



HEYTESBURY CE PRIMARY SCHOOL  
NEWSLETTER  
13 September 2019



Dear Parents,

I do hope the children have told you about our new house system. To tie in with our vision vessel, the houses are now named after planets – Mars, Jupiter & Mercury. Ask your child to which house he or she belongs. House points will be awarded for, for example, following our school golden rules as well as for working hard or for doing something helpful without having to be asked. As well as earning house-points towards the house cup, the children's individual house points will also be tracked and lead to the award of bronze, silver and gold stars, then to platinum and diamond awards. School Council chose new star badges last term; **the children have also decided that the points should re-start at the start of each class.** We have converted the stars earned by the current year 1, 3, 5, & 6 under the old reward system into points so those year groups are already on their way to earn the new stars.

As you know, David McGirr had to cancel the individual photographs this week due to unforeseen circumstances. They have been arranged for Wednesday, 25<sup>th</sup> September.

Please remember to send in the nominations for the vacant HEFA (Heytesbury Education Fundraising Group) committee positions – chair, vice-chair, secretary and Hedgehogs parent representative by Friday, 20<sup>th</sup> September.

Have a great weekend.

Kind regards,

Mrs Godfrey & Team

## Our School Vision Vessel



This week in worship, we revisited our core Christian values – the fuel that drives our ship, in other words, the core values that drive all that we do in school – courage, friendship, forgiveness, perseverance, truthfulness and wisdom.

## SCHOOL DIARY — TERM 1

September 11<sup>th</sup> – Tennis club begins  
September 16<sup>th</sup> – Badgers Swimming  
September 17<sup>th</sup>: New beginnings Parent meetings: Foxes 3.20  
September 18<sup>th</sup> – New beginnings Parent meetings: Badgers 3.20  
September 24<sup>th</sup>: Young Sports Ambassadors Conference  
September 25<sup>th</sup> – Individual photos  
October 1st – HEFA AGM & election of committee 7.00pm  
October 2<sup>nd</sup>: Y6 Parent meeting re Y6 SATs  
October 8<sup>th</sup>: Dance workshop Yr 5/6  
October 11<sup>th</sup> – second instalment for PGL due (this is live on Wisepay)  
October 14th – Acorn football tournament years 3,4,5+6  
October 17<sup>th</sup>: Harvest  
October 18<sup>th</sup>: Stay & Play session for Sept 2020 intake  
October 23<sup>rd</sup>: Teacher training Day – school closed  
December 9<sup>th</sup> – y5/6 netball tournament

## Parking

Parents should not be driving into Greenlands to drop off or to pick up children at any time. Greenlands is a private, residential area. The parking directly in front of the school gate is for staff only during term time.

If someone else is picking up your child eg grandparents, a friend, please ensure they know not to drive into Greenlands too.

Thank you.

## **THIS WEEKS ACHIEVEMENTS**

### EMERALD

Barney  
Holly  
Maddie

### RUBY

India  
Mrs Fulop  
Mrs Barnes-Taylor

### DIAMOND

DIAMOND = SOLVING PROBLEMS  
SAPPHIRE = KEEPING FOCUS MONSTER DISTRACTION  
EMERALD = RESILIENCE/PERSEVERANCE  
RUBY = SUPPORTING OTHERS

### Maths Passports

**Australasia – New Zealand Annie**



MATILDA  
JEMIMA W

**Calling prospective parents and children for  
EYFS September 2020**

We will be holding an **open days** on Wednesday 9<sup>th</sup> October and Friday, 22<sup>nd</sup> November 9.15 – 11.45; 1.15 – 3.00 – appointments are not necessary. Evening appointments may be made on 9<sup>th</sup> October between 5.00 – 6.30.

Please do come for a look around our amazing school. If these dates are not suitable, please phone the office to make an appointment at another time.

**Play and Stay sessions:** Friday 18<sup>th</sup> October & Thursday 28<sup>th</sup> November, 9.00 – 10.00. Come and spend time with parents who also have children starting school in September 2020; enjoy a tea or coffee, as well as cake, whilst your child has the opportunity to explore some of our early year resources.



**Sports Ambassadors**

Children in Years 5 – 6 who would be interested in being a School Sports Ambassador should write a letter of application to Mrs Stevens by Monday, explaining why they should be a sports ambassador. The letter should be well presented and well written. The children may then be invited to a short interview with her to help with the selection process.

**Congratulations to Myah who gained a special Blue Peter Award Badge for sport.**

**Congratulations to the children who participated in the library's summer reading challenge:  
Barney, Matilda, Olivia, Leon, Millie, Callie, Kaleb & Talia.**



## Learning Corner

### **Badgers:**

In RE, Badgers have been considering what makes a good relationship and comparing this to the relationship Christians have with God. They have completed a "Build a God" task, taking into account what a god would need to be like if people are going to worship him/her.

In Maths, year 6 are working on place value by multiplying any number by 10,100 or 1000. Year 5 are learning about improper fractions and mixed numbers.

In Miss Graham's maths group, we have been learning how to order and compare numbers and solve problems relating to this. The children have also been learning about different types of triangle and quadrilaterals with Mrs Kace. Next week we will be learning how to round numbers to 10, 100 and 1,000 (for year 4) and up to 1,000,000 (for years 5/6). We have revisited rounding this week through our starters but any support that can be provided to your children at home would be greatly appreciated as children often find rounding a challenge.

### **Foxes:**

This week in Foxes, the children have revisited our core Christian values. We thought about which was most important to us and tried to think of a time we used that value. The children then wrote down their thoughts on flames as they represent the fuel in our vision vessel.

During our Maths lessons, we have been using place value to solve missing number problems, reason with numbers and also to investigate with numbers. Year 2 children have focused on tens and units, whilst year 3 have also included hundreds.

Year 2 have revised the use of a question mark this week and compared the difference between questions and statements. Year 3 have learnt when to use a and an correctly within a sentence. Ask them to explain how they know.

### **Otters:**

This week, we began our phonic sessions. The reception children were learning to read and write the sound s. We practised writing a cursive s. Year 1 were looking at the digraphs ay and ou like in the words *day* and *loud*. In maths we have focused on counting to 20 then 100, including counting back. All the staff have enjoyed getting to know the new children in the class.