



THE AIMS OF THE SCHOOL

The fundamental aim of the school is to serve the individual needs of every pupil. In partnership with parents, we try to develop each child's potential to the fullest possible extent. All staff work together to provide a pleasant, secure and safe learning environment where children can develop their understanding and knowledge and become confident independent learners within the context of a school community. Children are actively encouraged to develop self-discipline.

Rules are made to benefit all the pupils in our care and staff are committed to maintaining a high standard of behaviour. Positive contributions to school life, both social and academic, are encouraged and valued by all at Galley Hill School.

As a school, we seek to work at all times with the co-operation of parents and any concerns which may arise regarding an individual child would be discussed with parents at the earliest opportunity. We find that we achieve the greatest success where there is a full understanding between teachers, parents and children.

During the year we hold a series of termly Open Evenings where parents can meet with teachers to discuss and review individual children's progress. A written report is shared with parents at the end of each academic year. At the end of Year 2 and Year 6 children's progress and achievements, in the various levels of the National Curriculum, are formally assessed by teachers. This is done by using a wide variety of assessment techniques, including tests as well as strategies devised by the school. The results are fully reported to parents on an individual basis at the Summer Term Open Evening. We also hold meetings to communicate with parents on a variety of general educational issues. Details of these meetings are circulated in regular newsletters sent by the Head Teacher to parents and friends of the school. Parents are always made welcome at school, whether it is in the general run of the school day, at an arranged meeting, as a helper in the classroom or on an educational visit.

The Head Teacher and other members of staff are most willing to discuss individual concerns and queries as we feel it is much more helpful for the children if we can discuss problems at an early stage. Discussions can be arranged at a mutually convenient time, by contacting school (in person, by letter, email or by telephone).

Staff, children and governors are most grateful for the help and support extended by parents in so many different ways throughout school.