

English

In English, our class books will be *Escape from Pompeii*, *Hurricane* and *The Pebble in my Pocket*. During English, the children will use their learning about volcanic eruptions to write an exciting dilemma narrative. They will also be exploring how to remain safe during an earthquake and with this, they will write an evacuation set of instructions. The children will then further use their geography learning to write a formal letter about our environment and a persuasive letter to visit the Mediterranean.

History

In History, we will be learning about the Mount Vesuvius volcanic eruption and the disastrous affect that it had on the lost city of Pompeii. We will briefly use this learning to identify when the Roman Empire took place.

French

In French, we will be learning numbers, colours and food, which will link to our DT project of making pizzas.

Maths

In Maths, we will be focusing on addition and subtracting, fractions, measurement and multiplication and division. We will also continue to work hard to learn our multiplications and have weekly tests.

RE

In RE, we will be continuing our learning of Christianity and focusing on the people of God, with regards to Noah. We will also be learning about Muslim festivals and worship.

Science

In Science, we will be learning all about fossils, rocks and soil. We will begin by researching *Mary Anning* as a Scientist and this will then introduce us into exploring what fossils are and how we can create them. We will then be focusing on layers of soil and with this, we will be creating our very own sediment jar. Then we will be moving onto rocks and we will become our very own little rock detectives. We will use fieldwork in the local area to explore the types of rocks being used and then we will complete the term by hosting a geology show.

Extreme Earth

Music

In Music, we will be learning how to use and combine different sounds to express a volcanic eruption. We will continue to build on our use of non-standard notation to plan our musical compositions.

PE

During PE, we will be exploring expressive dance and learning an Italian Tarantella Dance. We will also be learning rounders. Inside PE will take place on **Thursday** and Outside PE will take place on **Tuesday**.

ICT

In ICT, we will be combining our learning with Art and Design to create our very own Aardman inspired animations.

In the second part of the term, we will complete our animations and then combine our learning with DT to research pizza instructions and create a poster to advertise our final products.

Art and Design

In Art, we will be creating a volcano mosaic for our theme book frontispieces.

We will then be using sculpture and digital media to create an animation of an erupting volcano.

Design and Technology

In DT, we will be learning about food safety and how to make our very own Italian inspired pizzas.

Geography

In geography, we will be learning about how volcanoes and earthquakes are made and using our map skills to locate famous volcanoes around the world. We will also be learning about human and physical features, exploring the features in our local environment and the features in the Mediterranean. We will also explore what attracts tourists to holiday in the Mediterranean.

PSHE

In PSHE, we will be learning about Dreams and Goals and Healthy Me.

Children need their PE kit brought into school on their designated days. Juniper will need their PE kit on **Tuesday** and **Thursday** each week. At the end of these days, your children will need to take their PE kits back home and these will need to be washed and cleaned in preparation for the next PE day. Whilst we acknowledge this may be more time consuming than original conduct, it is in alignment with government measures.

A PE kit should include a Cam Woodfield Junior t-shirt, black or blue shorts and daps or trainers. It is recommended that children have warm clothes for outdoor PE. This can include a jumper and jogging bottoms.

Finally, if all children's clothing can be named it makes it easier to return if lost.

Homework will be handed out every **Friday** and children will have until the following **Wednesday** to submit any work. This may change if a homework project lasting more than 1 week is set, however this will be communicated to the children and parents

Alongside homework, children will have weekly spellings and times tables. They are also expected to read regularly and should be recorded in their reading record. These are considered part of the homework for the week.

This year there will be a particular focus on spellings and times tables (including division facts).

Times Tables test

Times tables: As a school we are focusing on times tables. It is the expectation of the National Curriculum that children learn their times tables with rapid recall. This means your child will need to learn each times table off by heart- without having to 'work it out'.

Friday - Spelling test

Spellings: The Government have outlined both spelling patterns and exception words that your child must learn.

Children will receive spellings each week and will be tested the following week. Please make sure you are practising the spellings regularly throughout the week. It is important that your