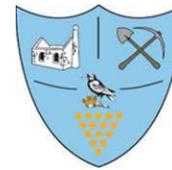




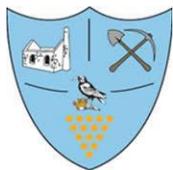
# CGP book guidance - Spring 1 - Year 3



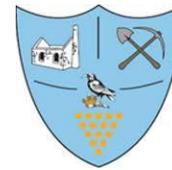
<u>Week 1 w.c. 06.01.21</u>	
Monday	
Tuesday	
Wednesday	Study book: p16 The 3, 4 and 8 times tables Question book: p22
Thursday	Study book: p17 Using times tables facts Question book: p23
Friday	Study book: p4 Counting in multiples Question book: p8

## Maths

<u>Week 2 w.c. 11.01.21</u>	
Monday	Study book: p2 Place value Question book: p6
Tuesday	Study book: p3 Reading and writing numbers Question book: p7
Wednesday	Study book: p5 10 and 100 more or less Question book: p9
Thursday	Study book: p6 Ordering and comparing numbers Question book: p10
Friday	Study book: p7 Partitioning Question book: p12
<u>Week 3 w.c. 18.01.21</u>	
Monday	Study book: p8 Numbers on scales Question book: p14
Tuesday	Study book: p9 Solving number problems Question book: p16
Wednesday	Study book: p10 to review learning
Thursday	Study book: p12 Mental addition Question book: p18
Friday	Study book: p13 Mental subtraction Question book: p19
<u>Week 4 w.c. 25.01.21</u>	
Monday	Study book: p34 Money Question book: p42
Tuesday	Study book: p14 Written addition Question book: p20
Wednesday	Study book: p15 Written subtraction Question book: p21
Thursday	Study book: p19 Estimating and checking Question book: p25
Friday	Study book: p20 Solving calculation problems Question book: p26
<u>Week 5 w.c. 01.02.21</u>	



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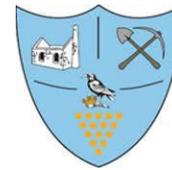
Monday	Study book: p22 to review learning
Tuesday	Study book: p40 2D shapes Question book: p46
Wednesday	Study book: p41 3D shapes Question book: p48
Thursday	Study book: p44 questions 1, 2 and 3 Study book: p45 questions 7, 8 and 10
Friday	Study book: p46 Tables Question book: p52
<b><u>Week 6 w.c. 08.02.21</u></b>	
Monday	Study book: p47 Bar charts Question book: p53
Tuesday	Study book: p48 Pictograms Question book: p54
Wednesday	Study book: p49 Interpreting tables and charts Question book: p55
Thursday	Study book: p50 to review learning
Friday	Study book: Question book:

## English

<b><u>Week 1 w.c. 06.01.21</u></b>				
	CGP book pages/activity	Reading	Weekly spellings	Spelling activity
Monday		30 minutes Draw the main character	vein weigh eight	Highlight the spelling rule in each word.
Tuesday		30 minutes Draw the setting	neighbour sleigh reign	Write a definition for each of your spellings.
Wednesday	Nature Trail page 6 - 7 Read the poem and answer the questions.	30 minutes Act it out	freight reins	Use your spellings to write sentences.
Thursday	Can you find all the rhyming couplets in the poem? Write sentences of your own using them.	30 minutes Create your own ending	veil eighteen	Using look cover check, to practice your spellings.
Friday	Write your own verse to add to the Nature Trail poem.	30 minutes Create your own character		Test yourself on your spellings.



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<u>Week 2 w.c. 11.01.21</u>				
	CGP book pages/activity	Reading	Weekly spellings	Spelling activity
Monday	The Secret History of Tom Trueheart page 26 - 27 Read the story and answer the questions.	30 minutes Draw the main character	obey prey convey survey grey osprey disobey they surveyor conveyor	Highlight the spelling rule in each word.
Tuesday	Write a piece of dialogue between Tom and his brothers.	30 minutes Draw the setting		Write a definition for each of your spellings.
Wednesday	Can you write an opening of your own based on the opening of the story.	30 minutes Act it out		Use your spellings to write sentences.
Thursday	Create a story map for the story.	30 minutes Create your own ending		Using look cover check, to practice your spellings.
Friday	Write your own dream section of the story. Using descriptive language to describe what your dreams are about.	30 minutes Create your own character		Test yourself on your spellings.

<u>Week 3 w.c. 18.01.21</u>				
	CGP book pages/activity	Reading	Weekly spellings	Spelling activity
Monday	An interview with Rebecca Adlington page 20 - 21 Read the interview and answer the questions.	30 minutes Draw the main character	calmly exactly deadly bravely boldly gladly deeply clearly hourly quickly	Highlight the spelling rule in each word.
Tuesday	Can you create a text map for the interview?	30 minutes Draw the setting		Write a definition for each of your spellings.
Wednesday	Could you create a set of subheading question for interviewing the Queen.	30 minutes Act it out		Use your spellings to write sentences.
Thursday	record yourself interviewing someone in your home.	30 minutes Create your own ending		Using look cover check, to practice your spellings.



# CGP book guidance - Spring 1 - Year 3



Friday	Interview someone in your home and create an interview using the model text.	30 minutes Create your own character		Test yourself on your spellings.
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## Week 4 w.c. 25.01.21

	CGP book pages/activity	Reading	Weekly spellings	Spelling activity
Monday	Bill's New Frock page 8 - 9 Read the fiction text and answer the questions.	30 minutes Draw the main character	grate great grown groan main mane meat meet missed mist	Highlight the spelling rule in each word.
Tuesday	Draw and describe your own 'perfect costume'	30 minutes Draw the setting		Write a definition for each of your spellings.
Wednesday	Write a diary entry about the day when you woke up as an animal. You could pretend to be your pet or you could be an animal in the wild.	30 minutes Act it out		Use your spellings to write sentences.
Thursday	Identify questions that are in the text. Can you write some questions of your own using the correct punctuation.	30 minutes Create your own ending		Using look cover check, to practice your spellings.
Friday	Write your own version of Bill's New Frock use the text to help you.	30 minutes Create your own character		Test yourself on your spellings.

## Week 5 w.c. 01.02.21

	CGP book pages/activity	Reading	Weekly spellings	Spelling activity
Monday	Let's Get Growing page 10 - 11 Read the Non fiction text and answer the questions.	30 minutes Draw the main character	build describe imagine library natural ordinary	Highlight the spelling rule in each word.
Tuesday	Write a description of your perfect garden. Describe the plants, tell me about the paths, do you have any	30 minutes Draw the setting		Write a definition for each of your spellings.



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	trees? What can you hear, see or smell in your garden?		<p>promise</p> <p>recent</p> <p>suppose</p> <p>weight</p>	
Wednesday	Write a poem about being in a garden.	30 minutes Act it out		Use your spellings to write sentences.
Thursday	Write a set of instructions for planting a seed. It can be any seed at all. Remember to include the different sections (An introduction, what you need, what you do)	30 minutes Create your own ending		Using look cover check, to practice your spellings.
Friday	Write a diary entry about the best day you've ever spent in a garden. You can be imaginative and make up your entry..it could be a magical garden, a crazy garden etc	30 minutes Create your own character		Test yourself on your spellings.

## Week 6 w.c. 08.02.21

	CGP book pages/activity	Reading	Weekly spellings	Spelling activity
Monday	Daddy Fell into the pond. page 12 -13 Read the poem and answer the questions.	30 minutes Draw the main character	<p>battle</p> <p>article</p> <p>struggle</p> <p>possible</p> <p>capable</p> <p>settle</p> <p>humble</p> <p>terrible</p> <p>example</p> <p>adjustable</p>	Highlight the spelling rule in each word.
Tuesday	Draw an illustration for the poem from yesterday.	30 minutes Draw the setting		Write a definition for each of your spellings.
Wednesday	Can you identify adverbs used within the poem. Create a bank of adverbs that you might use in your poem.	30 minutes Act it out		Use your spellings to write sentences.
Thursday	Can you create your own version of the poem Daddy Fell into the Pond.	30 minutes Create your own ending		Using look cover check, to practice your spellings.
Friday	<b>The Lonely Dragon</b> <b>Page 32</b> Finish the story. Remember to use all the writing tools you	30 minutes Create your own character		Test yourself on your spellings.



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	know - Setting description, character description, speech, exciting ending.			
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