



Remote Learning Timetable – Year 2 – wb 01/03/2021

	Monday	Tuesday	Wednesday	Thursday	Friday
Eat breakfast and get dressed	Can you help the adults prepare breakfast?	While you're waiting for breakfast, why not help your parent with a job around the house?	Can you help the adults prepare breakfast?	After breakfast, can you help your parents with the washing up?	While you're waiting for breakfast, why not help your parent with a job around the house?
Spelling s	<p>This week's common exception word spellings are:</p> <p>Every Everybody Children Parents After Past Last fast</p> <p>Have a go at using these words to Look, Read, Cover, Write. This will help you to remember the spellings and our key words for this week.</p> <p>Mild Challenge: Practise your phase 3, 4 or 5 phonics sounds at www.phonicsplay.co.uk You can login for free at this site by using the following details: <div style="background-color: orange; padding: 5px; display: inline-block;">username: jan21 password: home</div></p>	<p>Illustrate this week's words:</p> <p>Every Everybody Children Parents After Past Last fast</p>  <p>Mild Challenge: Practise your phase 3, 4 or 5 phonics sounds at www.phonicsplay.co.uk You can login for free at this site by using the following details:</p>	<p>Write this week's spelling words in bubble writing:</p> <p>Every Everybody Children Parents After Past Last fast</p>  <p>Mild Challenge: Practise your phase 3, 4 or 5 phonics sounds at www.phonicsplay.co.uk You can login for free at this site by using the following details: <div style="background-color: orange; padding: 5px; display: inline-block;">username: jan21 password: home</div></p>	<p>Write this week's spelling words in rainbow writing:</p> <p>Every Everybody Children Parents After Past Last fast</p>  <p>Mild Challenge: Practise your phase 3, 4 or 5 phonics sounds at www.phonicsplay.co.uk You can login for free at this site by using the following details: <div style="background-color: orange; padding: 5px; display: inline-block;">username: jan21 password: home</div></p>	<p>Optional: Ask an adult to quiz you on this week's words. Don't worry if you get them wrong! Just make some flashcards with those words and when you get some spare time practise them.</p> <p>Mild Challenge: Practise your phase 3, 4 or 5 phonics sounds at www.phonicsplay.co.uk You can login for free at this site by using the following details: <div style="background-color: orange; padding: 5px; display: inline-block;">username: jan21 password: home</div></p>



username: jan21
password: home

English Task

Be the teacher!
Correct the mistakes in these sentences:

- A) I cant do my werk becos it is to hard
- B) we went to the beech and had sum ice creem.
- C) My favourite cake is chocklit cake my sister likes ginjer cake best.

Use time connectives in the instructions below. Choose a word which works in each gap below:

1. _____, talk to the dragon and tell them how to sit still.
2. _____, teach them how to walk like a person.
3. _____, show them how to behave like a person.
4. _____, they will be able to follow instructions so let them practice their new behaviours.

Download and work through the expanded noun phrase powerpoint.



Then have a go at creating your own expanded noun phrases about a subject of your choice.

Copy down these sentences and then add either a question mark (?) or an exclamation mark (!).

1. Hey, leave my skipping rope alone ____
2. Can I borrow it ____
3. Hand it back right now ____
4. Why can't I play too ____
5. Of course, you can, but it would be nice if you asked me first ____

Use the dragon picture below to create your own expanded noun phrases.



Remember, an expanded noun phrase could include a determiner, an adjective, a noun, a verb and an adverb. E.g. The pink, cute dragon looked innocently at George.



EXT. Write your own versions of how to teach a dragon to behave.

10:30 to 11:00 **BREAK TIME**

Reading task

Visit Bug Club (see login details emailed by class teacher) and complete some reading and quizzes.



Bug Club

<https://www.activelearnprimary.co.uk/login?c=0>

Live lesson: 10.45am
During this live lesson we will reread the pages from the book, Eric.

Activity:
Make your own stick puppet!



Visit Bug Club (see login details emailed by class teacher) and complete some reading and quizzes.



Bug Club

<https://www.activelearnprimary.co.uk/login?c=0>

Live lesson: 10.45am
During this live lesson we will read the next few pages and make a prediction about what is in the pantry!

Activity:
Draw or write your predictions.

Visit Bug Club (see login details emailed by class teacher) and complete some reading and quizzes.



Bug Club

<https://www.activelearnprimary.co.uk/login?c=0>

Live lesson: 10.45am
During this live lesson we will find out what is in the pantry and then use our inference skills to think about how Eric changed the family's lives.

Activity:
Answer the inference questions.

Visit Bug Club (see login details emailed by class teacher) and complete some reading and quizzes.



Bug Club

<https://www.activelearnprimary.co.uk/login?c=0>

Live lesson: 10.45am
During this live lesson we will recap the book.

Activity:
Sequence the story.

Visit Bug Club (see login details emailed by class teacher) and complete some reading and quizzes.



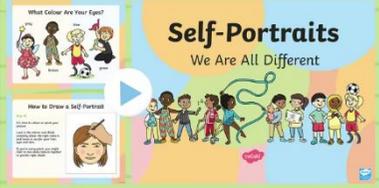
Bug Club

<https://www.activelearnprimary.co.uk/login?c=0>

12:00 to 1:00 **LUNCH TIME**

<p>Maths Task</p>	<p>Play the timestables game on topmarks:</p>  <p>https://www.topmarks.co.uk/maths-games/hit-the-button</p>	<p>Live Lesson at 9.15am</p> <p>In how many different ways can you represent the numbers below?</p> <p>46 73 82</p> <p>Use small objects around the house to build the numbers, can you use something to represent 10s and something else to represent 1s? You could draw the number tens and ones sticks or number beads. You can also make the number using different calculations.</p>	<p>Live Lesson at 9.15am</p> <p>Match the different vocabulary to the operation symbols.</p>  <p>Use the examples of calculations to help you work out which words could be used to discuss which operation.</p>	<p>Live Lesson at 9.15am</p> <p>Solve the Mystery of the Daytime Feather!</p> <p>The Mystery Daytime Feather</p> <p><small>The sun was just starting to rise and Otis Owl was excited for another daytime adventure with his best friend, Kia Kingfisher. Otis was normally awake at night-time, but Kia had been showing him how the world looked during the day.</small></p>  <p><small>"I've got a game for you!" said Kia. "I've found a feather that belongs to a bird you can only find awake during the day. I'm going to give you some clues and you have to work out which bird it belongs to. Let's see how much you've learnt!"</small></p> <p><small>Can you help Otis to work out who the mystery feather belongs to?</small></p>	<p>Live Lesson at 9.15am</p> <p>Noah saw 12 legs walk by into the ark. How many creatures could he have seen?</p>  <p>What creatures could there be? How many legs do they each have? What's the greatest number of creatures he could have seen? What's the smallest number of creatures he could have seen?</p> <p>Extension: You could ask questions such as: What if ... there were twelve creatures? How many legs could that be?</p> <p>What if there were more legs... 18, 24, 19 ... or fewer?</p>
<p>Foundation subject task</p>	<p>Art: Look at the powerpoint slides that teach you how to create a self-portrait and then paint, draw or collage your own!</p>	<p>P.E. with Joe Wicks:</p>	<p>French: Watch the video and then try and remember key phrases for: https://www.youtube.com/watch?v=NXkJ88vgPYQ</p>	<p>P.E. with Joe Wicks:</p>	<p>PSHE: Watch the growth mindset video and then work through the growth mindset presentation.</p>



		 <p>https://www.youtube.com/playlist?list=PLyCLOpd4VxBuS4UeyHMccVAjpWaNbGomt</p>	<p>Hello my friend My name is ____ What is your name? How do you do? Fine thank you How old are you?</p>	 <p>https://www.youtube.com/playlist?list=PLyCLOpd4VxBuS4UeyHMccVAjpWaNbGomt</p>	 <p>https://www.youtube.com/watch?v=2zrtHt3bBmQ</p> 
<p>Outdoor s fresh air time</p>	<p>Do star jumps outside – how many can you do in 30 seconds?</p>	<p>Sit outside and meditate. Lay back and look at the sky: what pictures can you see in the clouds?</p>	<p>Take a skipping rope outside and see how many times you can skip in a row!</p>	<p>Go outside and practise some yoga.</p>	<p>Step outside and take time to look at your surroundings. Draw a picture of something that interests you.</p>