



## Pre-school Christmas Autumn Term 2 2018



### Prime Area: Communication and Language

- Can retell a simple past event in correct order.
- Listens to stories with increasing attention and recall.
- Beginning to understand 'why' and 'how' questions.

### Prime Area: Personal Social and Emotional Development / Jigsaw

- Seeks out others to share experiences with
- Keeps play going by responding to what others are saying
- Is more outgoing towards unfamiliar people and more confident in new social situations.

### Prime Area: Physical Development

- Uses one-handed tools and equipment, e.g. makes snips in paper with child scissors.
- Holds pencil between thumb and two fingers, no longer using whole-hand grasp.
- Can usually manage washing and drying hands.

### Specific Area: Mathematics

- Uses number names and language spontaneously
- Beginning to represent numbers using fingers, marks on paper or pictures.
- Realises not only objects, but anything can be counted, including steps, claps or jumps.

### Specific Area: Understanding the World

- Recognises and describes special times or events for family or friends.

MFL French / Chinese

### Specific Area: Expressive Arts & Design

- Notices what adults do, imitating what is observed and then doing it spontaneously when the adult is not there.
- Engages in imaginative role-play based on own first-hand experiences.

### Specific Area: Literacy

- Suggests how the story might end.
- Sometimes gives meaning to marks as they draw and paint.
- Shows interest in illustrations and print in books and print in the environment.