

School Name Meldreth Primary School

PE development plan and impact of sport premium 2019-20

Total fund allocated: £17,620

Total actual spend: £17,731.63



PE and sport premium key outcome indicator	School Focus (including expected impact on pupils)	Action required	Planned funding	Actual funding	Evidence	Impact on pupils and school	Sustainability/next steps
<p>Overall vision & wider impact</p> <p><i>The profile of PE and sport being raised across the school as a tool for whole school improvement</i></p>	Continuation of investment in being an active school	5 a day tv subscription and go noodle (free resource)	£250	£250	Children will have opportunities to be active throughout the school day	University physical activity study showed that classes on average were recording 8000 to 11000 steps per day between 8.40am and 3pm. Average levels of activity decreased the further we went up the school. Children with low activity levels were identified for physical activity and	<p>Potential investment in building a mini-track around the perimeter of the school field to allow daily mile and other regular physical activity to take place all year round without restriction.</p> <p>Continued investment in 5 a day fitness along with using free resources like Go Noodle. KS1 to continue to deliver active assemblies and whole school to continue to participate in the Daily Mile initiative.</p>
		Commitment to the Daily Mile Challenge and making it a regular and consistent feature of the school week	£0		Physical activity will increase brain activity, therefore children will be learn better throughout the day		
		Participation in the University of Cambridge physical activity study	£0		Physical activity study will help us to identify the least active children and direct them to appropriate interventions such as C4L and improve provision at break and lunchtimes		

						health interventions.	
Quality of PE <i>Increased confidence, knowledge and skills of all staff in teaching PE and sport</i>	Delivery of HQPE and active learning in the class room	PE specialist to provide a full days support – focusing on the delivery of HQPE and supporting staff in creating active classrooms	£11,200	£7,500	Support with active classrooms will enable children to be less sedentary during the school day and help individuals achieve government targets of achieving 60 minutes of physical activity each day	Active classrooms staff training along with in class support has led to an increase in physical activity during the school day for the classes involved	Staff to continue accessing CPD provided through PE specialist, South Cambs SSP and Cambridgeshire Advisory PE service.
		Whole staff gym twilight training session delivered by Carol Gronow.	£220	£220	Teaching staff to identify areas of the PE curriculum where they require support. PE specialist will continue to develop their confidence, skills and knowledge in these areas. Whole school gymnastics inset will lead to better continuity along with a higher quality and safer delivery of gymnastics	Whole school gym inset has led to increased staff confidence with using equipment and delivering lesson content.	School to continue focusing on active learning to reduce sedentary behaviour during the school day.
Quality of School Sport <i>Broader experience of a range of sports and activities offered to all pupils Increased participation in</i>	Continued investment in extra-curricular programme	Teachers and Prestige Sport delivering a broad programme of activities for KS1 and KS2 Sports Premium used to subsidise clubs to increase participation in extra-curricular	£750	£1914	Subsidised PE clubs will encourage more children to attend and contribute towards children achieving 60 minutes of daily physical activity Increased provision for KS1 and EYFS will lead to greater	Funding PE clubs created a 17% increase in uptake across the school which enabled more children to access extra-curricular provision.	Carry-over of sports premium potentially dedicated to subsidising clubs for the next academic year to continue supporting access for hard to reach pupils. PE coordinator to continue investigating ways in

<p><i>competitive sport</i></p>		<p>sports activities – Autumn term only</p> <p>Commitment to a range of intra and inter- school competitions throughout the year</p>	<p>£900 core offer from SCSSP</p> <p>Transport costs</p> <p>£2000</p>	<p>£900</p> <p>£1075</p>	<p>uptake when children move in to KS2</p> <p>Increase in intra-school competition will lead to more children accessing competitive sport and wanting to represent the school in inter-school events</p>	<p>Increase intra-school competitions, particularly in PE lessons has led to an increase in specific PE club attendance inc. hockey, netball and basketball</p>	<p>which children can participate in intra-school competition regularly throughout the year.</p>
<p>Quality of Physical Activity and use of PE as a catalyst for wider learning</p> <p><i>The engagement of all pupils in regular physical activity-kick starting healthy active lifestyles</i></p>	<p>Broadening children's experiences in PE and School sport</p>	<p>Continue to invest in training Year 5 play leaders to promote leadership opportunities and develop skills in this area</p> <p>Year 1 to receive Smarties Pilates – to improve well-being</p>	<p>Part of PE specialist role</p> <p>Play equipment</p> <p>£2000</p> <p>£200</p>	<p>£3912.63</p> <p>£200</p>	<p>Year 5 will take over responsibility of Year 6 in organising and delivering activities at lunchtimes. Year 4 apprentice programme to be introduced as the year progresses</p> <p>Year 1 will experience physical and mental benefits from doing pilates. Teacher to continue</p>	<p>70% of Play Leaders felt that they have improved in their leadership skills and confidence with leading since doing the role.</p> <p>45% said that they would like to continue with a leadership role when they move up to secondary school.</p> <p>Following pilates sessions, Year 1 children reported that</p>	<p>Use the summer term to expose Year 4 to leadership by working with Year 5's as apprentices.</p> <p>Future pilates sessions to be run by Year 1 teacher and possibly a pilates club after school</p>

					<p>delivery once training ceases. Identify individuals who will benefit from this activity. CJ to look in to providing a club later in the year.</p>	<p>they were more relaxed and focused. The Year 1 teacher will continue to include pilates in their curriculum during the year.</p>	
		<p>In-house balance bike training and lunchtime club to build on support provided by South CambsSSP</p>	<p>£1510 for new bikes and helmets</p>	<p>£1510</p>	<p>Set target for all children to be able to ride a balance bike confidently and independently by the end of KS1.</p>	<p>Additional opportunities to ride and develop skills on balance bikes will lead to all children at the end of KS1 using a bike with confidence.</p>	<p>Balance bike club to be set up at lunchtimes in the summer term to encourage children to continue developing their confidence and skills whilst riding a bike.</p>
			<p>£250 training with SSP</p>	<p>£250</p>			