

# A Month of Outdoor Ideas...

**June 2020**



From WatsEducation

## Taking Learning Outside:

Here is an Outdoor Learning 'Idea-a-Day' for June.

Not all of the activities are necessarily prepped for Social Distancing, but are easily adapted to suit different Year Groups, access to resources and use of learning space.

	Mathematics	English	Science	Art	Wider Curriculum	
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	<u>Shape Hunters:</u> 1  Look around for different shapes... How many different ones can you collect?	<u>Poetic Description:</u> 2  Find a space; describe it using all 5 senses... Create a poem in any style you want using your ideas.	<u>Underground/Overground:</u> 3  Search an Outdoor Area for mini-beasts and critters... Can you classify what you find?  Can you analyze the data?	<u>Shadow Tracers:</u> 4  Place a 'shaped' object in an open space and trace its shadow, on paper or in chalk – repeat this every 40 mins or so in different colours.	<u>Treasure Hunt I:</u> 5  Complete an 'open-ended' Playground Treasure Hunt. (Example Provided)	6
7	<u>Sequences:</u> 8  Create sequences of repeating patterns using natural objects. Can you change it using rotation?	<u>Letter from Lockdown:</u> 9  Sit outside, write a letter to someone you would like to see, or just to someone in general.	<u>Shadow Tests:</u> 10  Find out how shadows change during the day. Track your measurements and create a line graph.	<u>Observational Drawing:</u> 11  Look closely at things around your outdoor spaces. Observe and draw them. Can you apply textures through different shading techniques?	<u>I Like to Move it, Move it!</u> : 12  Team Up with a friend or two to create and perform a 'Socially Distanced' dance routine.	13
14	<u>Wall of Times Tables:</u> 15  Use bricks on a wall to represent $\times$ & $\div$ triangles. Complete a table you do not know.	<u>Wild Reading:</u> 16  Take your story outside. This could be a Social Bubble or an individual book.	<u>Textures and Patterns:</u> 17  In an area or around plants, trees or flowers – how many different textures & patterns can you discover?  What Science Vocabulary can you apply to it?	<u>Symmetrical Patterns:</u> 18  Using natural resources, create symmetrical patterns around a central point such as a stone or leaf.	<u>Treasure Hunt II:</u> 19  Complete an 'open-ended' School Field Treasure Hunt. (Example Provided)	20
21	<u>Area &amp; Perimeter:</u> 22  Can you calculate the Area / Perimeter of an Outdoor Space? Use different units: paces/arm spans/'feet'	<u>An Alphabet of Things:</u> 23  Make all the letters of using natural materials. Can you do upper and lower case?	<u>Environment Survey:</u> 24  Use a PE hoop or the space under your chair as a Quadrant – Survey and identify the plants you can find in an outdoor space. What is there most of?	<u>Rubbing and Patterns</u> 25  Take a pencil, crayon, pastel or other drawing medium, and record the textures and patterns by making rubbings. Combine and overlay them.	<u>Like it or Knot!:</u> 26  Use string, wool, thread or simply long grass to practice knot tying. Can you tie: A Clove Hitch? A Cow's Tail? A Reef Knot?	27
28	<u>Lines &amp; Angles:</u> 29  Seek out Parallel and Perpendicular lines... Find Acute, Obtuse, Right and Reflex angles.	<u>Share the Love:</u> 30  Create positive messages to your community – hang them on fences or put them in your windows.			<b>Contact:</b> Web: <a href="http://www.watseducation.com">www.watseducation.com</a> Twitter: <a href="https://twitter.com/WatsEd">@WatsEd</a>	