

Otters EYFS

Curriculum 2020 - 2021

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Area of Learning and Development	Aspect	All about me	Toys	Explorers	Our World	Animals everywhere!	Being an Inventor
Personal, Social, Emotional Development	Making relationships	Being Me In My World Creation: Who made the world?	Celebrating Difference Incarnation: Why does Christmas matter to Christians?	Dreams and Goals Special Places: What makes places special?	Healthy Me Salvation: Why does Easter matter to Christians?	Relationships Shabbat: Is Shabbat important to Jewish children?	Changing Me God: What do Christians believe God is like?
	Self-confidence and self-awareness						
	Managing feeling and behaviour						
Physical development	Moving and Handling	Gymnastics: high, Low, Over Locomotion: walking	Locomotion: running Gymnastics: body parts	Ball Skills: feet Dance: growing	Dance: Nursery Rhymes Ball skills: hands Healthy me	Locomotion: jumping swimming	Athletics
	Health and self care						
Communication and Language	Listening and attention	Rules and Routines Making new friends Role play – Kitchen Harvest	Learning with others Role play – Shop Christingle	Talking in a group Joining in with stories	Retelling stories	Sharing our ideas.	Talking in a larger group End of term performance
	Understanding						
	Speaking						
Literacy	Reading	Introducing phonics – phase 1 and 2 Our names	Phonics – phase 2 The old toy room The Nativity story Non-fiction books about toys	Phonics phase 3 Where the wild thing are We are going on a bear hunt	Phonics phase 3 Traditional Tales	Phonics phase 4 Penguins Lost and found	Phonics phase 4 More Traditional Tales
	Writing						
Mathematics	Numbers	Focus on 4 Compare numbers and quantities 3-D shape, position and time	Up to 10 Adding and subtracting within 10 3-D shape, position and time	Beyond 10 and doubling Count in 2s and share Comparative measures	Time for 20! Money Comparative measures	Money Work within 20 Comparative measures	Problem solving 2-D shapes and patterns
	Shape, Space and Measures						

Understanding the world	The World People and communities	Sound collectors	Light Magic,	Frozen	Mud Glorious Mud	On Safari	Into the Woods
		Our local area: What's it like in Heytesbury?	My family history: What was life like when our grandparents were children? (focus on toys & games)	The greatest explorers: Who were the greatest explorers? (Ibn Battuta, James Cook, Sunita Williams)	People & their community: Where in the world do these people live? (local, coastal, rainforest)	Animals and their habitats: Where do our favourite animals live? (Emperor Penguin, Antarctica; Asian Panda, Asia; Whale Sharks, Oceania)	Great Inventions: How did the first flight change the world?
		Being Me In My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
	Technology	We can understand messages	We are healthy	Unit 2 – We can take turns Unit 3 – We are successful	Unit 4 – We have feelings Unit 7 – We can exercise	Unit 1 – We have confidence Unit 6 – We are DJs	Unit 18 – We are shape makers Unit 22 – We are creative
Expressive Arts and Design	Exploring and using media and materials Being imaginative	Special People: beat & tempo	Singing: songs for Christmas	Travel: beat 7 tempo	Jack and the Beanstalk: singing, composition		Composer study: Gustav Holt: 'Mars' from The Planets
		Self portraits		Colour Creation: painting		Henri Rousseau: drawing & painting	
					Dance: Nursery Rhymes		
RE		Creation: Who made the world?	Incarnation: Why does Christmas matter to Christians?	Special Places: What makes places special?	Salvation: Why does Easter matter to Christians?	Shabbat: Is Shabbat important to Jewish children?	God: What do Christians believe God is like?