a Church school should enable every child to flourish and to live life in all its fullness. (John 10:10). It will help educate for dignity and respect encouraging all to live life well together.'
RE Statement of Entitlement from the Church of England Education Office Feb 2019

Policy Statement

Religious Education (RE) has a very high profile within the Heytesbury C of E VA Primary School curriculum and makes a significant contribution to preparing pupils for life in modern Britain. Learning activities provide fully for the needs of all learners. Pupils will be inspired by the subject and develop a wide range of skills such as enquiry, analysis, interpretation, evaluation and reflection, to deepen their understanding of the impact of religion on the world. Christianity is taught as a living and diverse faith, focused on the teachings of Jesus and the Church, alongside a range of religions and worldviews. Religious Education encourages pupils to learn from different religions, beliefs, values and traditions while creating a safe space for them to explore their own beliefs and questions of meaning.

Legal Requirements

The Staff and Governors are committed to ensuring that the Christian faith informs the whole life of the school. As a church school we aim to promote quality Worship and Religious Education and seek to build lasting relationships between the school, church and community. Our school is a Church of England Voluntary Aided School therefore the provision of RE must be in accordance with the Trust Deeds of the School. The Governors, in consultation with the Head of Schools have decided, following advice from the diocese to adopt the Wiltshire (Locally) Agreed Syllabus for Religious Education 2011.

Section 48 of the 2005 Education Act requires the inspection of religious education in schools which have a religious character. This is the Statutory Inspection of Anglican and Methodist Schools (SIAMS)

Aims in Religious Education

- To enable pupils to know about and understand Christianity as a living faith that influences the lives of people worldwide and as the religion that has most shaped British culture and heritage.
- To enable pupils to know about and understand different major world religions and world views, their impact on society, culture and the wider world, and to appreciate the diversity, continuity and change within those religions and world views
- To engage with challenging questions of meaning and purpose
- To contribute to the development of pupils' own spiritual/philosophical convictions, exploring and enriching their own beliefs and values.

Teaching and Learning

In line with the Church of England RE Statement of Entitlement [2019], we aim to provide:

- A curriculum that enables pupils to acquire a rich, deep knowledge and understanding of Christian belief and practice
- A curriculum that draws on the richness and diversity of religious experience worldwide
- The opportunity for pupils to deepen their understanding of the religion and world views as lived by believers
- A pedagogy that instils respect for different views and interpretations; and, in which real dialogue and theological enquiry takes place
- Engaging and varied learning activities that provide for the needs of all learners, supported by high quality resources
- The opportunity for pupils to develop a wide range of skills including enquiry, analysis, interpretation, evaluation and reflection
- RE that makes a positive contribution to SMSC development and also to pupils' understanding of British values
- An assessment process which has rigour and demonstrates progression based on knowledge and understanding of core religious concepts

Pupil entitlement

Religious Education is allocated between 5 and 10% of curriculum time, normally taught on a weekly basis. Themed weeks and/or key events in the Christian calendar allow additional time for study and vary yearly. In September 2011, the new Wiltshire Agreed Syllabus was implemented. Currently, schemes of work are taken from Understanding Christianity and Discovery R.E. and follow a rolling programme. For four terms each year, the topic focus is Christian and during the other two terms, the focus is on other faiths, dependent on year group.

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Otters A	Theme	Creation UC	Incarnation UC	Celebrations D	Salvation UC	Story time D	Gospel UC
	Key Q	R	R	How do people celebrate? R	R	What can we learn from stories? R	1/2
	Religion	Christianity	Christianity	Islam	Christianity	Islam + Judaism	Christianity
Otters B	Theme	Creation UC	Incarnation UC	Channukah D	Salvation UC	Shabbat D	God UC
	Key Q	1/2	1/2	Does celebrating Channukah make Jewish children closer to God? 1	1/2	Is Shabbat important to Jewish children? 1	1/2
	Religion	Christianity	Christianity	Judaism	Christianity	Judaism	Christianity

Religious Education Policy

Foxes A	Theme	Creation UC	Incarnation UC	Hindu beliefs D	Salvation UC	Pilgrimage D	God UC
	Key Q	3/4	1/2	How can Brahmin be everywhere and in everything? 3	1/2	3	1/2
	Religion	Christianity	Christianity	Hinduism	Christianity	Hinduism	Christianity
Foxes B	Theme	Gospel UC	Incarnation UC	The covenant D	Salvation UC	Rites of passage D	Kingdom of God UC
	Key Q	1/2	3/4	How special is the relationship that Jews have with God? 2	3/4	What is the best way for a Jew to show commitment to God?	3/4
	Religion	Christianity	Christianity	Judaism	Christianity	Judaism	Christianity
Badgers A 2019-20	Theme	God UC	People of God UC	Prayer and Worship D	Gospel UC	Beliefs and Moral Values D	Kingdom of God UC
	Key Q	5/6	3/4	What is the best way for a Sikh to show commitment to God? 5	3/4	Are Sikh stories important today? 5	3/4 Going Deeper
	Religion	Christianity	Christianity	Sikhism	Christianity	Sikhism	Christianity
Badgers B	Theme	Creation and Fall UC	Incarnation UC	Prayer and Worship D	Gospel UC	Practices and ways of life D	Kingdom of God UC
	Key Q	5/6	5/6	What is the best way for a Hindu to show commitment to God? 4	5/6	Do beliefs in karma, samsara and moksha help Hindus lead a good life? 5	5/6
	Religion	Christianity	Christianity	Hinduism	Christianity	Hinduism	Christianity
Badgers C	Theme	Creation/Fall	Incarnation	Passover	God UC	Beliefs and Practices D	People of God UC
	Key Q	5/6 Going Deeper	5/6 Going Deeper	How important is it for Jewish people do what God asks them? 4	5/6	How Special is the relationship that Jewish people have with God? 4	5/6
	Religion	Christianity	Christianity	Judaism	Christianity	Judaism	Christianity

Implementation

- Religious education may be taught in a 'whole class' setting but with flexibility to allow for discussion, questioning and reflection in small groups and individually
- Visits to local churches and other places of worship are encouraged
- A variety of teaching approaches are encouraged:
- Teacher presentations, role play, drama and story telling
- Questions and answer sessions, discussions and debates
- Individual and group research
- Photographs, pictures and maps
- Use of media, for example, IT, film, podcasts, radio, websites, to research and communicate ideas.

Monitoring, Evaluation, Assessment, Recording, Reporting

- Governors have responsibility for monitoring how the RE in the school reflects its Christian vision
- The headteacher has overall responsibility for monitoring and evaluation.
- The RE subject leader will assist the headteacher by
 - monitoring long term and medium term plans.
 - monitoring RE through work scrutiny and observation of , pupil voice, learning environment/lesson visits.
- The subject leader will manage resources.
- The subject leader will endeavour to keep up to date with information, initiatives and developments in religious education and disseminate this as appropriate.
- The subject leader will be aware of staff development needs and encourage continuing professional development.
- The subject leader will facilitate the sharing of good practice.
- The subject leader will liaise with the Diocesan adviser with responsibility for Religious Education

The right of withdrawal from RE

We wish to be an inclusive community but recognise that parents have the legal right to withdraw their children from Religious Education on the grounds of conscience. In this event, we will undertake responsibility for their supervision with regard to health and safety.

We would ask any parent considering this to contact the head teacher to discuss any concerns or anxieties about the policy, provision and practice of religious education in our schools.