

KEY STAGE 4 CURRICULUM - 2 year accreditation programme	2018/19			2019/20		
	Autumn	Spring	Summer	Autumn	Spring	Summer
English	<ul style="list-style-type: none"> *Providing information (E1) *Communicating with each other (E1) 	<ul style="list-style-type: none"> *Following instructions *Using lists and visual cues 	<ul style="list-style-type: none"> *Finding information *Shakespeare *Social signs (E1) 	<ul style="list-style-type: none"> *Accreditations Ascentis Entry/functional skills 1-3 Writing-Plans/instructions. Describe yourself. Write a sequence of events from a story, Write a haiku Reading-English literature 1900 and Kaiku's. Speaking and listening - Giving information about yourself and others Spelling-Word segmentation. Key word banks, adjectives and joining words 	<ul style="list-style-type: none"> *Accreditations Ascentis Entry/functional skills 1-3 Writing-Writing a report and review. Filling in an application form Reading-Poetry Speaking and listening - Plan an event as a group 	<ul style="list-style-type: none"> *Accreditations Ascentis Entry/functional skills 1-3 Writing-Fact or fiction, Formal and informal writing. Writing to persuade. Creative writing and comic strips. Letters and emails Reading-Shakespeare Speaking and listening - Playing a role, speaking with expression, giving a speech, talking to a mentor or boss
Maths	<ul style="list-style-type: none"> *Working with Numbers (ELC E1-E3/CP L1/BTEC L1) *LLS-Timetables/Shopping *Working with Estimating & Measurement (ELC E1-E3/CP L1/BTEC L1) *LLS -Special dates 	<ul style="list-style-type: none"> *Working with Shapes (ELC E1-E3/CP L1/BTEC L1) *Working with Data *LLS-Measure, Time, Café *LLS- Time 	<ul style="list-style-type: none"> *Working with Time (ELC E1-E3/CP L1/BTEC L1) *Money and Personal Finance Education *LLS - Shape, Using public transport *Social Events 	<ul style="list-style-type: none"> *E1 Number *LLS-Timetables/Number in sport and games 	<ul style="list-style-type: none"> *E1 Number *LLS-Position *LLS-Direction 	<ul style="list-style-type: none"> *Number and use of money *Measures *Sorting and sequencing
Science	<ul style="list-style-type: none"> *EL Chemistry in our world *Unit award using water in everyday life/ An introduction to magnetism 	<ul style="list-style-type: none"> *EL Environment evolution and inheritance *Unit award Forensic Science/ Introduction to fire & flame 	<ul style="list-style-type: none"> *EL Electricity, magnetism and waves *Unit award Seeds and green plants *Unit award Introduction to animals and their habitats 	<ul style="list-style-type: none"> *EL Elements, mixtures and compounds *Unit award Separating mixtures 	<ul style="list-style-type: none"> *EL The Human Body *Unit award Birds, Acids and alkalis 	<ul style="list-style-type: none"> *EL Energy, forces and the structure of matter *Unit award Forces
Computing	<ul style="list-style-type: none"> *E-safety: Understanding how changing technology effects safety *Understanding Technology: How a computer works input and output devices, hardware, software 	<ul style="list-style-type: none"> *Understanding Technology: How a computer works input and output devices, hardware, software *Social networking, problem solving 	<ul style="list-style-type: none"> *Photography 	<ul style="list-style-type: none"> *E-safety -Keeping information secure *Ergonomics: Safely when using ICT enabled equipment 	<ul style="list-style-type: none"> *Email: creating and using account *Microsoft word and its function 	<ul style="list-style-type: none"> *Animation and programming
PSHCE	<ul style="list-style-type: none"> *Young people and the Law *Risk and personal safety incl. e-safety 	<ul style="list-style-type: none"> *Personal wellbeing relationships/ Personal identity (to include bullying) *Personal wellbeing, Health, Drugs and Alcohol 	<ul style="list-style-type: none"> *Sex and Relationships Education-The body, body changes an hygiene *Bereavement/loss and change 'Changes in schooling/family life/PLUS Changes encountered over a lifetime 	<ul style="list-style-type: none"> *Freedoms and Rights *Personal Finance including e-safety PFEg 	<ul style="list-style-type: none"> *Global Connections *Bereavement/loss and change 'Changes in schooling/family life/PLUS Death of family members or pets 	<ul style="list-style-type: none"> *Sex and Relationships Education-Relationships, Me, you and Us, incl. e-safety *Sex and Relationships Education-The body, body changes and hygiene
Humanities	<ul style="list-style-type: none"> *Communities at school and home 	<ul style="list-style-type: none"> *The Country Code *Exploring the Countryside 	<ul style="list-style-type: none"> *Improving my environment *Community facilities in Linton 	<ul style="list-style-type: none"> *Traffic 	<ul style="list-style-type: none"> *Recycling 	<ul style="list-style-type: none"> *Linton past and present
Work	<ul style="list-style-type: none"> *Work related learning - Jobs in school), Enterprise/Work experience 	<ul style="list-style-type: none"> * Work related learning - Personal presentation), Enterprise/Work experience 	<ul style="list-style-type: none"> *Enterprise/Work experience *Health and Safetu 	<ul style="list-style-type: none"> * Work related learning/Enterprise/Work experience 	<ul style="list-style-type: none"> *Work related learning - Jobs out of school), Enterprise/Work experience 	<ul style="list-style-type: none"> *Work related learning - (Health & Safety at work!), Enterprise/Work experience
Music	<ul style="list-style-type: none"> *Electronic music *Christmas music 	<ul style="list-style-type: none"> *The Orchestra 	<ul style="list-style-type: none"> *Stories in Music 	<ul style="list-style-type: none"> *Music round the World *Christmas music/performance 	<ul style="list-style-type: none"> *Pulse *Rhythm 	<ul style="list-style-type: none"> *Mood *Music appreciation
DT	<ul style="list-style-type: none"> *LLS - Construction of a product 	<ul style="list-style-type: none"> *LLS - Construction of a product 	<ul style="list-style-type: none"> *LLS-Construction of a product 	<ul style="list-style-type: none"> *Design templates, sources from internet. Make screen printing bag for life 	<ul style="list-style-type: none"> *Design packaging and net making. Make chocolate box and vacuum forming project 	<ul style="list-style-type: none"> *Scale drawing, functional drawing. Make toys that move mechanisms

				*Design contemporary craft. Make innovative Christmas decorations wood and plastics	*Cultural design and techniques. Silk painted and surface design project	
Food Technology	*LLS -Home management *Food Tech skill: Beating/Folding	*LLS -Home management *Food Tech skill: Shaping/Cutting dough	*LLS Home management *Food tech skill: Peeling	*Food tech skill: Spreading	*Food tech skill: Kneading	*Food tech skill: Grating
PE	*Team Games (Football) *1 lesson per week Fitness/Yoga *Dance	*Team games: Invasion (Hockey), Striking and Fielding (Cricket) *1 lesson per week Fitness/movement	*Athletics/Team games (striking & fielding-Cricket) * Athletics/Team games (striking & fielding-Baseball/Rounders)	*Team games (invasion/target) *Dance: Sports dance	*Gymnastics *Individual games	*Athletics *Team games (striking/fielding)
Art	*The Figure *GCSE Art	*Aboriginal, Celtic art *GCSE Art	*Movement	*Natural forms	*Another culture (Celtic/AngloSaxon art) *Insects/metamorphos	*Movement

- *Additional Food Tech skills are Chopping, Mixing/Stirring, Crushing/Mashing, Preparing Eggs, Weighing & Measuring and Rubbing in*