



Portesham C of E VA Primary School

Pupil Premium 2018-2019 Portesham Primary School

The Pupil Premium was introduced in April 2011 and is allocated to schools to work with pupils who have been registered for free school meals at any point in the last six years (known as 'Ever 6 FSM') and Looked After Children. School leaders use research to inform their decisions about the spending of Pupil Premium funding.

The boxes below demonstrate how we plan to spend our Pupil Premium funding (28,460) specifically to raise standards in teaching and learning for our Pupil Premium pupils.

Raising Attainment-£14,557

To enhance provision for pupils who require more support to achieve expected and better progress, additional teaching assistant hours employed to offer targeted group work, 1:1 teaching, 1:1 intervention and booster classes. A key focus of this support is to strengthen the quality of feedback to children, supporting them in making accelerated progress.

Wider Provision – £1,500

Financial support is given to PP children to access extra-curricular activities and school trips.

Uniform- £300

Pupil Premium children and families who have financial difficulties are given uniform where appropriate. This increases inclusion and removes a barrier to learning.

ELSA- £7,500

A part-time teaching assistant to provide social and emotional support to identified pupils.

Playclub- £400

Breakfast club is provided free of charge for targeted children who would benefit from improved readiness to learn and/or improved attendance.

Enrichment- £1,200

To provide experiences and curriculum enrichment opportunities that children may not normally access to enhance their learning and aspirations.

Lexia - £250

We have invested in a fixed number of licences for targeted children. This supports and enriches children's learning in English and strengthens the capability of vulnerable families to complete home learning.

Aim: Every single PP child receives their full entitlement in terms of interventions and enrichment opportunities resulting in increased attainment broadly in line with national.

Barriers: Limited access to language, poor attendance, low aspirations, low expectations, narrow experience of life outside school.

How do we know this is making a difference?

ACHIEVEMENT

Targeted interventions delivered by trained support staff and teachers. Delivered on a daily basis throughout the school, this focused intervention strategy supports the learning of both SEN and more able pupils. All pupils are targeted to make at least good progress throughout the year. When a child 'falls behind' in their learning they are identified and interventions are put into place to ensure rapid 'catch up'. 'falling behind' is in relation to the child's starting point. Very able pupils may, occasionally, not make visible progress. It is important that these children are identified and supported to make at least good progress.

Impact is monitored through externally reported data in Year 2, Year 6, Reception, half termly pupil progress meetings and termly review of interventions. Interventions are monitored and analysed for best value by the Headteacher. The Headteacher monitors and tracks pupil progress and reports to staff and governors on a termly basis.

QUALITY OF TEACHING

School is a fun place to learn. Enriching the curriculum through visits, visitors and specialist teachers has and will continue to contribute to higher attendance and to the 'buzz' of a joyful learning environment.

SUTTON TRUST TOOLKIT

Research developed by the Sutton Trust has supported the decisions for pupil premium spend. For more detailed information relating to this, please follow the link.

[http://educationendowmentfoundation.org.uk/uploads/toolkit/EEF Teaching and learning toolkit Feb 2014.pdf](http://educationendowmentfoundation.org.uk/uploads/toolkit/EEF_Teaching_and_learning_toolkit_Feb_2014.pdf)

For more details on the Pupil Premium please visit:

<http://www.education.gov.uk/schools/pupilsupport/premium>