

# Walbottle Village Primary School - Scheme of Work -Year 4

RE

The meaning of signs and symbols in religion

Autumn 2019



## Topic Theme and Overview:

Children learn about some of the possible or intended meanings of a range of signs and symbols. The unit considers a variety of religious symbols, including symbolic language, which are used to express perceptions of God and aspects of faith and explore the meanings of the symbols for those who use them. Children are encouraged to investigate examples of symbolic language and to deepen their understanding of some central religious concepts.

## New vocabulary:

In this unit children will have an opportunity to use words and phrases related to:

- 'signs' and 'symbols'
- Meanings beyond the literal, eg. stands for ..., represents ..., is a bit like ...
- Metaphors and similes
- The concept of God

## Supporting Reading:



## Supporting Writing:

### Narrative:

### Non-narrative:

Information text/ booklet



## Supporting Numeracy:



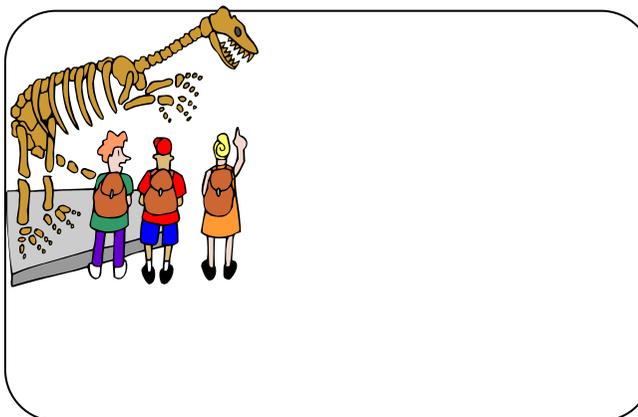
## British Values:-

Mutual respect- discussion and Respect for the beliefs of others.  
Democracy- discussion of meaning.

## Trips and Visitors:

## Resources:

Stories  
Pictures



## Opportunities to assess pupil progress:

Questioning  
Observation  
Work outcomes

## Learning outcomes:

At the end of this unit

Most children will:

- Identify some key religious symbols and some symbolic actions in a religious context; talk about some of the beliefs or ideas which underlie them; discuss the possible meanings of some examples of symbolic language, e.g. words or phrases used by believers to describe God

Some children will not have made so much progress and will:

- Describe and suggest meanings for some religious symbols, gestures and words; understand that not all language should be taken literally

Some children will have progressed further and will:

- Identify similar beliefs and ideas expressed symbolically in other religious or secular contexts, i.e. through symbols, actions, or words

## Tasks/activities informed by National Curriculum:

- Learn that signs and symbols are important to human beings in conveying meaning
- Understand that words are symbols which can have literal and non-literal meanings
- Know that metaphors are often used to convey religious meanings and need to be interpreted carefully
- Appreciate that language used to describe God and the nature of God is used symbolically
- Recognise that religious beliefs and ideas about God can be expressed in a variety of forms, including symbolism
- Learn about some common symbols used by Christians to express beliefs about God/Jesus