



Roskear Primary and Nursery School

Religious Education

Accepted by governors	September 2019
Review by	Summer 2022

CONTEXT

Roskear Primary and Nursery Primary school is a large county primary school, serving a settled community in an almost totally and mostly nominal Christian area of the south west of England. However, the pupils are not immune from developments in and influences from a wider world, through family and personal contacts, the media, and from their education. It is a part of the aims of the school to offer a wide-ranging education, to prepare pupils for life not only in their own community but also in a wider world.

Religious Education has an important role in preparing pupils for adult life, employment and lifelong learning. It enables pupils to develop respect for and sensitivity to others, in particular those whose faiths and beliefs are different from their own. It enables pupils to combat prejudice.

LEGAL REQUIREMENTS

Religious Education is part of the basic curriculum of every school and academy, as set out in the Education Reform Acts of 1996 and Schools Standards and Framework Act 1998.

The Agreed Syllabus is the statutory mechanism by which RE is delivered in an LA's community and controlled schools. The Cornwall Agreed Syllabus (2014) takes into account the non-statutory National Framework for Religious Education (2004) and the National Curriculum Framework for Religious Education (2013) and must be taught to all pupils unless they have been withdrawn from it by their parents. Should parents exercise their right to withdraw, they should provide R.E. work for their child and be responsible for the monitoring thereof.

- Parents have the right to withdraw their children from RE.
- As Roskear is a community primary school, RE must be taught according to the Agreed Syllabus of the Cornwall County Council, published in 2014. This states that 5% of the curriculum time to be spent on RE, in addition to the act of collective worship daily:

i.e. at Rec and KS1 36 hours and at KS2 45 hours per year

- RE must be non-denominational in Community and Controlled schools.

AIMS FOR RE

THE AIMS OF RELIGIOUS EDUCATION ARE TO HELP PUPILS TO:

- Be healthy, stay safe, to enjoy and achieve, to make a positive contribution and to achieve economic well-being (Children Act 2004)

In this context pupils will:

- acquire and develop knowledge and understanding of Christianity and the other principal religions represented in Great Britain;
- gain experience of being members of a community and develop appropriate skills as citizens;
- develop an understanding of the influence of beliefs, values and traditions on individuals, communities, societies and cultures;
- develop the ability to make reasoned and informed judgements about religious and moral issues, with reference to the teachings of the principal religions represented in Great Britain;
- enhance their spiritual, moral, cultural and social development by:
 1. developing awareness of the fundamental questions of life raised by human experiences, and of how religious teachings can relate to them
 2. responding to such questions with reference to the teachings and practices of religions, and to their own understanding and experience
 3. reflecting on their own beliefs, values and experiences in the light of their study
 4. develop a positive attitude towards other people, respecting their right to hold different beliefs from their own, and towards living in a society of diverse religions and beliefs.

As well as promoting British values, especially the furthering of tolerance and harmony between different cultural traditions by enabling our pupils to acquire an appreciation for and respect for their own and other cultures

The school fully accepts these aims as appropriate for RE for the pupils at our school and they have been used to inform the planning, teaching and learning.

COMMON REQUIREMENTS

The school has adopted and follows the agreed syllabus for RE in Cornwall (SACRE).

SPIRITUAL AND MORAL DEVELOPMENT OF PUPILS

Through the aims above, in light of the common requirements, RE contributes fully and positively to the spiritual, moral, cultural and social development of the pupils. This is promoted throughout the school – its ethos, curriculum and its worship.

APPROACHES TO RE

RE will be provided through (one, two or all of these, or in combination):

- a) as weekly delivery of RE as set out in each class's timetable;
- b) as part of a wider topic focus involving the delivery of other subjects such as History, Geography, Art, Music or English, and;

c) occasional connections with the school's programme of assemblies and collective worship (for full details of which, please see separate policy).

MANAGEMENT OF RE

The RE co-ordinator whose task it is, within the overall management and curriculum policy of the school:

- to develop school policy on RE
- to work with colleagues to develop the scheme of work for RE
- to ensure continuity and progression in RE through the school
- to develop and maintain a resource base for RE
- to co-ordinate in-service training in RE
- to monitor and evaluate the effectiveness of RE and to inform the school's self-evaluation process so that effective targets can be set to improve the impact of RE on pupil learning

TEACHER'S RESPONSIBILITIES

It is the responsibility of the class teacher to:

- ensure RE lessons are differentiated appropriately
- ensure RE lessons are taught and delivered in line with long term planning

METHODS IN RE

RE will use the full range of teaching and learning methods as appropriate for the age, development and abilities of the pupils, and for the purpose and content of the work, including:

- whole class teaching
- individual research and resource-based learning
- visits to buildings and places outside school
- the use of artefacts
- visits from outside speakers
- use of the basic skills of reading, literacy, numeracy and artwork
- use of audio-visual resources such as radio, TV, video
- differentiated work for pupils of different ability
- attending church services (Harvest and Christmas)

RESOURCES

At present the resources available for RE are stored in the corridor outside the library.

ASSESSMENT AND RECORDING

The school believes that it is very important to monitor the progress of its pupils in RE as in any other subject. This will be done during lessons through the use of the two Attainment Targets set out in the Agreed Syllabus.

- Attainment target 1: Learning about religion.

- Attainment target 2: Learning from religion.

WITHDRAWAL FROM RE

Parents have a right to withdraw their child from RE in whole or in part, as indicated in the school's prospectus. If a parent wishes to withdraw their child they must write in the first instance to the Head teacher who will then invite them in to see if it will be possible to keep them in RE and, if failing that, how the withdrawal will be managed. The School Standards and Framework Act sets out the options for parents and the school currently acts on the advice of Cornwall SACRE in this regard (see attached document).

DEVELOPMENT PLAN FOR RE

There will be a development plan for RE in line with the school's self-evaluation processes when and where necessary.