

Key achievements to date:	Areas for further improvement and baseline <b>evidence of need</b> :
<ul style="list-style-type: none"> <li>• New adventurous play equipment in the playground has increased physical activity during the times that children use it.</li> <li>• The girls football team won the Girls Nash Cup for the third year running 17/18.</li> <li>• The Governors have agreed a new cycle of residential experiences for KS2 to increase participation in outdoor and adventurous activities.</li> </ul>	<ul style="list-style-type: none"> <li>• How to implement 'Daily Mile'.</li> <li>• Keep the momentum of football, particularly girls football, now that a group of very proficient players has moved on to secondary school.</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort (June 18) swim competently, confidently and proficiently over a distance of at least 25 meters?	TBC%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	TBC %
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	TBC%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	<b>NO</b>

Academic Year: 2018/19		Total fund allocated: 16,954	Date Updated: 26/9/18	
<b>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</b>				Percentage of total allocation: %
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Introduce Active Playtimes – adult led physical activity at morning and lunch time play times.</p> <p><b>Impact intended-</b> increase physical activity during play times.</p>	<p>Pupil voice- children to offer suggestions of what they would like to see included.</p> <p>Staff to be trained in expectations.</p>	<p><b>£1500</b></p>	<p>Observation of playtimes will show that an identified proportion of the children in the playground are engaged in adult led physical activity.</p> <p>Children more active, more regularly, during playtimes.</p>	<p>Sustainable- basic maintenance as and when required.</p> <p>Healthy lifestyle promo- Display for children and parents- outside all weather one? Sugar in juice etc</p>
<b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation: %
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Active Playtimes page on new website, with updates of activities and equipment. <b>Children know what activities are coming up and have a route to make suggestions and/or comments</b></p> <p>Plan and introduce Daily Mile initiative. All children able to engage in the Daily Mile.</p>	<p>VP to include in new website planning.</p> <p>Explore surface options. Try some different timings and groupings during Autumn and Spring Term. Full launch summer term 2019.</p>	<p><b>£0</b></p> <p><b>£12,000</b></p>	<p>Might need to allocate additional funding from next year's budget for surface work.</p> <p>All children involved in Daily Mile</p>	<p>Environment Committee to lead.</p> <p>Might be a two year project.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Improved quality in dance and gymnastics curriculum lessons  <b>Improved pupil outcomes and engagement.</b>	Training and coaching for staff.  Resources to support planning and delivery	<b>£500</b>  <b>£150</b>	Pupil feedback –  Staff feedback -  Learning observations –  Performances -	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Use annual Sports Week as a vehicle for broadening experience and maximising on local opportunities.  Access to outdoor and adventurous activities available to all pupils in KS2 through use of local providers and annual residential trip.	Sailing for £5  Windsurfing and paddle boarding for all of KS 2.  Children attending residential to: hike, tree climb, tunnel course, rope course, coastal orienteering and orienterring.	<b>£300</b>  <b>£800</b>  <b>£3000</b>	Sports Week – Target 100% of children involved with off-site sport/physical activity.  Parental feedback  Subsidy offered reduce price to: Year 3&4 £72 <i>October 2018 update – 33/35 children attended. Big increase.</i>  Year 5&6 £79.	Evaluate Sports Day and Sports Week and plan for next year. (Environment Committee)

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<b>Nash cup Boys</b> <b>Nash Cup girls</b> <b>St George's cup</b> <b>Whole school Family Group Sports Day</b>	Maintain our participation in local competitions- increase squad participation (club sign ups).  Provide transport Pay affiliation fees (inc insurance)	  <b>£200</b> <b>£37.50</b>	Club and squad numbers throughout the year:	.Invest in some spare squad specific kit to keep in school: goalie gloves, shin pads, socks and boots.