

**Background** - The primary school sport premium investment goes direct to primary school Head Teachers and is designed to support improvements in the quality and depth of PE and school sport.

**Key Indicators** - The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport is raised across the school as a tool for whole-school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

**Funding** - Individual schools will receive circa £16000-18000 per annum (depending on the number of pupils) which they can use to support these outcomes through various options including; staff CPD, employing specialists to work alongside teachers, cluster work with other schools and partnerships, transport, equipment, hall and pool hire etc.

<b>The total funding for the academic year 2020/21</b>	<b>£16,000</b>
<b>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 meters?</b>	<b>% 100</b>
<b>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</b>	<b>% 100</b>
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	<b>% 100</b>
<b>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</b>	<b>NO</b>

**Accountability & Impact** - Schools are required to keep parents informed and publish plans for deployment of premium funding on their website by April of each academic year. Schools will be expected to track pupils to be able to show what improvements have been made and evidence the impact of the sport premium. From September 2013, Ofsted inspectors will assess and report on how effectively this new funding is being used when making the judgement on the quality of the school's leadership and management.

<b>Lead member of staff responsible</b>	<b>Louise Jones – Head Teacher Tom Studd- PE Specialist</b>	<b>Lead Governor responsible</b>	<b>Peter Sharpe -Chair of Govs</b>
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**Time 2 Move** - 'Time2Move' is the Cornwall Framework for PE and School Sport. It has been produced by a range of key stakeholders here in Cornwall including Head Teachers and subject specialists taking into account the outcomes of the primary sport premium and Ofsted recommendations. For those schools seeking a comprehensive school sport offer it provides a blueprint to develop excellent delivery both within and outside the school gates. As part of this initiative schools are provided with advice and guidance including a self-assessment audit and action

planning template (for further information go to [www.cornwallsportspartnership.co.uk/pe-and-school-sport](http://www.cornwallsportspartnership.co.uk/pe-and-school-sport)). The following table outlines plans for the deployment of the sport premium funding this year set against the ambitions of the framework.

<b>Area of Focus &amp; Outcomes</b>	<b>Actions</b>  (Actions identified through self-review to improve the quality of provision)	<b>Funding</b>  Planned spend  Actual spend	<b>Impact</b>  -Impact on pupils <b>participation</b> -Impact on pupils <b>attainment</b> -Any additional impact  -Whole School Improvement (Key Indicator 2)	<b>Future Actions &amp; Sustainability</b>  -How will the improvements be sustained  -What will you do next
<p><b>Curriculum Delivery</b> <i>engage young people in a high quality, broad and balanced curriculum</i></p>	<p>Employment of PE Specialist [0.11 FTE] across 4 Southerly Point MAT schools</p>	<p>£4,500</p>	<p>Subject leadership: supporting staff with PE planning, resources and ideas, monitoring, assessment &amp; reporting of PE.</p> <p>Teachers' delivery of PE is high quality using current best practices following staff training. Enhanced curriculum. All pupils receive a high quality, broad and balanced PE curriculum with 50% of PE lessons supported by PE specialist.</p> <p>Providing additional after school sports club, inclusive for targeted pupils.</p> <p>Intra-MAT competitions/tournaments pre Sports Cluster Level 1 competition for All pupils.</p>	<p>PE specialist to keep up to date with initiatives from the Association of Physical Education, Sports England, Youth Sports Trust Active Cornwall and local community. This year Complete PE was trialled and while good was nothing beyond our current provision.</p> <p>Staff training designed around the needs of the staff following lesson observations, staff meetings and a staff survey. Designated annual PE Inset time allocated as part of wider school inset. Direct teachers to relevant external courses. Open PE Inset to other schools/income?</p> <p>Pupil survey data to identify wellbeing of pupils. <i>To be picked up in September term.</i></p> <p>Review annual calendar (appendix 1) of intra school level competitions in late summer and calendar for 2020-21. Agree dates in September. Continue to hold events at different sites e.g.</p> <p>Netball Tournament at St.Keverne School Year 2 Team Building: Manaccan School Football Tournament at Grade Ruan School Cross Country: 1 x each school site Hockey Tournament at Manaccan Recreation. Rounders tournament at Coverack School KS1 &amp; 2 Sports Days as a small cluster rotating between sites. <i>BOOKINGS</i> Pool for swimming Gala,</p>

<p style="text-align: center;">Page 2  <b>Curriculum Delivery</b>  <i>engage young people in a high quality, broad and balanced curriculum</i></p>			<p>Enrichment: KS1 forest Schools or beach day and KS2 surf lifesaving school camp.</p> <p>Sports leadership for upper KS2 pupils. Developing skills for life such as problem solving, empathy, creativity, communication and organisation skills, School led programme leading on from daily skills challenges. Reinforced by Playmakers award in Y5 and 6 through Cluster. All Y6 and some Y5 pupils lead KS1 sports day. It's fantastic, they do so well.</p> <p><u>Participation:</u>        All pupils enjoy their PE and engagement levels are very good at KS2 and good at KS1.</p> <p><u>Attainment:</u>        Most pupils have reached expected or better than expected levels of progress across their PE assessment in health, thinking skills, social skills and physical skills.</p> <p><u>Whole School</u>        Pupils' personal development and achievements in PE and sport are celebrated in weekly assemblies and reported in our newsletters.</p>	<p>KS1 gymnastics taster at Mullion Gymnastics.</p> <p>Maintain communication with local community providers i.e. National Trust Poltesco.</p> <p>Uncertainty over cluster coordinator role in Sep2020. Look into Playmakers award.</p> <p>PE coordinator reviewing with other schools use of FunFit and other interventions to support fine and gross skills in identified pupils.</p> <p>Staff meeting to review school wide objectives, potential outcomes and wider opportunities for key pupils.</p>
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<p><b>Physical Activity, Health &amp; Wellbeing</b></p> <p><i>all young people are aware of health related issues and are supported to make informed choices to engage in an active and healthy lifestyle</i></p> <p><b>(Key Indicator 1)</b></p>	<p>Ensure all children engage in and enjoy physical activity and understand the how activity supports their wellbeing.</p>	<p>Small parent contribution.</p> <p>Update and maintain resources</p> <p>YST member £250</p> <p>PE coordinator</p>	<p>Wider curriculum and extra curricula offer e.g. sailing, cycling</p> <p>Morning activities: wake and shake, yoga, fitness.</p> <p>Split play times/spaces for KS1 and KS2.</p> <p>Daily physical activity established with all pupils completing over 30min per day and more on 2 days a week when curriculum PE takes place.</p> <p>Inter house and school competitions scheduled. As outlines in section above.</p> <p>Personal best challenges running at break times improving physical skills and leadership qualities in a range of activities.</p>	<p>Maintain communications and bookings with The Helford River Children’s Sailing Trust and bike ability.</p> <p>Pupil survey to investigate gaps in physical activity e.g. indoor climbing, surfing, lawn bowls, horse riding. Potential to run as community demos at the school in an activity carousel or as a sports club.</p> <p>Termly review between PE coordinator and staff of the current interests and initiatives to engage pupils. Many initiatives on TSY website and Active Cornwall. Complete YST/School games Health Check tool online and complete Kite marks and School Games marks (closed for 2020).</p> <p>Further develop the active class room philosophy to include the 5, 10, 15 minute active interventions between curriculum lessons.</p> <p>Staff survey to include active class room review and offer of active Maths and Literacy CPD.</p> <p>Laminate existing skills cards to create outside sets of skills cards.</p>
	<p>KS1/KS2 Healthy eating, Health and Wellbeing</p>	<p>£2200</p>	<p>Purchase of resource, all pupils receive PSHE.</p> <p>The increased daily exercise which all pupils receive is enabling the pupils to remain engaged in the curriculum at greater depth for longer in class.</p>	<p>Review costs. Staff training to look at other school models and investments.</p>
	<p>Online resources and playtime equipment Huff &amp; Puff</p>	<p>£400</p>	<p>91% Y5-6 attend community sports clubs 49% attend sports club</p> <p><i>(no new data for 2020)</i></p>	<p>Play leaders to review huff and puff equipment and storage and agree replacements and updated equipment. Teacher to review use of online memberships e.g. class yoga.</p>
	<p>Sports Clubs</p>	<p>Staff and PE coordinator</p>	<p>Review pupil survey. Invite key pupils and inform families of Active Cornwalls activity map website. Identify inactive pupils and action plan opportunities for them in staff meeting.</p>	

<p><b>Diverse &amp; Inclusive</b></p> <p><i>provide a fully inclusive offer that recognises the diverse needs of specific groups and identifies tailored opportunities for all young people</i></p> <p><b>(Key Indicator 4)</b></p>	<p>Targeted activities &amp; resources to promote development of fine &amp; gross motor skills at EYFS/KS 1</p>	£500	<p>Improved fine &amp; gross motor skills for targeted pupils. Class Intervention is helping pupils' self-esteem, calmness, behaviour and readiness to learn.</p>	<p>Continue to assess impact of fine &amp; gross motor skills intervention, develop range of activities to target specific needs/requirements.</p> <p>Termly and annual review of pupil attainment and action planning. Review models of other schools.</p>
	<p>Participate in Mullion/Helston Cluster 'well-being' package targeting hard to reach pupils</p> <p>Resources &amp; training to support disabled pupil – eg YST Sportability and cluster competitions Projectability</p>	Cluster and School	£1500	<p>Greater involvement of hard to reach pupils in physical activity. Competition package for all pupils not just key sports players.</p> <p>Ensure pupil inclusion 1:1 support staff supported by PE specialist to ensure staff confidence and effectiveness. Cluster competition offering SEN specific 'Projectability' at year 6 and inclusive events for KS1-2.</p> <p>Supply and training costs for TA intervention training.</p>
<p><b>Competitions</b></p> <p><i>Provide a well organised, appropriate and enjoyable programme of competitions and festivals for students of all abilities</i></p> <p><b>(Key Indicator 5)</b></p>	<p>Participate in Mullion/Helston Cluster, gaining access to School Games</p>	£2500	<p>Every pupil has access to inter-school competition at level 2 competition (inter – school see Appendix 2). Pupils in all years R to Y6 attend competitions held at Mullion Secondary School which plays a valued role in transition.</p> <p>Wider range of sports available to try. Sense of competitiveness developed in pupils and pride in school identity.</p> <p>Higher level performers are able to compete via School Games. Schools signed up for Virtual School Games 2020. All ages of pupils' home schooling and at school to compete 22-26th June.</p>	<p>No cluster coordinator in place for Sep 2020. Uncertain Sports Premium funding. School Games funding to continue 2020-21.</p> <p>Continue to develop MAT identity and links between schools- particularly for those about to transition.</p>

	<p>Intra MAT Mini cluster Tournaments Level 1</p> <p>Southerly Point Mini Bus Hire</p>	<p>Included in costings for PE Specialist</p> <p>£1000</p>	<p>School led competitions to allow each hosting school to offer roles for all the pupils.</p> <p>Our rural School situation required mini bus hire to attend events.</p>	<p>This section is detailed at the beginning within the roles of the PE specialist (See curriculum).</p> <p>Review September 2020 funding.</p>
<p><b>Leadership, Coaching &amp; Volunteering</b></p> <p><i>provide pathways to introduce and develop leadership skills</i></p>	<p>Continue developing school based sports leadership programme</p>	<p>0.2 FTE cluster coordinator</p> <p>Included in costings for PE Specialist</p>	<p>Playmakers awards run by Mullion Cluster and follow up leadership events and to offer upper KS2 opportunities to lead</p> <p>Outcomes seen are increased self-esteem and self-regulated behaviour of pupils. Role models developing within school. Recognition of sports leaders celebrated in assemblies.</p>	<p>Continue to explore and develop opportunities for leadership across the school.</p> <p>Buy more Sports Leaders Badges.</p>
<p><b>Community Collaboration</b></p> <p><i>ensure opportunities for young people of all abilities to extend their school activity transitioning into sustained community based sport</i></p>	<p>Sports clubs</p> <p>Continued advertising of community clubs and teams.</p>	<p>Included in costings for PE Specialist</p>	<p>Advertising of new League opportunities in Football, Rugby and Netball via Helston MAT.</p> <p>Offering more school based clubs and competitions than 2019.</p>	<p>Continue to explore and develop links with local providers.</p> <p>Explore further opportunities for local clubs to provide demonstrations.</p> <p>Continue to track participation rates of pupils.</p>
<p><b>Workforce</b></p> <p><i>increased confidence, knowledge and skills of all staff in teaching PE &amp; sport</i></p> <p><b>(Key Indicator 3)</b></p>	<p>Staff training and development of resources</p>	<p>Included in costings for PE Specialist</p> <p>Cover costs</p>	<p>Teachers' confidence and ability of teaching high quality PE reviewed in 6 weekly blocks with PE coordinator.</p> <p>Teachers able to support intra school competitions.</p> <p>Curriculum resources in place.</p>	<p>Staff survey monitor and assess confidence levels of staff in curriculum delivery. Identify time for lesson walkthroughs.</p> <p>Identify relevant training and deployment of teaching assistants and lunch time staff to support daily physical activity provision.</p> <p>Allocate a cover cost budget to free TA's for training.</p> <p>Attend 2021 PE conference. Missed in 2020</p>

Appendix 1

	October	November	December	January	Feb	March	April	May	June	July
2019-20 Intra school Level 1 competitions	- Y2 Team Building Manaccan 2 <sup>nd</sup> October  KS2 Hockey Tournament at Manaccan 9 <sup>th</sup> October  *GALA	Y1-6 Cross country. One at each school		Y5/6 Netball Tournament at St.Keverne School 22 <sup>nd</sup> Jan			KS1 Forest Schools at Poltesco 30 <sup>th</sup> April	KS1 Forest Schools at Poltesco 13 <sup>th</sup> May  KS2 Football Tournament at Grade Ruan School	KS2 Camp	Monday 1st July - KS2 Sports Day at Coverack  Wednesday 3rd July - KS1 Sports Day  Monday 22nd July - KS2 Rounders Tournament at Coverack

\* November. Pool for swimming Gala, Unavailable prior to cluster gala.

KS1 gymnastics taster at Mullion Gymnastics. Gym closed for renovation.

Appendix 2

## Mullion Sports Cluster 2019-2020

Here are the dates for next year's events and meetings please let us know which you are planning to attend...

Day	Date	Event	Attending?
Tuesday	10th September	XC Porthleven	
Wednesday	18th September	KS1 Multiskills	
Wednesday	18th September	Cluster Meeting	
Tuesday	1st October	XC Helston CC	
Tuesday	15th October	XC Porthleven	
Tuesday	29th October	XC Mullion	
Tuesday	19th November	XC Reserve Date	
Wednesday	20th November	KS2 Swimming	
Thursday	5th December	KS2 Gymnastics	
Wednesday	15th January	Cluster Meeting	
Thursday	23rd January	KS1 Gymnastics	
Wednesday	12th February	KS2 Netball Festival	
Thursday	19th March	KS2 Football Festival	
Tuesday	24th March	XC Helston CC	
Wednesday	22nd April	KS2 Gym Games	
Wednesday	22nd April	Cluster Meeting	
Tuesday	28th April	XC Mullion	
Thursday	30th April	KS2 Touch Rugby Festival	
Tuesday	19th May	XC Fun Run Mullion	
Wednesday	10th June	KS2 Athletics	
Wednesday	17th June	Cluster Meeting	
Thursday	25th June	KS1 Games	
Wednesday	8th July	Footbeat and Celebration	