

HEYTESBURY CE PRIMARY SCHOOL  
NEWSLETTER  
8<sup>th</sup> February 2019



Dear Parents,

The KS2 children, staff and parents had a wonderful time at the O2 on Tuesday. It was a long day with the travelling, the show rehearsal and the actual concert itself but the opportunity to sing in a choir of 7000, in the O2, was a fantastic experience that none of us will ever forget. The children loved dancing with 'Urban Stride' and singing alongside Beau Dermott from 'Britain's Got Talent' as well as Tony Hadley from Spandau Ballet. Another high spot was, no doubt, when the audience were given the opportunity to dance with the children and with 'Urban Stride'. Thank you Mrs Bourne for teaching the children the songs; Miss Graham for teaching the dance moves and Mrs Burnard for sorting much paperwork and money. Thank you parents for your support and most of all, thank you to the children for being so wonderful!



You may remember that a few weeks ago we sent out a questionnaire to parents - please would you complete and return to the office by Friday 15<sup>th</sup> February. (It is attached to this newsletter)

Don't forget to come into the entrance foyer to look at our vision vessels – we would love you to add your own 'dots' to our ideas (we are happy to explain 'the dots' when you pop in).

Next week, it is 'The Bath Dance Festival' – we wish our dance troupe the best of luck.

Have a good weekend.

Mrs Godfrey and Team

## This term's Christian value: perseverance

It's not that I'm so smart, it's just that I stay with problems longer.

***Albert Einstein***

This week, we thought about the Bible story of 'The Lost Sheep'. God is like that shepherd – he never gives up on us and will always look after us.

### **THIS WEEKS ACHIEVEMENTS**

#### DIAMOND

Jemima

Talia

#### SAPPHIRE

#### EMERALD

Arthur

#### RUBY

DIAMOND = SOLVING PROBLEMS

SAPPHIRE = KEEPING FOCUS MONSTER DISTRACTION

EMERALD = RESILIENCE/PERSEVERANCE

RUBY = SUPPORTING OTHERS

### **Maths Passports**

### **SCHOOL DIARY — TERM 3**

#### **February**

- Fri 8<sup>th</sup> Hedgehogs Cake Sale
- Wed 13<sup>th</sup> Bath Dance Festival
- Fri 15<sup>th</sup> End of term 3



**JAYDEN**

### **SCHOOL LUNCHES Term 4**

Please order hot meals for week commencing 25<sup>th</sup> February by 12 noon Wednesday 13<sup>th</sup> February at the latest.

### **HEDGEHOGS CAKE SALE TODAY AFTER SCHOOL**



## **PARKING**

A polite reminder not to park in the Greenlands Residents parking spaces. Please park sensibly and safely on the road when you collect your child after school – please communicate this information to grandparents, carers and anyone else who may not directly receive a copy of the newsletter but who collect your children.

## **Learning Corner**

### **Badgers:**

In maths, Y4 and Y5 have been plotting co-ordinates on the first quadrant, using the memory hook: 'Along the corridor and up the stairs' to remember the correct order. It would be great if you could play battle ships at home. Additionally, Y5 have continued to sort quadrilaterals and triangles according to their properties, translated shapes and just begun to use a protractor to measure angles.

In Science, we have begun to look more closely at different types of scientific enquiry and will be using these to investigate tooth decay. Any spare teeth not needed for the tooth fairy, that we could use would be great - otherwise we'll use egg shells.

Using what we have learned in geography and in English, we are now writing persuasive leaflets about Greece. Some children will be visiting 'Travel Angels' in Warminster next week to show them our work – they may even use our leaflets next to their own brochures!

### **Foxes:**

This week in Foxes we have been learning about fractions. Year 2 have revised  $\frac{1}{2}$  and  $\frac{1}{4}$  and have learned how to find halves and quarters of amounts and shapes. We also discovered that  $\frac{1}{2}$  is the same as  $\frac{2}{4}$ . Year 3 have been learning about adding and subtracting same denominator fractions. We have also learned to count in tenths and draw shapes to represent them.

In English, we have been writing instructions on how to catch a giant. The children have used their very creative imaginations!

### **Otters:**

This week in phonics we have investigated different pronunciations of the a and ch graphemes eg acorn, apple, was, church, school, Charlotte. In English, we have been retelling our own versions of Jack and the Beanstalk. We all chose a different magic object for Jack to steal when we wrote our stories. In maths, we have been using our knowledge of number bonds to 10 to help us add 3 numbers. On Tuesday, we made different types of soda bread. The class favourite was the white bread with no wholemeal flour.



## Parent Questionnaire January 2019

		Strongly agree	Agree	Disagree	Don't know
1	My child is happy at this school				
2	My child feels safe at this school				
3	My child makes good progress at this school				
4	My child is well looked after at this school				
5	My child is taught well at this school				
6	My child receives appropriate homework for their age				
7	This school makes sure its pupils are well behaved				
8	This school deals effectively with bullying				
9	This school is well led and managed				
10	This school responds well to any concerns I raise				
11	I receive valuable information from the school about my child's progress				
12	Would you recommend this school to another parent?	Yes      No			

**What do we do well?**

**How would you like to see the school develop in the future?**

Thank you for your time.