

**Chenies School Newsletter**  
**Friday April 5th 2019 Spring Term – Week 13**

**Headteacher's News**

I would like to begin my newsletter this week by sharing with you some feedback about the parent questionnaire, which is at the end of this letter. As you will see the responses overall were extremely positive which suggests to me that the hard work of the staff is appreciated by the parents and we should continue to do many of the things we already do. There is however always room for improvement and in response to the questionnaire I shall be looking, with staff, at ways in which we can do more to keep you informed about your child's progress and help you support your child's learning during the coming months. As always if you have any suggestions about how we can do that then please do come and talk to me.

**Sports Day**

Sports Day will take place on Tuesday 9<sup>th</sup> July at 1.30pm. Of those parents who had a preference 69% said they would prefer sports day to take place at 1.30pm.

**Curriculum Areas**

Emotional well-being, outdoor learning, cooking, drama, music were the areas that many parents would like to see more of offered. As we move into the next term and year we will certainly be trying to incorporate more of these learning opportunities in our curriculum to ensure the children are given as broad a range of experiences as possible.

**Offers of Help**

Thank you to everyone who has offered help, as we think about developing the curriculum further I will be definitely taking up your offers to share your skills and expertise with the children.

**Office Vacancy**

I know many of you will be sorry to learn that Mrs Hulme, will be leaving us on May 10<sup>th</sup> to take up the offer of a new job. As you know she plays an extremely important role in the school and will be greatly missed. If anyone is interested in finding out more about the vacancy you can do so by looking at the advert on the Teach in Bucks website or you can speak to Mrs Hulme.

**Learning This Week**

On Tuesday, 21 of our Griffin children participated in the Amersham Music Festival. They joined with other local schools to perform in the orchestra and choir. The children were a real credit to the school and both Mrs Tillyer and I were very proud of them all. I would like to thank Mrs Palfreman, one of our governors for the support she gave the children, particularly in organising the recorder players.

On Wednesday morning all of the children enjoyed a visit from Reverend David Whale, the vicar of St Michael's Church who talked about the Easter Story in our assembly. The children from Phoenix had a lovely outdoor lesson, writing spring poetry, and as you can see from the photograph, they had some amazing ideas. In the afternoon the children from Sprites and Pegasus walked down to the River Chess to release the trout which have been in growing in the fish tank outside the school hall. We estimated that there were approximately 50 healthy fish and the children named each one as they were released! The children were fascinated by the diversity of wildlife that they were able to observe from kick samples taken by Mr Jennings, from the river. I would like to acknowledge Emily's achievement in particular. She completed the whole walk on her crutches and at the end said to me "I have used the habit of persistence." which is what we have been talking about all half term and I had to agree she most certainly had!

On Thursday 4<sup>th</sup> of April 2019 Chenies football team played against Ley Hill School in a friendly game. The final score was 8-3 to Ley Hill but Mrs Tillyer wants me to share with you that she was incredibly proud of the team for:

- the teamwork shown
- the perseverance of all players
- the team spirit shown by all
- the good sportsmanship of all players
- our players congratulating each other
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Thank you to Mrs Tillyer for organising the game and to James, Jordan and Ollie for writing the following report of the match.

It was a cold and wet afternoon at Ley Hill. We began the game poorly giving the ball away easily to the opposition. We played well as a team but could not get the ball out of our half. Goals were scored, but equally goals were being saved by Jordan's fast reactions. At half time a team talk was had- we knew we needed to defend more and more teamwork was needed to get the ball into attack. Then the second half commenced. Soon after half time, our strategy changed - we were both defending and attacking better - as a team, for a start the defenders changed and Alex scored our first goal. Shortly after the first goal another one shot past the keeper and Dawid sent it in the back of the net. A strong assist from Ollie to Alex secured our last goal.

Today the children thoroughly enjoyed a visit from the Easter Bunny and an Easter Egg Hunt. My thanks go to the PTA for organising the hunt and ensuring that a few eggs found their way to the staff room!

I would like to finish my news this week by saying thank you to everyone for making my first term at Chenies School such a happy one. I have felt warmly welcomed by the children, staff, parents and governors and am looking forward to sharing with you in all the exciting things that are planned for the summer term.



## STARS OF THE WEEK

	English	Maths	Star of the Week
Sprites	Amelia Rozwadowski	Ethan Barnes	Dennis Loghin
Phoenix	Marcel Bothamy	Lily Brown	Evie Silverstone
Pegasus	Dexter Jemmett	Rosie Wakeman	Emily Coleman
Griffin	Rain Knott	James Hill	Advaith Bhagavathula Dawid Biziuk Jayesh Board Jacob Boulter Jordan Butcher George Clack Adam Coleman Michael Crouch Beatriz Feital Oliver Harris James Hill Chloe Hutton Rain Knott Sophie Koumi Sophie Nunn Jonathan Parsey Rosie Pluck Isabella Rolnick Amber Schulein Alex Szulc Eva Teruggi

**PROUDLY PURPLE – TARGET 100%**

<b>Sprites – 100%</b>	<b>Phoenix – 90%</b>
<b>Pegasus – 83%</b>	<b>Griffin – 93%</b>

**Whole school attendance this week:**

**94%**



## INDIVIDUAL CLASS NEWS

### **Sprites:**

**Transition:** We will be starting to work on transition next term. Please note, with effect from Wednesday 24<sup>th</sup> April 2019 we will not have parents coming into the cloakroom/classroom. This is to encourage the children to come in and organise themselves independently in preparation for Year 1. A member of the team will meet the children at the main door every morning. I will still be around if you need to speak to me.

**Phonics:** The first week back we will be re-visiting and consolidating the sounds learnt to date in Phase 2 and Phase 3. Continuing to encourage them to use their knowledge of phonics to segment and blend to read/write new words across all areas of learning.

- **ck - h - b - l - ll - f - ff**
- **j - v - w - x - y - z**
- **qu - ch - sh - th - ng**
- **ai - ee - igh - oa - oo**
- **ar - or - ur - ow - oi**

The Super hero and Princess tricky words are in the back of the reading records. Please continue to reinforce these.

**Literacy:** We will be continuing to learn about stringing a sentence together. The children are given a picture or a set of cards as a prompt **e.g. the dog is white**. They count the number of words (four) and write one word at a time, saying each word out aloud to help them hear the sounds. We will also be talking about nouns – verbs – adjectives. The children are encouraged to use sound mats to identify sounds and write key words.

**Maths:** Next term we will be focusing on different types of measure using a variety of equipment. Please continue to help your child to recognise coins and apply them to addition problems.

**Topic:** Growing

### **Dates:**

Half Term – Friday 24<sup>th</sup> May 2019

Stay & Get Physical – Tuesday 4<sup>th</sup> June 2019

Dad's in school afternoon – Friday 14<sup>th</sup> June 2019

Sports Day – Tuesday 9<sup>th</sup> July 2019

### **REMINDERS: Show & tell dates:**

GREEN HOUSE	RED HOUSE	BLUE HOUSE	YELLOW HOUSE
10 <sup>th</sup> May 2019	17 <sup>th</sup> May 2019	26 <sup>th</sup> April 2019	3 <sup>rd</sup> May 2019
14 <sup>th</sup> June 2019	21 <sup>st</sup> June 2019	24 <sup>th</sup> May 2019	7 <sup>th</sup> May 2019
12 <sup>th</sup> July 2019	-	28 <sup>th</sup> June 2019	5 <sup>th</sup> July 2019

**Reading Books:** Please could you ensure that your child has their reading book and record in school everyday so that we can record when a member of staff/parent helper has shared a book with them. Also, please encourage your child to be independent and encourage them to put their reading folders in the tray every **Monday/Wednesday/Friday** so books can be changed.

All reading books will be collected in on Friday 5<sup>th</sup> April. Please continue to read and share books with the children over the break.

Have a good Easter break.

Mrs Sahotay

**Phoenix Class**

In Phoenix class next term our topic will be Home and Away. For the first half of the term we will be looking at our homes and the local area. After half-term we will be looking at the seaside.

I hope you have a wonderful Easter Holiday and we all get a chance to enjoy some lovely spring weather.

**Pegasus**

After the Easter break Pegasus will be starting their new topic of The Blue Abyss, focusing on rivers, oceans as well as animals and their habitats. In the meantime, have a lovely break!

**Griffin**

Our topic next term is 'scream machine'. We will also be focusing on our maths and English skills ready for SATs for year 6 and consolidating our learning across all areas for year 5. We are looking forward to an exciting summer term!

**Important Dates (Dates added or changed this week are in blue)**

<b>Tuesday 23<sup>rd</sup> April</b>	<b>INSET Day – School closed to children</b>
Wednesday 24 <sup>th</sup> April	Children return to school
Wednesday 24 <sup>th</sup> April	6 pm Y5/6 Information Evening about PGL and Sex Education
Friday April 26 <sup>th</sup>	PTA Quiz Night 7.30pm-11pm
Tuesday 7 <sup>th</sup> May <b>CANCELLED</b>	Griffin Swimming Gala Team – DCHS * <b>This event is CANCELLED*</b>
Monday 13 <sup>th</sup> May – Thursday 16 <sup>th</sup> May	Year 6 SATs
Saturday 18 <sup>th</sup> May	PTA Duck Race Restore Hope Latimer
Monday 20 <sup>th</sup> May – Friday 24 <sup>th</sup> May	Year 5/6 Residential Trip PGL
Tuesday 21 <sup>st</sup> May	Pegasus DCHS Swimming Gala
<b>Monday 27<sup>th</sup> May – Friday 31<sup>st</sup> May</b>	<b>Half Term</b>
<b>Monday 3<sup>rd</sup> June</b>	<b>INSET Day – School closed to children</b>
Tuesday 4 <sup>th</sup> June	Year 6 Cyber Talk
Saturday 8 <sup>th</sup> June	Chesham Carnival
Monday 10 <sup>th</sup> June	Author Workshop – Whole School
Tuesday 11 <sup>th</sup> June	Griffin / Pegasus – Prime VR Workshop
Wednesday 12 <sup>th</sup> June	11+ Information evening for Year 5 parents
Wednesday 12 <sup>th</sup> June	Phoenix Gymnastics at Dr Challoner's High School
Friday 14 <sup>th</sup> June	Dads in school afternoon
Tuesday 2 <sup>nd</sup> July	Transition (Moving-up) day
Thursday 4 <sup>th</sup> July	Griffin Games at Dr Challoner's High School
Sunday July 7 <sup>th</sup>	Summer Fair 2pm-5pm
Tuesday 9 <sup>th</sup> July	<b>1.30pm Sports Day</b>
Wednesday 10 <sup>th</sup> July	School reports will be sent home to parents
Thursday 11 <sup>th</sup> July	1.30pm Reserve Sports Day
Thursday 17 <sup>th</sup> July	Summer Production : 2pm –pre-school children welcome 7pm – No pre –school children allowed
<b>Wednesday 24<sup>th</sup> July</b>	<b>Term Ends at 1.30pm</b>

<b>Questions</b>	<b>Strongly Agree</b>	<b>Agree</b>	<b>Neither agree nor disagree</b>	<b>Disagree</b>	<b>Strongly Disagree</b>
My child likes school	63%	35%	2%		
I know what my child is being taught	42%	50%	8%		
My child is making good progress	44%	50%	6%		
This school ensures my child is well looked after.	67%	33%			
This school helps me to support my child's learning.	54%	31%	15%		
My child enjoys school trips	83%	17%			
School trips are good value for money and the costs asked for are reasonable.	67%	27%	4%	2%	
Staff are approachable and I feel I can ask any questions I may have	75%	17%	6%	2%	
The school responds well to my concerns	62%	30%	8%		
There is a wide range of clubs for my child to enjoy	50%	38%	12%		
The school keeps me well informed about my child's progress.	44%	37%	15%	4%	
Parents are encouraged to participate in the life of the school	71%	27%	2%		
There is a good standard of behaviour at this school.	52%	48%	2%		