

## Say the sound, say the grapheme

- 1 Show the cious and tious cards. Say the sound sh, then say the letter names ti and ci.
- 2 Using exaggerated pronunciation, say each of the words listed on the card in syllables.
- 3 Ask the children to say the whole word.  
e.g. you say de`li`cious (shous); the children say delicious.
- 4 Point to ci and ti on the chart. Say the sound sh, then say the letter names ci and ti.

## Fred Talk for reading

Using the cious and tious Green Word cards or the words below:

- 1 Read each word in syllables (with exaggerated pronunciation), e.g. de`li`shous (shous to rhyme with house).
- 2 Now say the the word: delicious.

## Write

- 1 Model how to write some of the words, underlining ci or ti.
- 2 Say the word in syllables.
- 3 Ask the children to write the word.
- 4 Ask the children to read out the word in syllables (exaggerated pronunciation), then say the whole word.

Give each child a photocopy of the page opposite, so they can practise the sounds at home.

### Practise reading

de/li/cious

. . . . .

sus/pi/cious

. . . . .

vi/cious      scrump/tious

. . . . .

pre/cious      fe/ro/cious

. . . . .

