



Keep Calm and Carry On.
Lower Key Stage 2

Autumn (First Half) A

(Would usually be Summer B, amended as part of Covid-19 recovery)

September and October 2020.



Keep Calm and Carry On

Keep Calm and Carry On was a motivational poster produced by the British government in 1939 in preparation for World War II. The poster was intended to raise the morale of the British public, during a time of national challenge.

National Curriculum Objectives		Key Knowledge		Vocabulary	
<p>⇒ Identify key geographical features of the countries of the United Kingdom, and show an understanding of how some of these aspects have changed over time.</p> <p>⇒ Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.</p> <p>⇒ Wellbeing Foci— We'll Meet Again (Return to School), Spread a Little Kindness, Being Ourselves</p> <p>⇒ Write non-chronological reports.</p> <p>⇒ Write letters</p> <p>⇒ Use artefacts to learn about the past</p> <p>⇒ Devise historically valid questions.</p>		<p>* Hygiene routines are important and essential</p> <p>* It is important to believe in ourselves and others</p> <p>* It is important to be kind to ourselves and others</p> <p>* Promoting hope, promoting gratitude and promoting connectedness (togetherness and helping out)</p> <p>* To name and locate the four countries of the United Kingdom using Google Earth, maps, atlases and globes.</p> <p>* To understand the impact of WWII on children using artefacts a primary source.</p> <p>* To learn about the key events of WWII by interviewing and asking appropriate questions.</p>		<p>England, Wales, Scotland, Northern Ireland, London, Cardiff, Edinburgh, Belfast, continent, ocean, location, map, atlas, globe</p> <p>Hygiene, hope, gratitude, kindness, connectedness, pandemic, self-belief.</p> <p>Evacuee, front-line, rationing , Winston Churchill , spitfire, invade, blackout, coupon, liberate, artefacts</p>	
				Key People and Linked Texts	
				<p>* Place2Be—Improving Children’s Mental Health and Emotional Wellbeing https://www.place2be.org.uk/our-services/services-for-schools/mental-health-resources-for-schools/coronavirus-wellbeing-activity-ideas-for-schools/</p> <p>* Royal British Legion and Women’s Royal British Legion (Portesham branches).</p>	
Prior Learning		Key Questions		Future Learning	
<p>This dimension replaces the Summer B plan which includes a focus on the 2020 Olympics, Ancient Greek civilization , World War II and British Values. Children have been absent from school since 23 March 2020. This dimension largely stands alone; it combines aspects of the History and Geography curriculum with an initial focus on supporting children reintegrating into school life.</p>		<p>* Why is it important it believe in ourselves?</p> <p>* What makes me, me?</p> <p>* Why is it important to have hope when faced with challenges?</p> <p>* What is gratitude? Why does it matter?</p> <p>* What does 'togetherness' mean? Why is it important?</p> <p>* What is the United Kingdom?</p> <p>* What was in like to be an evacuee in WWII?</p> <p>* What does <i>Keep Calm and Carry On</i> really mean?</p>		<p>Stand alone—Covid-19</p>	
				Visits and Local Resources	
				<p>Children to research the importance of our local area during WWII—Nothe Fort, Portland Harbour.</p> <p>Local branches of Royal British Legion</p> <p>Visit opportunity—Nothe Fort School Trip—Evacuee experience.</p>	
				'Talk Up, Write Up' Tasks and Home Learning Opportunities	
				<ul style="list-style-type: none"> • Evacuee diary entry • Piece of writing to include what an evacuee would need to pack (commas in a list) 	
Teaching Ideas					
Theme	Theme	Theme	Theme	Research	Assessment Opportunity—Big Question.
<p>Promoting self-efficacy</p> <p>Children could draw/write about an ability or strength that they possess to create a whole class 'We Can Tree'.</p> <p>Children to pick a name from the box and to write down something that they admire about that child.</p>	<p>Kindness Poems</p> <p>Children could use their self-efficacy lesson to write their own kindness poems and what it means to be kind and how it feels to receive kindness.</p>	<p>Interviewing people to find out about the past.</p> <p>Children to prepare and create a bank of probing questions to find out about aspects of WWII from first-hand experience and experts.</p>	<p>Packing a suitcase</p> <p>Using a genuine old suitcase, children to prepare items to pack—making choices, prioritizing, what they are packing and giving an explanation for their choices (comparing and contrasting children’s possessions now and then).</p>	<ul style="list-style-type: none"> • What does evacuation mean, who was evacuated in WWII and why? 	<p>Lost property challenge—children explore artefacts relating to one child (a suitcase of belonging left on the platform in error). Children create the character and story behind the lost suitcase.</p> <p>Whole School— motivational poster to promote well-being during 2020 pandemic.</p>