

	Autumn		Spring		Summer	
	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
History KS1 Year A	Changes within Living memory (Y1) <i>Am I making History?</i> <i>What are the key events in my life so far?</i> <i>What makes an event important?</i> <i>What are the most important events in my life?</i> <i>Who is important in my life?</i> <i>My family tree</i> <i>A story from my family's history</i> <ol style="list-style-type: none"> 1. Share an object that shows a part of my history 		Events beyond Living memory (Y2) How did the great fire change London? <ol style="list-style-type: none"> 1. What was life like in Pudding Lane before the Great Fire? 2. Similarities and difference between housing then and now 3. What was the story of the Great Fire of London? 4. Could the fire have been stopped? 5. How do we know that the fire happened? 6. What was left in London after the Fire? 7. How did the King change London for the better? 		Know about a famous person from outside the UK and explain why they're famous (Y2) Who is the most significant explorer? <ol style="list-style-type: none"> 1. Marco Polo 2. Christopher Columbus 3. Francis Drake 4. Walter Raleigh 5. Captain Cook 6. Dr Livingstone 7. Scott of the Antarctic 8. Sir Edmund Hillary 9. Neil Armstrong Decide your criteria before and use to judge as you go along	
KS1 Year B	Changes beyond living memory (Y2) <i>How should we remember Henry VIII?</i> <ol style="list-style-type: none"> 1. Who were the Tudors? 2. What was life like in Tudor England? 3. Who was Henry VIII? 4. Why did Henry have 6 wives? 5. Did Henry do anything good? 6. How should we remember him? 	Events beyond living memory – (Y2) Why do we remember the 5th November? <ol style="list-style-type: none"> 1. Who was James 1? 2. What was James 1 scared of? 3. Why was James I unpopular with the Catholics? 4. Who was Guy Fawkes? 5. What was the gunpowder plot? 6. Why did the plot fail and how was Guy Fawkes punished? 	Changes within Living memory (Y1) <i>How have Toys changed</i> <ol style="list-style-type: none"> 1. What is my favourite toy? 2. How are my parents toys different to mine? 3. How have toys changed over time? 4. What makes a good question? 5. What can we learn from our relatives? 6. Can we recreate a historical game? 7. How have adverts changed over time? 8. Why have adverts changed over time? 9. How have toys changed over time? 		Study of a significant person from the past (Y1) <i>What makes a person in History significant Cook??</i> <ol style="list-style-type: none"> 1. Story of a person of local significance and the events they took part in – historical figure 2. Why is this person's story significant? 3. Why is the event they took part in so significant? 4. Story of a person of National significance – historical figure 5. Why is this person significant? 6. Who was more significant and explain your reasons? 	
Year 3	Where do the first humans come from? <ol style="list-style-type: none"> 1. Who were the Happpisburgh people? 2. Who were the first humans in Britain? 3. What do artefacts tell us about life in the glacial period? 4. What happened in the Mesolithic period? 5. How did Stone Age people decide where to settle? 6. What new inventions were there during the Stone Age? 7. What were life like in the Stone Age? <ul style="list-style-type: none"> • Houses/buildings • Clothing 	How did bronze change Britain? <ol style="list-style-type: none"> 1. How do we know about the Bronze Age? 2. How bronze improve life? 3. What was life like for homes and families in the Bronze Age? 4. What was life like in the Bronze Age? Framing, travel and trade 5. Life in the Bronze age – clothing and objects 6. Was the Bronze period better than the Stone Age? 	Did life improve in the iron age? <ol style="list-style-type: none"> 1. How do we know about the Iron Age? 2. How did the use of iron improve life? 3. What do the Celts believe in? 4. How safe was life in the Iron Age? 5. What was life like in the Iron Age? <ul style="list-style-type: none"> • Houses/buildings • Clothing • Objects/tools • Farming • Travel <ol style="list-style-type: none"> 6. Was Iron better than Bronze? 	Depth Study: Did Britain really change that much in one million years? Suggest areas to explore: <ul style="list-style-type: none"> • Burials/Beliefs • Life for rich/poor • Life for children • Conflict • Houses/buildings • Clothing • Objects/tools • Farming Travel/ Trade 	What did the Ancient Egyptians believe in? <ol style="list-style-type: none"> 1. When and where was Ancient Egypt? 2. Who were the Egyptian gods? 3. What importance did animals have in Ancient Egypt? 4. Why did the Egyptians build temples, tombs and pyramids? 5. What religious festivals were there in Ancient Egypt? How did the Egyptians celebrate them? 	Life in Ancient Egypt – what has King Tut taught us? <i>Depth Study- Tomb of Tutankhamun- Can he really tell us about life for everyone in Ancient Egypt?</i> <i>Areas you could include:</i> <ul style="list-style-type: none"> • Religious beliefs • Burial practices • Rich vs. poor • Health and medicine • Art and language

	<ul style="list-style-type: none"> • <i>Objects/tools</i> • <i>Farming</i> • <i>Travel</i> 					
Year 4	How do we know about Ancient Greece? <ol style="list-style-type: none"> 1. Who were the Ancient Greeks? 2. Can we learn anything from Greek myths and legends? 3. What do artefacts tell us about what life was like in Ancient Greece? 4. What do archaeological sites tell us about what life was like in Ancient Greece? 5. What sources should we include in a museum display on the life and achievements of the Ancient Greeks? 	Can we thank the Ancient Greeks for anything in our lives today? <ol style="list-style-type: none"> 1. What are the similarities between our school and schools in Ancient Greece? 2. What can we learn from our language about Ancient Greece? 3. What do some of our buildings tell us about how we view Ancient Greece today? 4. How were the Ancient Greeks governed and are there any similarities with how we are governed today? 5. How have the Olympic Games changed since they were first held in Ancient Greece? 6. Which is the most significant legacy of the Ancient Greeks? 	What was life like in Ancient Rome? <ol style="list-style-type: none"> 1. What did the Romans believe in? 2. What can we learn from our language about the Romans? 3. How was life different for people living in Rome? 4. How have leisure activities changed since Roman times? 5. Which is the most important legacy of the Romans? 	How did the Romans influence the life in Britain? <ol style="list-style-type: none"> 1. How did the Roman Empire grow? 2. Who was Boudicca and why do we remember her? 3. How did the Romans change our towns and cities? 4. How did the Romans change our homes? 5. Which is the most important legacy of the Romans in Britain? 	How can we learn about the Kingdom of Benin? <ol style="list-style-type: none"> 1. Where is the Kingdom of Benin? 2. What do artefacts tell us about what life was like in the Kingdom of Benin? 3. What did the people of Kingdom of Benin believe in? 4. How were the people of Benin governed? 5. What was life like for people in the Kingdom of Benin? 6. What do streets and buildings tell us about Benin City? 	Why was Benin so attractive to foreigners? <ol style="list-style-type: none"> 1. What did the people of Benin have to trade? 2. Why did the Elizabethans come to Benin? 3. Why did the Victorians come to Benin? 4. Why are the Benin bronzes in the British Museum?
Year 5	What happened to Britain when the Romans left? <ol style="list-style-type: none"> 1. Why did the Roman Army leave Britain? 2. Where did the Angles, Saxons, Jutes, Frisians come from? 3. Why did they come to Britain and move away from where they were born? 4. What early beliefs did they have? 5. What kind of people were they? 6. What challenges did they face in establishing settlement? 7. What changed after the Romans left Britain? 	How was Anglo-Saxon England ruled? <ol style="list-style-type: none"> 1. <i>What is a kingdom?</i> 2. <i>Why were there so many kingdoms?</i> 3. <i>How were the kingdoms united?</i> 4. <i>Who was Alfred the Great?</i> 	What can we learn from life in Anglo-Saxon England? <ol style="list-style-type: none"> 1. What did Anglo-Saxon believe in after 596AD? 2. What laws were there at this time? 3. What was life like for women in Anglo-Saxon England? 4. What was life like for children in Anglo-Saxon England? 5. How did gold change Anglo-Saxon England? 6. What can we learn from life in Anglo-Saxon England? 	Did the Vikings leave an impact on Britain? <ol style="list-style-type: none"> 1. Who were the Vikings and what did they believe in? 2. Why were the Norsemen known as Vikings? 3. What were some of the reasons for Viking raids? 4. How did the Anglo Saxons react to the Viking raids? Use written accounts of Viking raids – e.g. Bede and Lindisfarne 5. Why were the Vikings successful in wars against the Saxons? 6. What Viking influences can we still see today in [local area]? 	Depth Study: Did the Vikings deserve their reputation? Consider the following: <ol style="list-style-type: none"> 1. Establishment of cities 2. Trade in Europe & the Middle East 3. Conflict 4. Artwork 5. Literature 	Was life in a medieval village “nasty, brutish and short?” <ol style="list-style-type: none"> 1. What was the Feudal system? 2. How important was the medieval church? 3. Was life that bad for peasants? 4. How healthy were people in medieval England? 5. How were criminals treated in a medieval village?
Year 6	Was life that hard for all Victorian Children? <ol style="list-style-type: none"> 1. Who were the Victorians? 2. Was life the same in the cities and the countryside? 3. What jobs did children do? (mines/factories/ chimney sweep?) 4. Was life the same for rich and 	What have the Victorians done for us? <ol style="list-style-type: none"> 1. What was the British Empire? 2. How did the British Empire impact the North East? 3. What have the Victorians done for us? – focus on an aspect of Victorian Britain that contributed to its significance 	How did life change during WW2? <ol style="list-style-type: none"> 1. Why did Britain choose to fight Germany? 2. How did falling bombs change [local area]? 3. How did the war change life for children in Britain? Evacuation 	How did WW2 change Britain? - The five evil giants <ol style="list-style-type: none"> 1. How were children educated after WW2? 2. How did homes and housing change after WW2? 3. Why was the creation of the NHS so important? 	When was the worst time to be a Londoner? <ol style="list-style-type: none"> 1. <i>How had London grown since the Romans Left?</i> 2. <i>Why were Londoners so scared of the Black death?</i> 3. <i>Why did Wat Tyler come to London?</i> 4. <i>#What can the plague pits tell</i> 	When was the worst time to be a Londoner? <ol style="list-style-type: none"> 1. <i>What was good about London during the Industrial revolution?</i> 2. <i>What was life like for Victorian Londoners?</i> 3. <i>Why does Millicent Fawcett deserve a statue outside</i>

	<p>poor children?</p> <p>5. [Oliver Twist- or other interpretation] evidence or imagination?</p> <p>6. Was life that hard for all Victorian Children?</p>	<p>4. What have the Victorians done for us? – focus on an aspect of Victorian Britain that contributed to its significance</p> <p>5. The Great Exhibition – what objects or images would we use to showcase Victorian Britain?</p> <p>6. How significant was Victorian Britain</p>	<p>4. How did Alan Turing change the war for Britain?</p> <p>5. Pearl Harbour – why did the USA join the war?</p> <p>6. What was the impact of the Hiroshima and Nagasaki bombings?</p> <p>7. What was the impact of the Imperial troops?</p>	<p>4. Why did the HMS Windrush set sail? Tilbury Docks</p>	<p><i>us about London before 1666?</i></p> <p>5. <i>The Great plague and the Great Fire of London</i></p> <p>6. <i>Was Georgian London a thieves' paradise?</i></p>	<p><i>parliament?</i></p> <p>4. <i>Why did women win the vote - the suffrage campaign in London</i></p> <p>5. <i>Why was London swinging in the 1960s?</i></p> <p>6. <i>Review - when was the worse time to be a Londoner</i></p> <p><i>justify your answer with evidence from at least three contrasting periods of time in History</i></p>
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