



### Roskear School Equality Objectives 2018-19

#### Attainment of pupils by gender at the end of KS2

	All Pupils	Girls	Boys
Progress in reading (score, description and confidence intervals)	0.9	1.6	1.93
Progress in writing (score, description and confidence intervals)	3.12	1.29	4.03
Progress in maths (score, description and confidence intervals)	1.13	0.04	1.68
Percentage of pupils meeting the expected standard in reading, writing and maths	70%	76%	67%
Percentage of pupils achieving at a higher standard in reading, writing and maths	0%	0%	0%

It is not appropriate to publish data where the numbers of pupils concerned are less than 5 as this could risk identifying individuals in addition to any differences in pupil data being unsound statistically.

Number of bullying incidents recorded in 2017-18 related to protected characteristics.	0
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Attendance 2017-18	
All pupils	94.96%
Gender (girls/boys)	94.82% / 95.13%
Special educational needs	94.34%
English as an additional language	95.27%
Gypsy, roma, traveller	NA

The data above has been analysed (supplemented by internal review feedback) and the following objectives identified as priorities for this year.

2018-19 Equality Objectives
By July 2019, the percentage of pupils with English as an additional language attending after school clubs regularly will be in line with non EAL.
By the end of the 2018-19 school year, the percentage of boys in key stage 2 achieving expected standard in reading, will increase so that the gap between boys and girls (12% in 2018/19) has closed or is closing.
The attendance rates of pupils with special needs will improve to meet a target of 95% attendance by the end of 2018-19.