

Walbottle Village Primary School – Scheme of Work – Autumn Term 2019 -GEOGRAPHY

Topic theme and overview

Using the story 'George and the Dragon' as a stimulus we will be learning about castles. We will compare castles around the world and look at the physical features of a castle.

Trips and Visitors – Visit Prudhoe and/or Aydon Castle

Resources – maps, camera, internet

Assessment opportunities Completed pupil work, Teacher observations, Evidence from focused practical tasks, Feedback discussions with pupils during tasks. Photographs

New vocabulary Castle, hill, moat, water, river, mott and bailey, river, hill, north, south, east, west.

Supporting writing

Narrative -

Non-narrative - labelling

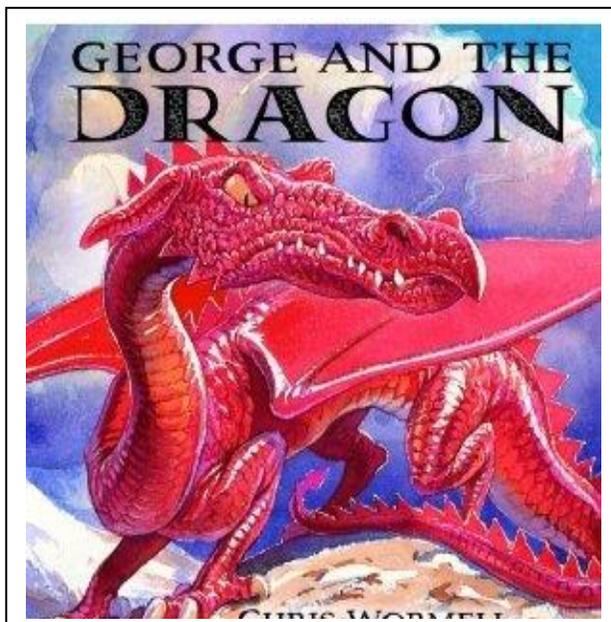
Supporting reading

Narrative – George and the Dragon

Non-narrative – OS Maps, guide books,

Supporting numeracy

Directions, distances



Learning Outcomes

All children will: Pupils show their knowledge, skills and understanding in studies at a local scale. They recognise and make observations about physical and human features of localities. They express their views on features of the environment of a locality. They use resources that are given to them, and their own observations, to ask and respond to questions about places and environments. **Most children will:** Pupils show their knowledge, skills and understanding in studies at a local scale. They describe physical and human features of places, and recognise and make observations about those features that give places their character. They carry out simple tasks and select information using resources that are given to them. They use this information and their own observations to help them ask and respond to questions about places and environments. They begin to use appropriate geographical vocabulary. **Some children, exceeding expectations, will:** Pupils show their knowledge, skills and understanding in studies at a local scale. They describe and compare the physical and human features of different localities and offer explanations for the locations of some of those features. They offer reasons for some of their observations and for their views and judgements about places and environments. They use skills and sources of evidence to respond to a range of geographical questions, and begin to use appropriate vocabulary to communicate their findings.

British values

Countries part of the Commonwealth,

Respect for the environment around us and the wider world.

Tasks /activities informed by the National Curriculum

- 1) Children look at local maps and the internet to locate Prudhoe Castle and its surroundings.
- 2) Look at other castles in the UK and around the world locate them on maps. Discuss differences and similarities in localities..
- 3) Local field work study – children to take a trip to Prudhoe Castle. Consider where it is built and why.
- 4) Map work at Prudhoe Castle (locate items for the tea party and add them to a simple map)

National Curriculum 2014 references - Geographical skills and fieldwork

- use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage, use simple compass directions (North, South, East and West) and locational and directional language (e.g. near and far; left and right) to describe the location of features and routes on a map, use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.