

HEYTESBURY CE PRIMARY SCHOOL
NEWSLETTER
1 March 2019



Dear Parents,
Welcome back after the half-term break. Happy St David's Day!

FANTASTIC NEWS: With financial support from Acorn Education Trust, we are having a new ICT re-fit, commencing in the Easter holidays! The children will have access to 30 laptops; all classrooms and 'the group room' (by Badgers Class) will have a new digital projector and an up to date interactive whiteboard; the hall will have 2 new boards and digital projectors (Otters use the hall as a teaching space); there will be a WiFi upgrade (WiFi is currently very erratic) as well as new desk top computers in the classrooms and offices. This major project will benefit every child in the school – we would not be able to carry out this re-fit if we were not part of Acorn Education Trust so thank you to the Board of Directors.



Badgers Class will be commencing modelling work in art lessons in the next few weeks – we will need *much* newspaper. Please send in as many newspapers as you can (pages with inappropriate photos will need to be removed).

We will not be dressing up for World Book Day this year as HEFA (Heytesbury Education Fundraising Association) would like the children to dress up in an Easter themed costume at the end of term.

Many thanks for supporting today's 'Mufti Day' in support of 'Chicks with Sticks' who are raising money for the RUH.

You may already be aware of the highly inappropriate videos currently circulating online and being viewed by children. These video clips are appearing on many social media sites and YouTube (including Kids YouTube). Some of the videos start innocently, for example the start of a Peppa Pig episode, but quickly turn into an altered version with violence and offensive language.

Another video clip is going by the name of 'MoMo' which shows a warped white mask which promotes children to do dangerous tasks without telling their parents. As you can imagine, this is highly distressing for the children to view. We encourage you to be vigilant when your child is using any device or watching any clips. If you have any concerns or questions, please speak to your child's class teacher.

Have a good weekend.

Mrs Godfrey & Team

This term's Christian value: service

'Be sure to fear the Lord and serve him faithfully with all your heart; consider what great things he has done for you.' 1 Samuel 12:24

We started off this term by thinking about what 'service' means; who offers service; if we serve anyone and if anyone serves us. Talia recited her Brownie Promise in whole school collective worship as this promise says 'I promise...to serve the Queen and my community'

NUTS

Please remember we are a "Nut Free" School. We have children who have severe allergic reactions to nuts and nut products. Please ensure your child's lunchbox does not contain nuts in any form (including spread, peanut butter and snacks). Thank you.

SCHOOL DIARY — TERM 4

March 1st – Mufti Day

March 5th – Pancake breakfast 8.15am

March 11th – TD Day – school closed to pupils

March 11th - Netball Tournament

March 22nd – School Disco

March 29th – Otters Cake Sale

April 2nd – Year 6 Bikeability Bike checks

April 5th – Term 4 Ends

April 23rd – Start of Term 5

THIS WEEKS ACHIEVEMENTS

DIAMOND

Callie

SAPPHIRE

EMERALD

Thomas C

Sam M

Charlotte C

RUBY

Katie B

Connie C

Ashton C

DIAMOND = SOLVING PROBLEMS

SAPPHIRE = KEEPING FOCUS MONSTER DISTRACTION

EMERALD = RESILIENCE/PERSEVERANCE

RUBY = SUPPORTING OTHERS

Maths Passports

AFRICA: Madagascar Bella

AUSTRALASIA : Australia Poppy

SOUTH AMERICA: Brazil Grace

NORTH AMERICA: Canada Evie C

NORTH AMERICA: Canada Daisy



Bella D

Arthur F

Pippa B

Millie H

Learning Corner

Badgers:

In maths, Y5 are revising the translation of shapes and drawing, plotting and joining points in the first quadrant to make 2 D shapes. Y6 are revising mental strategies for solving addition and subtraction questions and problems.

In science, we are carrying out practical enquiries to answer our questions about teeth, using egg shells as a substitute, but would be very grateful if anyone has any spare teeth for us to use!!!

Year 4 are learning about equivalent fractions in Maths. Last term Year 4s were learning to tell the time and converting from a 24 hour clock – please can you keep practising telling the time with your child at home.

Foxes:

This week in Foxes, we have started our new topic on the Stone Age. The children are really excited and generated some fantastic questions about the Stone Age.

In maths, we have been learning about adding and subtracting. Year 2 have been revising adding and subtracting multiples of 10 to and from 2 digit numbers. Some have moved onto adding and subtracting with two 2 digit numbers whilst year 3 have been using column addition and subtraction including carrying and exchange.

In English, we have been reading the story of 'Ug, Boy Genius of the Stone Age'. We have been describing the characters and discussing their thoughts and feelings. The children have retold the story by ordering pictures and drawing story maps.

Otters:

This week in phonics, we have been investigating the most common ways of spelling the /ai/ phoneme eg ai, a_e, ay, ey, eigh, a etc. In English, we read "Owl Babies". We wrote speech bubbles for the baby owls. Next, we used *and* to join two sentences or words. Some of us also used *but*.

In maths, we continued to relate number bonds to subtraction facts. If we know $3+4=7$, then we also know $4+3=7$ and $7-3=4$, $7-4=3$. Some of us used bonds to 10 and some of us used bonds to 20. We are also learning our number bonds by heart.

As an introduction to our topic "Carnival of the Animals" we listened to extracts of the music and discussed which animals the music represented. In science, we began to classify animals into mammals, birds, amphibians, reptiles, fish and invertebrates.