



SHINE Curriculum Map

KS1

Year:
2016/17

	Autumn	Spring	Summer									
Project Theme:	SPACE	SUPERHEROES	PLANTS									
Question:	What's out there?	What makes a hero super?	How does your garden grow?									
Show Stopper/Launch:	Junk model rockets for a trip to the moon	Invent/dress up as superheroes to e.g. rescue a cat	Penberth quillets/school garden makeover									
End Product/Event:	Food/info at Xmas play/market	Event in local community e.g. litter collecting/volunteering	Food/flowers we grew: cooking/seeds/display									
Trips/Visits	Goonhilly, local environment walk	Old toys workshop: Penlee, St Just fire station	Penberth, garden centre, Tesco for cooking									
Interactive Displays/Roleplay	Home corner with a Christmassy twist (December)	Hospital/fire station	Garden centre/florist									
Special Days/Festivals	Muslim- Hajj (10 th Sep) / Hindu and Sikh- Diwali (30 th Oct) / Sikh- Guru Nanak (14 th Nov) / Advent and Christmas (29 th Nov) / Harvest Assembly (6 th Oct) Halloween	Valentine's Day, French theme day,	Central School drama, school sleepover, etc.									
RE	A1: Hindu/Sikh Diwali. Rama and Sita. A2: Christianity - Christmas Story (3 Kings as stargazers)	Hinduism/Christianity. Easter Story.	Hinduism/Christianity. Celebrations.									
PSHE /RRS (Rights Respecting School) Circle-Time and Philosophy Including- RSE planning and British Values	<table border="1"> <tr> <td>Relationships Class Charter and Golden Rules Circle times. Golden time stories.</td> <td>Health and Wellbeing Water: drinking and water bottles. RSE: keeping safe.</td> <td>Living in the Wider World RRS at St Levan P4C: space. Chn's questions.</td> </tr> </table>	Relationships Class Charter and Golden Rules Circle times. Golden time stories.	Health and Wellbeing Water: drinking and water bottles. RSE: keeping safe.	Living in the Wider World RRS at St Levan P4C: space. Chn's questions.	<table border="1"> <tr> <td>Relationships Friendship. Super friends. Kindness How we can help each other.</td> <td>Health and Wellbeing Fire safety RSE: medicines</td> <td>Living in the Wider World People who help us.</td> </tr> </table>	Relationships Friendship. Super friends. Kindness How we can help each other.	Health and Wellbeing Fire safety RSE: medicines	Living in the Wider World People who help us.	<table border="1"> <tr> <td>Relationships Collaboration. Resilience.</td> <td>Health and Wellbeing Healthy eating. Outdoor ed.</td> <td>Living in the Wider World Our local community.</td> </tr> </table>	Relationships Collaboration. Resilience.	Health and Wellbeing Healthy eating. Outdoor ed.	Living in the Wider World Our local community.
Relationships Class Charter and Golden Rules Circle times. Golden time stories.	Health and Wellbeing Water: drinking and water bottles. RSE: keeping safe.	Living in the Wider World RRS at St Levan P4C: space. Chn's questions.										
Relationships Friendship. Super friends. Kindness How we can help each other.	Health and Wellbeing Fire safety RSE: medicines	Living in the Wider World People who help us.										
Relationships Collaboration. Resilience.	Health and Wellbeing Healthy eating. Outdoor ed.	Living in the Wider World Our local community.										
	BRITISH VALUES: School Council democratic elections	BRITISH VALUES: local heroes. Rule of law (the police)	BRITISH VALUES: respect and tolerance									
English	A range of FICTION linked to topics which develop children's understanding of characters, plot and setting											
Focus books (linked to topic)	Non-fiction: Instructions, factual reports, persuasive adverts and posters											
	Beegu, Q Pootle 5, On the Moon, Toys in Space, Man on the Moon, Aliens Love Underpants	Cinderella, Fireman Sam, Cops and Robbers, Charlie's Superhero Underpants, How to be a superhero,	Jack and the beanstalk, the enormous turnip, The Very Hungry Caterpillar, Diary of a Spider, Lilly's Garden									
Maths	Number and place value, calculating, fractions, decimals and percentages, statistics, geometry, measure											
	2D shape (rockets), alien arrays (x/), 2s, 5s, 10s aliens, measuring length for space suits, no. bonds to 10 and 20	3D shape toy design, days of the week/months of the year, frog counting (number lines)	Measuring plants as they grow, data collection, spider counting (+/- 10), fruity fractions,									
Science	Working Scientifically: Asking questions, setting up practical enquiries, making systematic and careful observations, taking measurements, recording findings, reporting on findings, using results to draw conclusions, using scientific evidence to answer questions											
	Animals inc. humans (create aliens and label body parts), seasonal changes (Autumn), materials in space (DT link)	Materials (super hero suits), changes (e.g. squashing: hero powers), food/hygiene/exercise, types of weather, seasonal changes: Spring/Winter	Plants. Seasonal changes: Summer. Living things/habitats: mini-beasts									
History	Space travel. Astronauts: Neil Armstrong/Tim Peake.	Old toys. Great fire of London. Nightingale/Seacole	History of our garden.									
Geography	Continents/oceans (Earth from space), alien maps	Hot/cold places. Weather events.	Local env study. Maps of garden. Aerial photos. NESW.									
Art and Design	Van Gogh (Starry Night), Aliens, space silhouettes	GFoL houses, superhero logos, sketching	Still life, mixed media collages, garden sculpture									
Design Technology Including Cooking and Nutrition	Space suits, moon buggies, papier mache planets, junk modelling rockets	Evaluate existing products old and new (Penlee), design a new toy. Design a super hero outfit.	Bug houses (hinges on the door: moving parts), giant mini-beasts (junk modelling).									
	Cooking: Harvest Soup and Space food / Christmas traditions	Cooking: healthy eating. Super snacks!	Cooking: home-grown fruit and veg									
Music/Drama	Xmas (pirates) & Harvest play (aliens), chants/rhythms	Super heroes (JB), instruments to compose theme songs	Summer performance (JB), tuned/un-tuned instruments									
Computing	Internet Safety: Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; Identify a range of ways to report concerns about content and contact											
	Uses of ICT: satellites/NASA, typing, photos,	Algorithms: programming a toy. Typing.	Beebots: programming. Directions. MS Paint.									
Languages- French	Languages register, thai hello/thank you	French themed day	Languages register.									
PE	Manipulative skills (throwing and catching), acting out space stories with our bodies	Manipulative Skills: Striking and kicking, team games	Dance: LiL: rhythmical awareness. Parachute games.									