

Portesham CE VA Primary School Distinctiveness School Improvement Plan March 2017 - July 2019

Task	Staff responsible/ governor link	Start date/com pletion	Resources and support	Success criteria	Monitoring strategies	Evaluation questions
1. To revisit and reinvigorate our Christian Ethos Statement						
Establish a Working Group from within the Foundation Governors to undertake work on behalf of the Full Governing Body	CB/JC	Summer 2017	Agenda item for FGB	Working Group established. Members have knowledge, experience and skills required to support the work of the group. Work plan and timeline agreed.	FGB minutes	Do we have a Working Group with the knowledge, skills and experience to undertake the task set?
Prepare a Christian Ethos Statement for consideration and adoption by the FGB.	CB/JC Governor Working Group	Finish by end Sept 2017	Meeting time, supported by Clerk. Time to visit school. Appropriate National Society and SDBE materials. Contact with key SDBE reps.	A Christian Ethos Statement is agreed and adopted by the FGB. The Christian Ethos Statement accurately and effectively reflects the Christian foundation of our school.	Minutes and notes of meetings - Working Group and FGB.	Does our school Christian Ethos Statement accurately reflect our school's distinctive Christian character and values?
The Christian Ethos Statement is shared with and celebrated by the school community, local Church communities and wider community.	CB/Governor Working Group	Complete by end Dec 2017	Links to PCCs and wider local community.	All those connected to the school locally, PCCs, Church communities, parents, staff and pupils have knowledge of the school Christian Ethos Statement. The school website is updated and includes the Christian Ethos Statement.	Parental feedback. PCC feedback. Website	Does our school Christian Ethos Statement resonate with those who make up our school community?
Ensure that review of Christian Ethos Statement is included in Governing Body Schedule of Business.	CB/Clerk	Complete by end Dec 2017	Foundation Governor representation to be maintained and appropriate skills, experience and knowledge.	Robust review of the Christian Ethos Statement included in GB Schedule of Business. The GB reach out to local Church communities and the wider community.	FGB minutes. GB Schedule of Business	Is our school Christian Ethos Statement reviewed every three years? Are a wider group of stakeholders (not just Governors) involved with the review?

2 Continue to develop ways of evaluating the impact of Collective Worship to enable us to demonstrate the extent to which it contributes to the overall spiritual development of members of the school.

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Review of how the 5 Rs (Core Values) are celebrated within Collective Worship in light of the school Christian Ethos Statement.	CB/Rev. Margaret	Start - after school Christian Ethos Statemen t adopted	Updated certificates. Dedicated time to introduce and reinforce with children.	The 5 Rs are exemplified within the school Christian Ethos Statement and celebrated within Collective Worship accordingly. Certificates shared with parents and children show how the 5Rs link directly to the school Christian Ethos Statement.	Pupil interviews. Parent interviews. Governor monitoring of Collective Worship, including Celebration Collective Worship.	Can parents and children express how the 5 Rs are explored and exemplified through Collective Worship? Can children express how the 5 Rs have developed in them during their time in the school? (what stars have you received? Why were you given the star? How does that relate to your understanding of how Jesus wants us to live our lives?)
Ensure that, whenever appropriate, the Biblical material used in Collective Worship is related to the 5 Rs (Core Values) and that children are supported and encouraged to think about how this relates to their own lives.	CB/ Rev. Margaret	Start - Mar 2017	Planning time with Rev. Margaret. Staff meeting time to ensure staff confident with planning.	Children are able to talk about how the Biblical material used regularly in Collective Worship relates to and influences their lives linked to the 5 Rs. Planning ensures variety and continuity in the themes explored and Biblical material used.	Reflection opportunities with groups of children. Structured questions and reflections within Collective Worship.	Can children talk confidently about Biblical content they have experienced and how this can relate to situations they might find themselves in?
Encourage the use of all the 5 Rs for nominations for the Celebration Worship each Friday.	CB/Rev. Margaret/staff leading Collective Worship	Start - Jan 2018	Collective Worship dedicated to targeted Rs. Update display to support children in identifying with targeted Rs.	Nominations from staff, parents and children cover all of the 5 Rs, demonstrating a deeper understanding of the themes within the school Core Values.	Termly analysis of Stars awarded. Half termly analysis of nominations for Celebration CW. Governor monitoring visit to Celebration Collective Worship.	Is there evidence of nominations reflecting all the 5 Rs?

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3 To ensure that highly effective assessment informs teaching and learning in Religious Education and results is high attainment and rapid progress.						
To ensure that all staff use start and end of unit assessments	CB/JC	In place by Jul 2017	Revisit RE Discovery assessment within units	Progress within units of work can be demonstrated by the use of assessment tasks and activities indicating that the assessment has informed planning. Staff able to express pupil attainment using agreed language; emerging, developing and excelling.	Regular review by Foundation Governor Working Group. (Nov 2017, March 2018, July 2018 and beyond as deemed necessary)	Are all staff using the start and end of unit assessments? Is there evidence of assessment at the start of a unit informing and shaping the learning within the unit?
Increase staff confidence in assessing aspects of Religious Education learning and making judgements on progress.	CB/JC	Start - INSET 30.10.2017 Completion - July 2019	INSET 20.10.2017 SDBE training Nov 2017. 6 Staff meeting sessions (1 each half term)	Staff are able to confidently express the standard of attainment for all learners against national expectations. The school robustly demonstrates that attainment in RE is high and that progress is rapid.	Internal work scrutiny. Reports to GB	Are staff able to confidently articulate a child's progress through a unit of work using the assessment to support their judgement? Are staff able to confidently articulate a child's progress over time using assessment information to support their judgement?
Moderation of standards against other local Church schools.	CB/JC	Start - Jan 2017	Collaborative moderation with other local Church schools - meeting time, cross school visits. DSAT -Weymouth Bay Hub schools	Comparative judgements of moderated local standards are made against national expectations. Staff are working collaboratively with other local church schools - moderating standards and spreading best practice	Local Church School Headteachers evaluating impact of collaboration. Reports to GB	Does our Religious Education assessment indicate that the school is working at 'at least' National Standards? Do staff benefit from working collaboratively with local Church schools?

