

HEYTESBURY CE PRIMARY SCHOOL
NEWSLETTER
25th January 2019



Dear Parents,

What a change in the weather – definitely a drop in temperature. Please make sure your child has a warm coat, hat and gloves, for we go outside whatever the weather.

We hope those who were able to attend the 'Parent Reading Workshop' on Wednesday found it useful. We can not emphasize enough the importance of hearing your child read each day and even more so, the importance of asking questions about, and discussing the text to develop the comprehension skills. If children do not actually understand what they read, a huge barrier is created in all other areas of learning.

Our breakfast club and after school club are well underway. After school child care provision currently runs Monday – Friday until 5.15pm. Please book via the form on WisePay **at least** 24 hours in advance. Forms also available at Reception.

We hope you will be able to have a look at the children/staff/governors' work on our school vision after celebration worship today and then make your own contributions. The work will be on display in the entrance foyer for a week or so, so if you can not look today, do pop in some other time.

Heytesbury Education Fundraising Association (HEFA) are meeting on Tuesday at The Red Lion at 7.30. Please do come along, for we will be planning events for the rest of the academic year and would really value your input into deciding 'what, how and when'.

We wish 'good luck' to our Y3/4 gymnastics squad who are attending a competition at Springboards Gym on Tuesday.

Have a good weekend.

Mrs Godfrey and Team

This term's Christian value: perseverance

In worship this week, we thought about the question 'Is there a time to stop persevering?' Perhaps you could talk with your child about this for it was a tricky one to answer. We also learned about Jane Tomlinson who, despite being diagnosed with cancer and given 6 months to live, participated in several marathons and charity bike rides, to raise money to support children with cancer – a superb example of perseverance.

THIS WEEKS ACHIEVEMENTS

DIAMOND

SAPPHIRE

EMERALD

Georgia C

India

Harry

RUBY

DIAMOND = SOLVING PROBLEMS

SAPPHIRE = KEEPING FOCUS MONSTER DISTRACTION

EMERALD = RESILIENCE/PERSEVERANCE

RUBY = SUPPORTING OTHERS

Maths Passports

Australasia: Papa New Guinea - Bluebell

Africa: Madagascar - Arthur

Europe: Spain- William

Asia: Japan - Barney

SCHOOL DIARY — TERM 3

January

- Fri 25th Hedgehogs to join Celebration Worship
- Tue 29th Gymnastics Competition
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February

- Mon 4th Y4-Y6 rugby festival
- Tues 5th Young Voices, London
- Wed 6th 10.30 start for Young Voices participants
- Wed 13th Bath Dance Festival
- Fri 15th End of term 3



Harry

Tallulah

Here are our new school sports ambassadors. They are very keen to introduce new ideas and promote PE across the school. If any children have any ideas they would like to put forward regarding the improvement of our school PE, please write them down and give them to Tom or Evie.



Learning Corner

Badgers:

We have continued to learn some geographical words as we have carried out research about modern Greece. In art, we learned about colour and perspective and have drawn our own Greek style buildings to create a whole class 'Greek village'. In maths, year 5 have been solving word problems – this has been quite a challenge for we do not always understand what the problem is asking us (once we do, the maths part is easy).

In science, Badgers are learning about the digestive system. To begin with, they have been identifying the main parts of the digestive system and then finding out about the function of each part. I'd suggest you leave it until after tea time to ask them about this subject.

KS2 are working hard on the songs and dances for Young Voices - not long now!

Foxes:

This week in Foxes, we have been writing our own version of 'Jack and the Beanstalk'. The children have worked really hard on this and should be proud of their writing. Ask them about their stories.

In maths, year 2 have been learning about division. We have used arrays to solve division questions and also find different multiplication and division facts from one array.

Foxes class have been reflecting on our value of perseverance and thought about different ways to improve our work. In English, we have focused on proof reading for particular elements such as expanded noun phrases to make it even better.

Otters:

This week, year 1 planned and wrote the story of 'Jack and the Beanstalk'. Then we discussed how we could improve our writing and set new writing targets. In phonics, we investigated ways of pronouncing 'u' (put, tub), 'ow' (cow, snow), 'ie' (pie, chief). In maths, we have been comparing numbers using place value to help us. Then we worked on improving our knowledge of number bonds to 8. Some of us used this knowledge to help us derive the corresponding subtraction facts. In the afternoons, we have been reading a variety of traditional tales and practising joining c and l in handwriting.