

Spring 1 2019

Year 4 - Gannel

Ms Hine, Mrs Evans, Mrs Talling and Miss Pow



Hidden Treasures!
Ancient Egypt

Reminders

Welcome back—Happy New Year 2019
Spring Term 1
I hope you all had a good Christmas.

- ◆ It is vital the children have their PE kit in school every week.
- ◆ A minimum of three pieces of homework will need to be handed in before the Half Term Holidays. Please see our homework sheet for details.
- ◆ Spelling tests will continue to run each Friday, please help your child to try to learn these so we can celebrate their excellent scores!
- ◆ Please encourage your child to read regularly at home and to complete their reading diary. We request that children should be reading **at least three times a week**. It makes a huge difference in the classroom and helps the children to reach their reading milestones, for which they receive a certificate in sharing assemblies.
- ◆ New this term—times tables. Your child will be sent home with Times Tables to learn each week. A test will take place each Monday. Please see the Times Table sheet.

Thank you for your continued support,

Ms Hine

Science

**Outcome: Living things and their habitats/
Animals including humans**

I can use food chains to identify the producers, predators and prey.
I can construct food chains to identify producers, predators and prey.
I can describe how changes to an environment could endanger living things.

English

Weeks 1-3: Narrative

Pupils will be exploring 'An Egyptian Adventure' during their English lessons. In Guided Reading, 'An Egyptian Cinderella' will be used to continue to improve our skills of comprehension and inference.

Explanation Text— How to Mummify

To explain the process of mummification
Poetry—Egyptian Rap
Pupils will explore a poem about Ancient Egypt, innovate and write their own poem.

Maths

Children will continue to practise their number, place value and times tables facts daily to support them in developing their fluency in number. Please support them with this at home. We will also be focussing on...

**Number— Multiplication and Division
Fractions and Decimals
Measurement and Area**

Physical Education—

Outcome: Real PE—Cognitive

- I can identify specific parts of performance to work on.
- I can understand ways (criteria) to judge performance.
- I can use my awareness of space and others to make good decisions.
- I can explain what I am doing well and I have begun to identify areas for improvement.

Hidden Treasures!

Focus Subject: History

Motivator

A visit to the Royal Cornwall Museum to take part in an Egyptian workshop end of January

History

Outcome: To create an in-depth study of the achievements of an early civilisation.

I can describe different features of people's lives in the past and identify similarities and differences between then and the present.

I can describe events from the past using dates when things happened, using a timeline as appropriate.

I can use research skills to find answers to specific historical questions.

Design Technology

Outcome: To design and create a piece of Egyptian jewellery

I can use ideas from other people when designing.
I can follow (create) a plan and explain it.
I can design a product and make sure that it looks attractive.
I can evaluate and suggest improvements for my design.

Computing

Outcome: Design and create a simple computer game

I can design, write and debug programs that accomplish specific goals.
I can use sequence, selection, and repetition in programs; work with variables and various forms of input and output.
I can use logical reasoning to explain how some simple algorithms work and to detect and correct errors in algorithms and programs.
I can increase my knowledge and understanding of Scratch

Religious Education

Outcome: To understand the main aspects of Hinduism

I can understand when the Hindu religion was created, where it comes from and that one God is present in all things

I can understand that Hindus have one supreme God 'Brahman'.

I will know the characteristics of Ganesh, Vishnu, Krishna, Shiva and Brahma.

I can compare Christianity and Hinduism

Christian Value Focus

Our Christian Value this term will be Perseverance and we will link this into our learning as much as possible.