



KEY STAGE 2 CURRICULUM - four year rolling program of Theme based subjects	Year 1 (2018-19)			Year 2 (2019-20)			Year 3 (2020-21)			Year 4 (2021-2022)		
	Autumn *Stories & Pictures *Materials & Construction	Spring *The Earth and Space *People who help us	Summer *Wild/Jungle *Famous People/Artists/Musicians	Autumn *Song time *Toys	Spring *Clothes *Journeys	Summer *Plants/Growing *Food	Autumn *Me and My Body *Colour & Pattern	Spring *Homes *Minibeasts	Summer *Sound & Music *Water	Autumn *All about me *Seasons/weather	Spring *My imagination-music & drama *Transport	Summer *Shops/Enterprise *Farm
English	*Fiction & Poetry *Non-fiction & Fiction	*Non Fiction & Fiction *Non-Fiction & Poetry	*'Jungle Book' Fiction from literacy heritage & Non-Fiction *Non-Fiction & Poetry	*Play & poetry *Non-Fiction & Fiction	*Non-fiction & Fiction **Where the wild things are'	*Poetry & Fiction Non-Fiction & Fiction	*Non-Fiction & poetry e.g. Funnybones, Dr Dog *Poetry & Fiction What colour is love	*Non-fiction & Fiction *Non-fiction & poetry. Make booklets about minibeasts	*Non-fiction & Poetry A.A.Milne Dr Seuss *'The wind in the Willows' Fiction from Literacy heritage, Non-fiction	*Fiction & poetry *Non-fiction & poetry	*Plays (fiction) & poetry *Non-fiction & fiction. We all go travelling by, Oi get off our train, Mr Gumpy's motor car/outing	*Non-fiction & Fiction *'Charlotte's Web' Fiction from Literacy heritage & poetry
Maths	Number <b>Geometry</b> Measurement <b>Statistics</b>	Number <b>Geometry</b> Measurement <b>Statistics</b>	Number <b>Geometry</b> Measurement <b>Statistics</b>	Number <b>Geometry</b> Measurement <b>Statistics</b>	Number <b>Geometry</b> Measurement <b>Statistics</b>	Number <b>Geometry</b> Measurement <b>Statistics</b>	Number <b>Geometry</b> Measurement <b>Statistics</b>	Number <b>Geometry</b> Measurement <b>Statistics</b>	Number <b>Geometry</b> Measurement <b>Statistics</b>	Number <b>Geometry</b> Measurement <b>Statistics</b>	Number <b>Geometry</b> Measurement <b>Statistics</b>	Number <b>Geometry</b> Measurement <b>Statistics</b>
Science	*Lights & Shadows *Rocks, magnetism, properties of materials, investigation linked to properties of materials	*Planets, rocks and fossils, sun and moon, day and night *Materials and their properties (for uniforms)	*Habitats, classification of plants and animals, adaption *Scientific discoveries/Famous people	*Sound and vibration *Moving parts- levers, mechanisms, gravity	*Materials - how they are made and changed e.g. spinning wool *Forces & movement	*Plants, classification of plants, investigation linked to plant growth *Nutrition, food and digestion	*The body- structures and organs (including skeleton and circulatory system) *The senses (how we see and how we hear)	*Electricity *Classification of plants and animals	*Sound-vibration, pitch & volume *Changes of state, matter. Investigation linked to melting, freezing, condensation etc	*Human changes over time (life cycles) *Weather changes/seasons and climates	*Sound *Forces, investigation linked to forces	*Changes in the environment (over time and human impact on the environment) *Animal life cycles, animal reproduction and food chains
Computing	*Communicating, collaborating and publishing-discuss e-safety rules, search for information, use a web browser. *Communicating, collaborating and publishing-login to learning platform starz, create own pages on Learning Platform (inc.Uploading pictures/files)	*Word-processing, Multimedia and DTP-Using word-writing with symbols to produce a document  *Finding things out: Use favourites and history tool bar, Organise and interpret data, create frequency tables, pictograms and bar charts	*Digital imagery: Understand portrait and landscape. Use basic features of digital microscopes, flip, ipad, camera. Upload images, edit images, crop etc	*Music and Sound: Use of sound from the internet and network, Help Kidz learn, Compose a piece of music	*Control and Sensing: Plan a sequence of instructions (purple mash), Solve open-ended problems (purple mash), Operate a bee bot, remote traffic lights etc *Modelling and Simulations: Use computer simulations	*Computer Sciences: Write a simple program (purple mash, kodu, scratch), Understand run/stop, Use of statements	*E-safety *Common uses of Information Technology beyond school	*Programming & Sequencing *Creating information leaflets about minibeasts:Word processing/Publisher/Powerpoint skills	*Digital music production/ Composing/ Recording/ Sound beam *Remote control and bee bots	*Digital Imagery *Programming & sequencing	*Finding out *Word processing, creating information	*E-safety *Control
PSHCE	*Citizenship, Diversity and Working Together	*Myself and my relationships and Family & friends	*Sex and relationship education. The	*Citizenship, Diversity and communities	*Myself and my relationships, Anti-bullying	*Sex and relationship education.	*Citizenship, Me and my world *Healthy and	*Myself and my relationships, Beginning and	*Sex and relationship education, Public	*Citizenship,		*Sex and relationships education, Public

	*Healthy and safer lifestyles, Healthy lifestyle	*Drugs	body, body changes and hygiene (Yr 6 separate unit) *Bereavement/loss and change. Changes in family life/school life/transition PLUS: loss or death of a pet	*Healthy and safer lifestyles, Safety contexts	*Financial capability	Relationships. Me, you and us (yr 6 separate unit) *Bereavement/loss and change. Changes in family life/changes in school life/transition PLUS: death of elderly relative	safer lifestyle, Managing risk	belonging *Drugs	and private /touch (yr 6 separate unit) *Bereavement/loss and change. Changes in family life/school life/transition PLUS: death of family member	Rights rules and responsibilities * Healthy and safer lifestyles, Personal safety	*Myself and my relationships, Me and my emotions *Financial capability	and private /touch (yr 6 separate unit) *Bereavement/loss and change, Changes in family life/changes in school life/transition PLUS: friend moving away
<b>Humanities (History)</b>	*My life and my favourite toys *Different ways of making homes over time	*Space travel and exploration *Roman Empire & its impact on Britain	*Tudor Explorers *Mayan Civilization	*History of music *Old and new toys	*Changes in clothes over time *Britain's settlements by Anglo Saxons	*Ancient Greece *Changes in food over time	*Local history study-homes past and present in Linton	*The Vikings	*History of music, how instruments and techniques have changed over time *Floods in past, draining of the Fens	*My personal history	*The Stone Age *Significant changes in transport since 1066	*Ancient Egypt. *Changes in farming over time
<b>Humanities (Geography)</b>	*Comparison between UK and a European country *Recycling (Human geography & land use)	*Different climates on different planets. How climate effects what might live there *Human Geography-roles of people who help us in different places	*Different features of different countries-Europe *Local traffic and journeys	*Songs/music around the world. Locate on maps where the different songs come from *Toys around the world. Locate on maps places they come from	*National dress, clothes around the world. Climates and weather linked to clothing in different climates. Clothing linked to religion *Compass work. Investigating our local area. Map work	*Different plants in different environments-habitats locally v across the world. Compare and contrast *Food around the world. Which food do we associate with which places? Food production. How is food transported from one place to another?	*Where do people live (physical geography) including settlement, land use, trade etc *Patterns from around the World	*The different features of the various regions of UK *Minibeasts in different locations/habitats. Local v Jungle etc	*Music from around the world *Water cycle, how water features in the environment e.g. lakes, rivers	*Investigating my school and its grounds-postiional language/compass	*Local traffic and journeys	*Comparison between UK and South American country e.g. Brazil and The Rainforest
<b>World Cultures (MFL/RE)</b>	*Tribal Africa *How & why should we care for our world? Why is the bible a special book for Christmas?	*Mexico *How does our community care for others? What do creation stories teach us?	*Turkey (to change according to children and staff in dept) *Who was St Francis & what did he teach us about caring for animals? What does it mean to be part of a Jewish/Muslim family?	*India *How is Ganesh worshipped by Hindus?	*France *Why do people go on journeys to sacred places? Why do we wear different clothes for different occasions?	*Greece *Why is sharing food important on special occasions? Why are prayers and praying important to some people?	*The polar regions *What is the Torah and why is it important to Jewish people? How is Christmas expressed through the arts?	*Australia *How is Easter celebrated around the world? Why is Jesus a special person?	*Poland (to change according to children and staff in dept) *What happens at a wedding? What is it like inside a religious building?	*The Amazon *What can Buddha teach us? What do people around me believe?	*Italy *What festivals do we celebrate in Spring? Why did Jesus tell stories?	*Egypt *Why is Muhammed important to Muslims? How can religion make a difference to people's lives
<b>Music</b>	*Music to accompany stories *Sound scapes for building and construction	*Listen to, perform & compose music *Sound effects	*Sound scapes jungle/animals sound effect *History of music	*Listen to, perform & compose music *Musical toys	*Traditional music to accompany traditional dress *Transport sound effects, music to accompany different environments	*Adding sound effects to stories/poems *Composition	*Body sounds-voice: singing, chants, call and response songs; body percussion *Patterns in music-Listening to details and recalling sounds	*Sounds made from household objects-Stomp! What music might we hear in each other's houses (favourite music) *Sound scapes (links to Art) Artists: Odilon Redon's 'The Spider' Victoria	*Listen to, perform and compose music. History of music *Using water as a musical instrument-effects and changes. Water as inspiration-composing	*My favourite music-range of themes/genres/ Styles. Link to composers, pop stars etc. Explore and recreate *Sound effects, sound scapes representing weather	*Listen to perform and compose music *Rhythm and beat	*Advertising jingles *Sound effects, sound scapes from Farm

								Horkan: Butterfly series Ugly bug ball				
DT	*Designing & making puppets for story telling *Strengthen & reinforce structures, Design, make and evaluate construction	*Designing rockets *Designing uniforms	*Designing shelter or vehicles for jungle exploration *Junk modelling	*Designing and making instruments *Design, make and evaluate a toy	*Sewing *Designing vehicles	*Designing & making flower pots *Varied diet/food packaging	*Junk modelling people sculptures *Designing & making patterned fabrics	*Design, make & evaluate a home *Designing an insect home	*Designing instruments *Waterproofing substances or shelters	*Junk modelling of people *Designing clothing appropriate to wear in different weathers	*Designing and making props for songs or plays *Mechanical systems, use electrical systems in products. Design, make and evaluate a vehicle	*Designing displays for shops *Seasonality and food production. Designing and making shelters for toy farm animals
Food Technology	*Food from tribal Africa *Beating and folding	*Food from Mexico *Shaping and cutting dough	*Food from Turkey *Peeling	*Food from India *Spreading	*Food from France *Kneading	*Food from Greece *Grating	*Food from the Polar regions *Chopping	*Food from Australia *Mixing/Stirring	*Food from Poland *Crushing/mashing	*Food from the Amazon *Preparing eggs	*Food from Italy *Weighing and measuring	*Food from Egypt *Rubbing in
PE	*Throwing & Catching *Games	*Gym *Athletics	*Dance *Outdoor activities	*Dance *Throwing & catching	*Games *Gym	*Athletics *Outdoor activities	*Throwing & catching *Games	*Gym *Athletics	*Dance *Outdoor activities	*Throwing & catching *Games	*Dance *Gym	*Athletics *Outdoor activities
Art	*Drawing, Shadow puppets, silhouette work (Lottie Reiniger) *Collage, junk modelling, print making (Architecture) e.g. Sydney Opera House, Colosseum	*Mexican art *Uniforms, drawing, painting, photomontage (Norman Rockwell)	*Sculpture, collage, fabric painting (Pierre Maxo & Gabriel Alix) *Artists (Leonardo da Vinci)	*Pictures to accompany music/sounds. Album cover art work e.g. Bat out of hell, Beatles *Sculpture. Artists: Robert Bradford (sculptures from old toys), Jeff Koons (balloon sculptures). Paper mache over balloons or make sculptures using toy collections	*Dyeing, printing. Fashion designers e.g. Mary Quant, Vivienne Westwood. Shoe designers e.g. Jimmy Choo. Hat designers e.g. Fiona Bennett. Issey Miyake, fashion designing using paper folding *Maps/sculptures. Artists: Maya Lin (sculptures of landscapes). Matthew Cusick (making pictures from cut up maps)	*Photography. Close up flower and plant photography. Artists: Rachel Pedder-Smith botanical watercolour painting. Rob Kessler and Wolfgang Stuppy seed photography. Karl Blossfeldt-seed and plant close ups. Leaf printing, sun photographic painting. *Food printing. Artists: Claes Oldenburg sculptures, Andy Warhol soup cans, pop art.	*Face painting, printing using hands, feet etc. Fingerprints, skeleton, braille touch *Painting. Optical art, moving colours and shapes, optical illusions. Artists: Frank Stella, Escher, Bridget Riley (2012 Olympic games runner poster)	*Sculpture, junk modelling. Own house, dream house, a house from a story e.g. Hansel and Gretel. Interiors. Artists: Van Gogh, Patrick Caulfield Vermeer *Insect patterns, butterflies, spiders. Paintings: Arachne, Odilon Redon's The Spider.	*Pictures to accompany music (how does music make us feel/think of?), Artists: Melissa McCracken, Vassily Kandinsky *Sculptures of Fountains e.g. Tivoli. Drawing/painting waterfalls	*Drawing. Self-portraits. Stick on a bag/box and fill with things/pictures which represent us. Complete portrait (one half photo and complete other half). Mark making on top of photos of selves e.g. marbling. Artists: Andy Warhol, Munch, Van Gogh, pastels, inks *Using art tools (scissors, cameras, mark making tools). Make Christmas decorations. Artists: Andy Goldsworthy, collecting natural materials, making patterns on photocopied backgrounds	*Painting/ Colouring. Art Deco. Look at posters of art deco transport. Draw pictures of forms of transport add associated words e.g. fast. Photocopy work and work on top in another medium	*Advertising. Link to whatever types of shops being explored e.g. flowers for garden centre. Pop art *Fantastic Mr Fox illustrations (Quentin Blake). Pen and water colour drawings. Art using materials found on farms (e.g. wool, felt making, clay) Low relief clay tiles