

Portesham CE VA Primary School Prevent Risk Assessment Form and Actions to be Undertaken.

Completed by Vicky Prior, DSL and Prevent Lead. February 2018

Prevent Duty – Risk Assessment. (Written with reference to The Prevent Duty Guidance; duty in the Counter Terrorism and Security Act 2015 to have due regard to the need to prevent people being drawn into terrorism.					
Identify the hazard	Who might be harmed and how	List existing precautions	Risk Rating High/Med/Low	Identify additional precautions needed and date for completion	Risk Rating
Children being drawn into terrorism.	All children; specifically those children who <ul style="list-style-type: none"> Find it hard to make friends and/or are socially isolated May have SEN that means that it is difficult for them to interact successfully with peers and people May be vulnerable due to family circumstances 	<ul style="list-style-type: none"> DBS and Single Central record requirements fully implemented 	Low	All Governors to complete Prevent General Awareness E-Learning Module By Easter 2018	High
		<ul style="list-style-type: none"> single point of entry to building 	Low	Organisations who visit school to present to or work with children will be reported to Governors Termly to enable monitoring. From Feb 2018	Low
		<ul style="list-style-type: none"> Safe Recruitment procedures followed 	Low		
		<ul style="list-style-type: none"> Staff have completed Prevent General Awareness E-Learning Module (2017) 	Low		
		<ul style="list-style-type: none"> Prevent presentation is part of annual Safeguarding Update for all staff. (2017) 	Low		
		<ul style="list-style-type: none"> Acceptable ICT use policy for adults in place 	Low		
<ul style="list-style-type: none"> SWGfL firewall in place for pupils and staff to prevent inappropriate materials (in this case extremist ideas) being 	Low				

		<p>accessed</p> <ul style="list-style-type: none"> • DSL and DDSL in place • Preventing radicalisation is part of the Child Protection (Safeguarding) Policy • Positive Behaviour and Anti Bullying Policy in place • Curriculum teaches children to assess risk • Curriculum teaches children strategies for keeping themselves safe, including online • British Values are woven through curriculum learning including PSHE and Learning Dimensions. • Organisations visiting school to present to or work with children will be supported by at least one member of school staff. 	<p>Low</p> <p>Low</p> <p>Low</p> <p>Low</p> <p>Low</p> <p>Low</p> <p>Low</p>		
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