



PAWS, CLAWS AND WHISKERS

Hook!

A crime scene! Let's explore the school grounds to find out what has happened...

What can I hear howling?

Geography:

Locate the world's seven continents on a map and identify some countries and continents that are home to different species of big cats.

Explore the characteristics of one location, to include Climate and vegetation. Explore how these help to or hinder the survival of the big cat.

To make a map of an imaginary zoo using aerial photographs. To use a key and simple symbols to show which animals love where and include other features such as roads, woodlands, water sources, and buildings.

Outdoor Learning:

To make houses for the three little pigs.

To create boggarts of creatures they meet in the woods.

Literacy:

The Three Little Pigs—focus on characterisation.

Caption writing

Recounts

Science:

We will be using our observation skills to compare and contrast animals, learning about the different categories they fit into and we will describe and compare the structure of a variety of common animals.

To learn to identify and name everyday materials and their properties. To use our knowledge to choose a material for a particular purpose.

Music:

Animal songs and rhymes

To listen to and take part in nursery rhymes about different types of animals. To join in with repetitive and predictable phrases.

To use un-tuned percussion to add sounds and actions to match different animals.

Art / Design Technology:

To develop our art skills by using soft and hard pencils to create different types of lines.

To use these skills to make line drawings of familiar animals and to explore animals skin patterns.

Computing:

To find images of a range of zoo animals and to copy and paste their chosen animals into a word document. To write a caption to describe the image they have chosen.

PE:

To improve their ball skills (throw, roll, catch and strike) and to implement these skills in a game.

PSHE

Knowing me

We will be looking at personal strengths and weaknesses, emotional literacy, taking responsibility and making decisions/choices.

RE

To explore the structure and organisation of the church. To learn about the church year, Harvest.