

Walbottle Village Primary School - Scheme of Work - Summer 2019



French Year 4- on the move

Topic Theme and Overview:

In this 'On the Move' unit, your class will learn to develop their conversational skills via some new topics: transport, direction and movement. They will learn to conjugate the high-frequency verb 'to go' and use it in context

New vocabulary:

A velo, en voiture, en autobus, a pied, tournez, marchez, a gauche, a droite, tout droite, la premiere, la deuzieme, aller, je vais, tu vais, il/elle va

Supporting Reading:

Word mats
French dictionaries



Supporting Writing:

French sentences

Supporting Numeracy:

French numbers



British Values:-

Mutual respect- listening to the Views of others.
Understanding the cultures of others.



Trips and Visitors:

Cultural diversity day

Resources:

French dictionaries
Beebot

Opportunities to assess pupil

progress:

Observation
Questioning
Written work

Learning outcomes:

...all children should be able to:

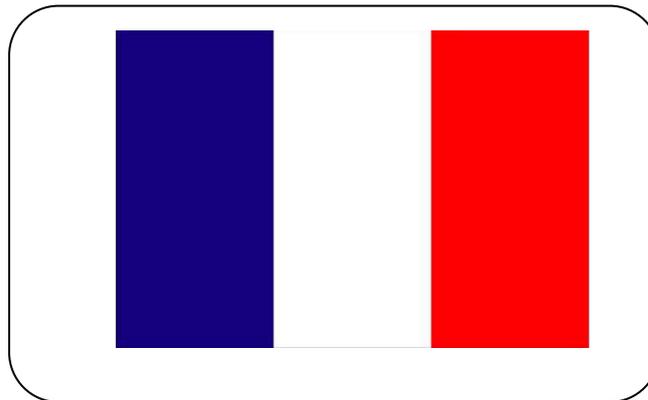
- name some types of transport;
- use Je... and Tu... correctly in a simple sentence;
- respond to simple instructions for direction and movement;
- follow simple directions to find a place on a map.

...most children will be able to:

- use the correct article to precede a noun according to gender;
- use 1st person, 2nd person (singular) and 3rd person of 'to go' accurately with the correct pronoun;
- give and respond to simple movement/direction instructions;
- give simple directions by substituting vocabulary as necessary;
- follow simple directions to find a place on a map.

...some children will be able to:

- talk about types of transport in full sentences;
- use correct subject/verb agreement for all parts of the verb 'to go';
- recognise and accurately say the phoneme /sh/ when they see the spelling pattern 'ch';
- give and respond to a sequence of movements;
- give 2-step directions by substituting vocabulary



Tasks/activities informed by National Curriculum:

1. Transport

To present ideas and information orally to a range of audiences, in the context of types of transport.

2. How Do You Go to School?

To understand basic grammar appropriate to the language (conjugation of high-frequency verbs), in the context of types of transport.

3. Directions

To develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases, in the context of directions..

4. I Like to Move It!

To describe people, places, things and actions orally and in writing, in the context of directions.

5. How Do I Get to...?

To engage in conversations; ask and answer questions, in the context of travelling round a town.

6. We All Go Together!

To understand basic grammar appropriate to the language (conjugation of high-frequency verbs), in the context of talking