

English

Spelling: all spelling available on Spelling Frame

Guided Reading:

Y4: 'The Boy who Biked the World' – see link book for what needs to be read each evening.

Y5: 'The Great Chocoplot' Children need to read a chapter **with an adult** over the weekend ready for the following week.

Y6: 'Crater Lake' – the children are told on a Monday what needs to be read by the following week. They have some time in class to read this but may need to finish off at home.

Class Text: Orphans of the Tide – Struan Murray

- Diary writing as a character
- Descriptive writing

Grammar & punctuation

- Range of conjunctions
- Clauses – embedded, relative
- Commas
- Adverbials

Mathematics

Y6: Revision of number, problem solving including ratio and missing number.

Y5: Revision of number, problem solving including scaling. Geometry.

Y4: Measure & converting units of measure; fractions; rounding numbers

Music

Ukulele! Children will learn to play:

Different strum techniques, Chords C G7 F Amin, 12 bar blues, Reggae, Spiritual and have fun!

Personal, Social & Health Education

Relationships

We are exploring:

- Causes and feelings of jealousy and strategies to problem solve
- Loss and associated feelings
- How friendships may change – and how to stand up for ourselves and negotiate
- How to show appreciation for those we love
- That some relationships are special, may be age appropriate and our own choice.

Term 5 2021 Badgers Class

Geography

Changes in the Local environment

- Identify key features of the UK
- Understand that places change over time
- Understand these changes may be viewed as positive or negative (development of London for the Olympics as our example)
- Understand change can be sustainable
- Explore changes in our local area.



Art

A sense of place

- Explore and sketch features of the local area
- Investigate perspective
- Create a landscape

PE

Cricket

- Introducing bowling
- Developing ways to stop and return the ball
- Where and why we need to strike a ball to score points

Computing

We Are Cryptographers – Cracking Codes.

- Transmitting information
- Encrypt and decrypt messages

RE

Topic/theme: Practice and ways of life: Do beliefs in karma, moksha and samsara help Hindus lead a good life?

Understand what is meant by a consequence.

Karma is the belief that choices made will be rewarded.

Understand the Hindu belief in reincarnation

Understand the Hindu belief in Moksha and Samsara

Explore how these beliefs impact on the way a Hindu chooses to live.

Science

Our topic is: Forces

- Identify the effects of air resistance, water resistance & friction.
- Use scientific evidence to answer questions & support findings.
- Use scientific evidence to set up further comparative and fair tests

Extra Information

Homework

We ask that children read to an adult four times a week and practise their maths passport target with an adult three times a week.

Maths passports: these are essential to support the children's learning in class. Children will write their targets in their link book.

Spellings: New spellings are given on a Friday and tested the following Friday. All children have access to Spelling Frame and need to practice words using this during the week.

Maths: Maths may be given on Mathematics, children will make a note of this in their link books if it has been set.

Key Vocabulary for this term – *please talk to your child regularly about this vocabulary*

RE: karma, moksha, samsara, consequence, reincarnation, atman, soul, eternal, sadhu

Science: air resistance, force meter, friction, newtons, non-contact force, reliable, water resistance, weight, lever, pulley

Geography: please see knowledge planner.

PE

- Acorn Trust PE team will work with Badgers each **Thursday** – outdoor kit required – school PE t-shirt, school shorts, trainers. As the weather cools, if so wished - **plain** black joggers or **plain black** sport leggings, school sweat shirt or hoodie. Girls will need socks - tights are not allowed to be worn under shorts.
- ***Covid measures: children will need to come to school in their PE kit on Mondays and Thursdays.***

Badgers Staff

- Mrs Godfrey teaches English on Monday, Tuesday and Wednesday – this includes Guided Reading; she teaches guided reading to year 4 on Thursday & Friday as well as maths to the year 4/5 group on a Wednesday and Friday.
- Mrs Bourne teaches Maths on Monday and Tuesday mornings, then teaches Tuesday afternoon, Wednesday from playtime, Thursday and Friday.
- A year 4/5/6 group will be taught maths by Miss Graham & Mrs Godfrey, whilst Mrs Bourne will teach a Year 5/6 maths group. This allows small teaching groups with a more focussed teaching to match the specific year group learning objectives and abilities. Whilst the children are primarily in their year group, we may move children around to the group that best meets their mathematical understanding.
- Miss Graham teaches PE and computing on a Monday afternoon.