

Predicting



Activating prior knowledge

- Does the text remind you of anything that has happened to you in your life? A memory? An experience?
- Does it remind you of another book, a film, a place?
- As you were reading, did something pop into your head? An image perhaps? Something you recognise or remember? A thought?
- Do you know another story/text that has the same issues or themes
- Are there any patterns you recognise: similar plots/events/style?
- Can you see other characters you have read about in these characters?

Making predictions

- What do you think the text is going to be all about?
- What do you think might happen next?
- What do you think might happen in the end?
- Which character do you think is going to be the most important?
- What do you think would have happened if...?
- How would you behave in the character's shoes? The same/different?
- How would you feel if the actions happened to you?

Justifying predictions

- Why do you think that might happen?
- What reasons do you have for your ideas?
- What experience makes you think that?

Questioning 1

Looking questions



Taking information
Finding key details

who/what/when/where/why

- What happened in the story?
- What is this text about?
- Which piece of information is the most interesting?
- How is the main character described?
- Who was it that...?
- When did the event take place?
- What time of day...?
- Are these facts true or false...?
- What event happened at...?
- What happened on this date...?
- Where is the information about...?
- How does the character describe...?
- What does character say about...?
- How does the author describe the setting?
- What does the author tell you about...?
- What did the... do when...?
- Where did...go?
- Why do they...?
- What reason is given for...?
- Where are...?

Look carefully – the answer is right there!



Simple retrieval
Literal questions

Questioning 2

Clue questions



Making Inferences from the text
Finding evidence from the text to explain
your reasons

- How do you know that...?
- How can you tell that...?
- What evidence is there that...?
- What clues can you find which suggest...?
- How can you tell that the character is feeling...?
- What doestell you about...?
- Why do you think that the character does...? What evidence can you find to support your idea?
- Find two or three pieces of evidence which show you that...?
- Is...a fact or opinion?
- What does this paragraph tell you about the main character? Give examples from the text to support your ideas.
- What do the characters' reactions tell you about...?
- Explain what this description suggests about...?
- How do you know that...?

Dig a bit deeper and read between the lines!



Inference questions

Questioning 3

Thinking questions



Making links to your background knowledge
Thinking, evaluating and
justifying your own ideas.

- Why do you think that...?
- How are you similar to the main character? Why do you say think that?
- If you were in a similar situation would you have reacted the same way? Why do you say that?
- What do you think was the most interesting part of the story/text?
- How did the text/story make you feel?
- In your personal opinion, do you think that...?
- What are your thoughts about...?
- What do you think the poet/author is trying to teach/tell us?
- Why do you think the author chose to...?

Use your own experience **AND** the
text to help

On my own- why do I think that?



Evaluative/response questions
Text-to-life connections

Clarifying

WORDS

Giving and explaining the meaning of words
Checking your understanding

- Which words strike you as interesting?
- Which words really help to bring the character/setting/text alive?
- Are there any words that you are not sure about?
- Are there words you may have heard of but need to explore and discuss to make more sense of them?
- Are there any words which make you wonder why the writer chose that particular word or phrase?
- When you read.... How do they make you feel?
- Are there any words and phrases that give you a sense that the author is trying to persuade/explain/inform or perhaps move you...?
- Are there words that help you build a liking/dislike for a particular character?
- How does the author build up a sense of...?
- What does the word...tell you about...?
- Which word is closest in meaning to...?
- Which word most closely matches...?
- What does...mean in this sentence?

Words, words, words!
Words are power

WORDS

Developing vocabulary
Monitoring and checking own understanding

Summarising

**SEE
THE BiG
PiCTURE**

Summarise main ideas from more than
one paragraph

- What happened in the story? Can you summarise the main events?
- What do you think is the main purpose of the text?
- What key information is the text trying to convey?
- What is the main theme of the text/poem/story?
- Can you list the main events in order?
- If you had to write a new title for the text which summarised the whole, what would it be?
- What key message is the text/poem trying to convey?
- Can you tell me what this paragraph is all about?
- How does all this information fit together?
- Can I see the Big Picture?

Text map or story map as you go!
Text mark and summarise paragraphs as you
read to help

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PiCTURE**

Sequencing events
Summarising main ideas
Identifying key details which support
the main ideas