

Curriculum Policy

Rationale.

Portesham C.E. V.A. Primary School recognises that the curriculum consists not only of the taught subjects but also the planned and incidental learning opportunities, which are available throughout the day. In partnership with Dorset Education Directorate and Salisbury Diocese we:

- Strive to create and maintain an ethos based on Christian teachings and use the Dorset Agreed Syllabus for Religious Education: REVisions
- Enable pupils that attend our school to reach high standards of attainment
- Enable pupils to develop the thinking and learning skills to become lifelong learners
- Set challenging expectations of educational standards and achievement, acknowledging and challenging disadvantage and discrimination in all forms
- Value individuals and communities
- Acknowledge specific individual needs and meet them as far as possible within available resources
- Provide wide and varied educational experiences based on the Foundation Stage Curriculum and the Key Stage 1 and 2 National Curriculum within the context of Government policies and initiatives
- Ensure our learning community provides valuable learning experiences for all, reflecting our School Aims and ethos
- Promote, support and host opportunities for Family Learning
- Structure curriculum provision in a creative and innovative way to reflect the school's values, aims and aspirations for its pupils and the community it serves
- Enrich the curriculum with a range of extra-curricular learning opportunities, visits, visitors, cross-curricular activities and whole school celebrations
- Provide opportunities to compete in sporting events and competitions across the local partnership and local authority.

This policy is not a detailed map of curriculum activities or procedures, it sets out the principles underpinning the curriculum in our learning community. The Curriculum Committee of the Governing Body will review

Portesham CE VA Primary School
'putting children first'

this policy annually. The committee will also undertake curriculum-monitoring activities in line with the School Self Review Cycle.

Date agreed by the Governing Body.....

Date for review.....