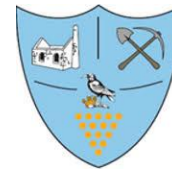




# CGP book guidance - Spring 1 - Year 1



## Maths

### Week 1 w.c. 06.01.21

Monday	
Tuesday	
Wednesday	Study book: page 8-9
Thursday	Study book: page 24-25
Friday	Study book: page 26-27

### Week 2 w.c. 11.01.21

Monday	Study book: page 28-29
Tuesday	Study book: page 30-31
Wednesday	Study book: page 20-21
Thursday	Study book: page 22-23
Friday	Study book: page 6-7

### Week 3 w.c. 18.01.21

Monday	Study book: page 10-11
Tuesday	Study book: page 12-13
Wednesday	Study book: page 14-15
Thursday	Study book: page 16-17
Friday	Study book: page 18-19

### Week 4 w.c. 25.01.21

Monday	Study book: page 62-63
Tuesday	Study book: page 64-65
Wednesday	Study book: page 32-33
Thursday	Study book: page 34-35
Friday	Study book: page 36-37

### Week 5 w.c. 01.02.21

Monday	Study book: page 38-39
Tuesday	Study book: page 40-41
Wednesday	Study book: page 42-43
Thursday	Study book: page 44-45
Friday	Study book: page 46-47

### Week 6 w.c. 08.02.21

Monday	Study book: page 48-49
Tuesday	Study book: page 50-51
Wednesday	Study book: page 52-53
Thursday	Study book: page 54-55
Friday	Study book: page 56-57



# CGP book guidance - Spring 1 - Year 1



## English

<b>Week 1 w.c. 06.01.21</b>					
	CGP book pages/activity	Reading	Weekly spellings	Spelling activity	
Monday			<b>Words ending with a double consonant.</b>  puff fluff bell doll grass kiss buzz fizz clock back		
Tuesday					
Wednesday	Page 2 - Playtime Complete activity on page.	<ul style="list-style-type: none"><li>• RWI phonics homework - 1 sound</li><li>• 30 minutes - read your RWI book</li><li>• Draw the main character from the story</li></ul>			Read, cover, write, check.
Thursday	Draw an under the sea picture. In your picture, draw 4 things that do not belong.	<ul style="list-style-type: none"><li>• RWI phonics homework - 1 sound</li><li>• 30 minutes - read your RWI book</li><li>• Draw the setting from the story</li></ul>			Write the words in different colours.
Friday	Label your under the sea picture. Write a sentence to describe it. Use your Fred fingers.	<ul style="list-style-type: none"><li>• RWI phonics homework - 1 sound</li><li>• 30 minutes - read your RWI book</li><li>• Act it out</li></ul>			Spelling test.



# CGP book guidance - Spring 1 - Year 1

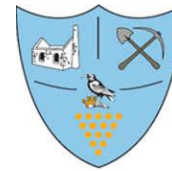


## Week 2 w.c. 11.01.21

	CGP book pages/activity	Reading	Weekly spellings	Spelling activity
Monday	Page 3 - Where do they live? Complete the matching activity on the page.	<ul style="list-style-type: none"> <li>RWI phonics homework - 1 sound</li> <li>30 minutes - read your RWI book</li> <li>Draw the main character from the story</li> </ul>	<p><b>The /nk/ sound found at the end of words. This sound usually comes after a vowel.</b></p> <p>bank honk tank pink think</p>	Read, cover, write, check.
Tuesday	Draw 4 more animals and the homes to match where each of your animals live. Use your Fred Fingers to label them.	<ul style="list-style-type: none"> <li>RWI phonics homework - 1 sound</li> <li>30 minutes - read your RWI book</li> <li>Draw the setting from the story</li> </ul>		How many times can you write the word in a minute?
Wednesday	Go outside on a mini beast hunt. Draw and label your minibeasts and where you found them.	<ul style="list-style-type: none"> <li>RWI phonics homework - 1 sound</li> <li>30 minutes - read your RWI book</li> <li>Act it out</li> </ul>		Choose 3 words and write them in a sentence.
Thursday	Page 4 - At the beach. Complete the activity on the page. Write a list of things you might take to the woods for a picnic.	<ul style="list-style-type: none"> <li>RWI phonics homework - 1 sound</li> <li>30 minutes - read your RWI book</li> <li>Create your own ending for the story</li> </ul>		Write the words in different colours.
Friday	Page 5 - What happens next? Complete the activity.	<ul style="list-style-type: none"> <li>RWI phonics homework - 1 sound</li> <li>30 minutes - read your RWI book</li> <li>Create your own character for the story.</li> </ul>		Spelling test.



# CGP book guidance - Spring 1 - Year 1



## Week 3 w.c. 18.01.21

	CGP book pages/activity	Reading	Weekly spellings	Spelling activity
Monday	Page 6 - Finish the group. Complete the activity on the page.	<ul style="list-style-type: none"><li>RWI phonics homework - 1 sound</li><li>30 minutes - read your RWI book</li><li>Draw the main character from the story</li></ul>	<b>Words ending '-tch'. The /ch/ sound is usually spelt as 'tch' when it comes after a single vowel letter.</b>  catch kitchen hutch ditch match fetch notch witch patch watch	Read, cover, write, check.
Tuesday	Draw and label a group of 3 different vegetables, plants and	<ul style="list-style-type: none"><li>RWI phonics homework - 1 sound</li><li>30 minutes - read your RWI book</li><li>Draw the setting from the story</li></ul>		How many times can you write the word in a minute?
Wednesday	Page 7 - What is for dinner? Complete the activity on the page.	<ul style="list-style-type: none"><li>RWI phonics homework - 1 sound</li><li>30 minutes - read your RWI book</li><li>Act it out</li></ul>		Choose 3 words and write them in a sentence.
Thursday	Draw 4 pictures in the right order to tell the story of 'The 3 Little Pigs'.	<ul style="list-style-type: none"><li>RWI phonics homework - 1 sound</li><li>30 minutes - read your RWI book</li><li>Create your own ending for the story</li></ul>		Write the words in different colours.
Friday	Write a sentence for each of your 4 pictures from yesterday.	<ul style="list-style-type: none"><li>RWI phonics homework - 1 sound</li><li>30 minutes - read your RWI book</li><li>Create your own character for the story.</li></ul>		Spelling test.



# CGP book guidance - Spring 1 - Year 1



## Week 4 w.c. 25.01.21

	CGP book pages/activity	Reading	Weekly spellings	Spelling activity
Monday	Page 8 - In my pencil case. Complete the activity on the page.	<ul style="list-style-type: none"> <li>RWI phonics homework - 1 sound</li> <li>30 minutes - read your RWI book</li> <li>Draw the main character from the story</li> </ul>	<p><b>Some words end with an /e/ sound spelled 'y'. English words hardly ever end with the letter 'v', so if a word end with a /v/ sound, the letter 'e' usually needs to be added after the 'v'.</b></p> <p>very happy funny party family give have love five save</p>	Read, cover, write, check.
Tuesday	Page 9 - What is the order? Complete the activity on the page.	<ul style="list-style-type: none"> <li>RWI phonics homework - 1 sound</li> <li>30 minutes - read your RWI book</li> <li>Draw the setting from the story</li> </ul>		How many times can you write the word in a minute?
Wednesday	Draw a plant and write 3 words in the right order for planting a seed.	<ul style="list-style-type: none"> <li>RWI phonics homework - 1 sound</li> <li>30 minutes - read your RWI book</li> <li>Act it out</li> </ul>		Choose 3 words and write them in a sentence.
Thursday	Write a set of instructions to tell someone how to grow a plant.	<ul style="list-style-type: none"> <li>RWI phonics homework - 1 sound</li> <li>30 minutes - read your RWI book</li> <li>Create your own ending for the story</li> </ul>		Write the words in different colours.
Friday	Page 10 - What is it called? Complete the activity on the page.	<ul style="list-style-type: none"> <li>RWI phonics homework - 1 sound</li> <li>30 minutes - read your RWI book</li> <li>Create your own character for the story.</li> </ul>		Spelling test.



# CGP book guidance - Spring 1 - Year 1



## Week 5 w.c. 01.02.21

	CGP book pages/activity	Reading	Weekly spellings	Spelling activity
Monday	Page 11 - A pirate adventure! Complete the activity on the page.	<ul style="list-style-type: none"> <li>RWI phonics homework - 1 sound</li> <li>30 minutes - read your RWI book</li> <li>Draw the main character from the story</li> </ul>	<p><b>Adding s and es to words (plurals). If the ending sounds like /s/ or/z/, it is spelled as -s. If it forms an extra syllable, then it is spelled as -es.</b></p> <p>flowers boxes lunches apples beaches trees dishes dogs peaches clouds</p>	Read, cover, write, check.
Tuesday	Page 12 - Colour the picture. Complete the activity on the page.	<ul style="list-style-type: none"> <li>RWI phonics homework - 1 sound</li> <li>30 minutes - read your RWI book</li> <li>Draw the setting from the story</li> </ul>		How many times can you write the word in a minute?
Wednesday	Page 13 - Can you finish it? Complete the activity on the page.	<ul style="list-style-type: none"> <li>RWI phonics homework - 1 sound</li> <li>30 minutes - read your RWI book</li> <li>Act it out</li> </ul>		Choose 3 words and write them in a sentence.
Thursday	Page 14 - In the park. Complete the activity on this page.	<ul style="list-style-type: none"> <li>RWI phonics homework - 1 sound</li> <li>30 minutes - read your RWI book</li> <li>Create your own ending for the story</li> </ul>		Write the words in different colours.
Friday	Page 15 - Yes or no? Complete the activity on this page.	<ul style="list-style-type: none"> <li>RWI phonics homework - 1 sound</li> <li>30 minutes - read your RWI book</li> <li>Create your own character for the story.</li> </ul>		Spelling test.



# CGP book guidance - Spring 1 - Year 1



## Week 6 w.c. 08.02.21

	CGP book pages/activity	Reading	Weekly spellings	Spelling activity
Monday	Page 16 - Read the sign. Complete the activity on this page.	<ul style="list-style-type: none"> <li>RWI phonics homework - 1 sound</li> <li>30 minutes - read your RWI book</li> <li>Draw the main character from the story</li> </ul>	<p><b>Adding the endings -ing and -ed to verbs. If the verb ends in two consonant letters (the same or different), the ending is simply added on.</b></p> <p>hunting buzzing jumping walking shouting hunted buzzed jumped walked shouted</p>	Read, cover, write, check.
Tuesday	Page 17 - Finish the sentences. Complete the activity on this page.	<ul style="list-style-type: none"> <li>RWI phonics homework - 1 sound</li> <li>30 minutes - read your RWI book</li> <li>Draw the setting from the story</li> </ul>		How many times can you write the word in a minute?
Wednesday	Page 18 - Who am I? Complete the activity on this page.	<ul style="list-style-type: none"> <li>RWI phonics homework - 1 sound</li> <li>30 minutes - read your RWI book</li> <li>Act it out</li> </ul>		Choose 3 words and write them in a sentence.
Thursday	Page 19 - Who said what? Complete the activity on this page.	<ul style="list-style-type: none"> <li>RWI phonics homework - 1 sound</li> <li>30 minutes - read your RWI book</li> <li>Create your own ending for the story</li> </ul>		Write the words in different colours.
Friday	Page 20 - Little Miss Muffet. Complete the activity on this page.	<ul style="list-style-type: none"> <li>RWI phonics homework - 1 sound</li> <li>30 minutes - read your RWI book</li> <li>Create your own character for the story.</li> </ul>		Spelling test.