

### English

In English, our class book will be *The End of the Sky*. We will be exploring the beliefs and living of a Native American to create our own non-chronological report, writing a persuasive leaflet about gold panning, as well as exploring the dramatic events of the Trail of Tears in the form of a play script. In the second part of the term, we will be writing an adventure narrative about Cowboys vs Indians, and then finishing the theme off with a formal letter to invite former Native Americans to join our Native American celebration day.

### History

In History, we will be investigating the affect that Christopher Columbus had on the Indigenous Americans, as well as linking the Victorian times to the plantation in the Wild West.

### PE

In PE, we will be learning Yoga and Dance, as well as Netball and tennis. Inside PE will take place on Tuesday and Outside PE will take place on Wednesday.

### Maths

In Maths, we will be learning multiplication and division, fractions, decimals and addition and subtraction. We will be using symmetry to design a totem pole in art, money to calculate how much profit has been made from gold panning and statistic graphs to look at the patterns of sound waves.

### French

In French, we will be learning colours, numbers and food.

### Science

In Science, we will be learning all about sound, which we will use closely with music and ICT to work towards composing our own Native American inspired music. We will also be learning Electricity and using our understanding to design and create a tribal light sign.

### Music

In Music, we will be building on our learning of standard notation and combining this with science and ICT to use musical software to compose our own Native American inspired music.

## Road Trip USA

### Geography

In Geography, we will be looking at the land of the USA, with a focus on the Wild West and comparing Native American living to that of the Victorians in London. We will be carrying out a survey to gather features of a village and a city, and then using these to compare what may attract people to these places. We will be exploring features of physical geographical features that helped the Native Americans and then comparing to human geographical features during Victorian America.

### ICT

In ICT, we will be learning about HTML and how to create our own website. We will be using our made website to document our learning throughout the term.

We will combine our Science and Music learning to use musical software that will be used to create standard notation and compose our Native American music.

### Art and Design

In Art, we will be building on our painting skills, as well as combining symmetry to create a totem pole.

We will also be weaving our own dreamcatchers and using sketching to draw a still life horse.

### Design and Technology

In DT, we will be using textiles to design, make and evaluate our own Native American headband.

We will also be combining our Science learning and using electronics to create our tribal light.

### RE

In RE, we will be learning about Hinduism, Good Friday and all about Trinity.

### PSHE

In PSHE, we will be learning about Dreams and Goals and Healthy Me.

Children need their PE kit in school at all times. Although we try and stick to the same 2 days for PE it is inevitable that for some weeks this will change due to unforeseen circumstances. For this reason we ask that each child has their PE kit in school at all times.

A PE kit should include a Cam Woodfield Junior t-shirt, black or blue shorts and daps or trainers. It is recommended that children have warm clothes for outdoor PE. This can include a jumper and jogging bottoms.

Finally, if all children's clothing can be named it makes it easier to return if lost.

Homework will be handed out every **Friday** and children will have until the following **Wednesday** to submit any work. This may change if a homework project lasting more than 1 week is set, however this will be communicated to the children and parents

Alongside homework, children will have weekly spellings and times tables. They are also expected to read regularly and should be recorded in their reading record. These are considered part of the homework for the week.

This year there will be a particular focus on spellings and times tables (including division facts).

Times Tables test

Times tables: As a school we are focusing on times tables. It is the expectation of the National Curriculum that children learn their times tables with rapid recall. This means your child will need to learn each times table off by heart- without having to 'work it out'.

**Friday** - Spelling test

Spellings: The Government have outlined both spelling patterns and exception words that your child must learn.

Children will receive spellings each week and will be tested the following week. Please make sure you are practising the spellings regularly throughout the week. It is important that your