



Term: Autumn

Year Group: Reception

Class Teachers: Miss Khokhar and Miss Burles

Mathematics

In Reception, children will learn about number, geometry, and measurement in a very practical way and use a wide range of resources. Opportunities to gain an understanding of basic ideas will be provided every day through focused teaching and activities the children can access freely.

The children will begin to explore number this term by counting to 10. We will be practising our number formation as well, ensuring we can form numbers the correct way round.

We will look at addition and subtraction, ensuring children develop an understanding that numbers increase with addition and decrease with subtraction problems.

We will also be exploring other areas of mathematics, such as shape, patterns, positional language, measurement of length, height, mass, money and time.



How to help at home

Please encourage your child to be independent by dressing themselves, and using cutlery. Help your child practise writing their name, and recognise numbers and letter sounds when you are out and about. Share stories every day and talk to your child as much as possible as developing their language is really important for their learning and progress.

English

Writing - The children will begin their writing journeys by learning to mark make initially. They will develop their fine motor skills through a range of resources and activities in the environment. These will enable them to successfully hold and use writing tools. They will begin to form letters correctly and start to write their names.

Reading – This term the children will be learning how to handle books correctly, how to create their own narrative using pictures from books and develop our retelling skills.

Communication and Language - We will talk about ourselves and what we like and dislike. We will talk about what makes us special and what makes our friends special. Our role play for this half term will be a home corner where the children will be encouraged to use words and phrases that may be familiar to them. We will be developing their ability to speak in full sentences using conjunctions such as, ‘and’ and ‘because’.

If you feel that your child needs support with their communication and language we require written permission to begin an assessment. Please see your class teacher for more information.

Educational visits and visitors and key dates

Walk around local area – date TBC

4th October – Staff Training Day

12th October – Individual photos for children

9th and 11th November – Parents Evenings

Phonics

To begin our phonics teaching, the children will be recapping their phase 1 sounds which consists of environmental sounds, instrumental sounds, rhythm and rhyme. We then move on to developing their understanding of initial sounds in words, e.g. ‘c’ for ‘cat’. The next stage is to develop their ability to recognise and write these Phase 2 sounds:



‘Storytime Phonics’ is the resource we use to support phonics development.



Key texts

We will be reading lots of exciting stories this term, such as, Elmer, The Three Little Pigs, Little Red Hen, Goldilocks and the Three Bears, Jack and the Beanstalk, Room on the Broom, Rama and Sita, Pumpkin Soup, We’re Going on a Bear Hunt, Owl Babies, The Jolly Christmas Postman and many more...

If you have copies of these stories or related props that you would be happy to lend the class please let us know.

Expressive Arts and Design

Being imaginative and expressive – This term, the children will be taking part in simple pretend play, developing stories using small world equipment such as dolls and dolls house. Exploring materials freely to develop their own ideas, develop their drawing skills to represent their ideas and explore colour. We will be developing the children’s confidence to sing and perform a range of well-known nursery rhymes and songs. The children will have access to musical instruments where they can explore and engage in music making, as well as props and a stage to enhance their performances.

Creating with materials – The children will learn to safely use and explore a variety of materials, tools and techniques. They will experiment with colour, design, texture and form, such as using clay to shape models of owls, construction materials to build houses and cooking to bake bread. Through our continuous provision the children also have daily access to a wide range of art and craft resources to express their own ideas.



Personal & Social Development

Self Regulation – This term the children will begin to understand their own feelings and those of others, learn to take turns and develop their ability to focus and follow instructions. We will teach these skills through circle time games, puppet play and class focused discussion.

Managing self – Throughout the year, the children will be learning how to become more independent, develop their problem-solving skills and show a ‘can-do’ approach.

Building Relationships – We will be supporting the children to play with and alongside each other, showing kindness and consideration of ideas. Within the environment there will be many opportunities for the children to show their turn-taking and sharing skills.

Handwriting

We practise mark-making and writing in glitter, sand and other materials such as gloop or foam. We will use the Nelson Handwriting scheme to support children with their letter formation. We practise handwriting every morning and have started this by copying patterns onto whiteboards.

Knowledge and Understanding of the World

This term, the children will be learning about themselves and the world around them including their bodies, senses, families and homes. The children will learn about and celebrate differences between themselves and others such as religious celebrations, languages, beliefs and ways of life. The children will explore the natural world around them through observation, discussion, stories and weekly visits to our amazing on-site forest area.



Useful Links

Below are some useful links for games and websites that you may wish to visit with your child which will help them with their learning:

www.topmarks.co.uk

www.ictgames.com

www.phonicsplay.co.uk

Please ensure that you monitor your child’s use of the internet to ensure your child is safe online.



Physical Development and Well being

We will start our P.E lessons later this year. We have already started to develop our gross motor skills using big movements in our outdoor space. The children have access to bikes, the climbing frame, balance beams and will develop their strength, balance and coordination when playing. We will be developing our fine motor skills through exploring play dough, tweezers, scissors, paintbrushes, cutlery and much more. The children have also started to hold a pencil and follow patterns.

At Shirley school, meditation is a part of our school ethos to support the children’s mental health and well-being. We take time each day to teach the children these skills.